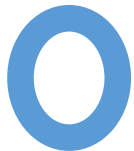




PASTORAL STUDENT SURVEY

Spring 2020



“The overwhelming majority of students (92%) would recommend Hinchingsbrooke School to a friend moving into the area.”

Introduction

In the Spring term 2020 a pastoral survey was conducted across all students in Years 7 to 13. This is the most wide-ranging survey that has ever been carried out at Hinchingsbrooke School, both in terms of the number of students who responded and the fact that all year groups, including the Sixth Form, were given the opportunity to contribute their views. The pastoral survey was launched through an assembly, which focused on exploring our three **HBK.com** values: **Responsible, Empathetic and Proud.**

The survey comprised questions used by Ofsted, plus a range of more specific questions about a variety of pastoral matters. The survey was completed in four sections:

1. HBK Community
2. Safety and Welfare
3. Peer Relationships
4. Wider School Community

190 Sixth Form students responded to the survey and on average just over 1,000 students in Years 7 to 11 responded across the four main school surveys.



Survey 1:
HBK
Community



HBK Community

Students were overwhelmingly positive across all the answers in this survey. In terms of **enjoying school**, 86% admit to enjoying school. (87% for enjoyment in the Sixth Form). One of our three HBK.com values is '**proud**', so it was very pleasing to see this being reflected in the students' responses to the questions about school and House pride. 75% of students across all year groups said that they were proud to be a Hinchingsbrooke student and 76% were proud of their House.

Almost 3/4 of students said that their **teachers help them to be their very best** and 74% of students said that their **teachers provide work that challenges them**. For both of these questions, the Sixth Form response was even more positive with 79% for the first question and 83% for the second.



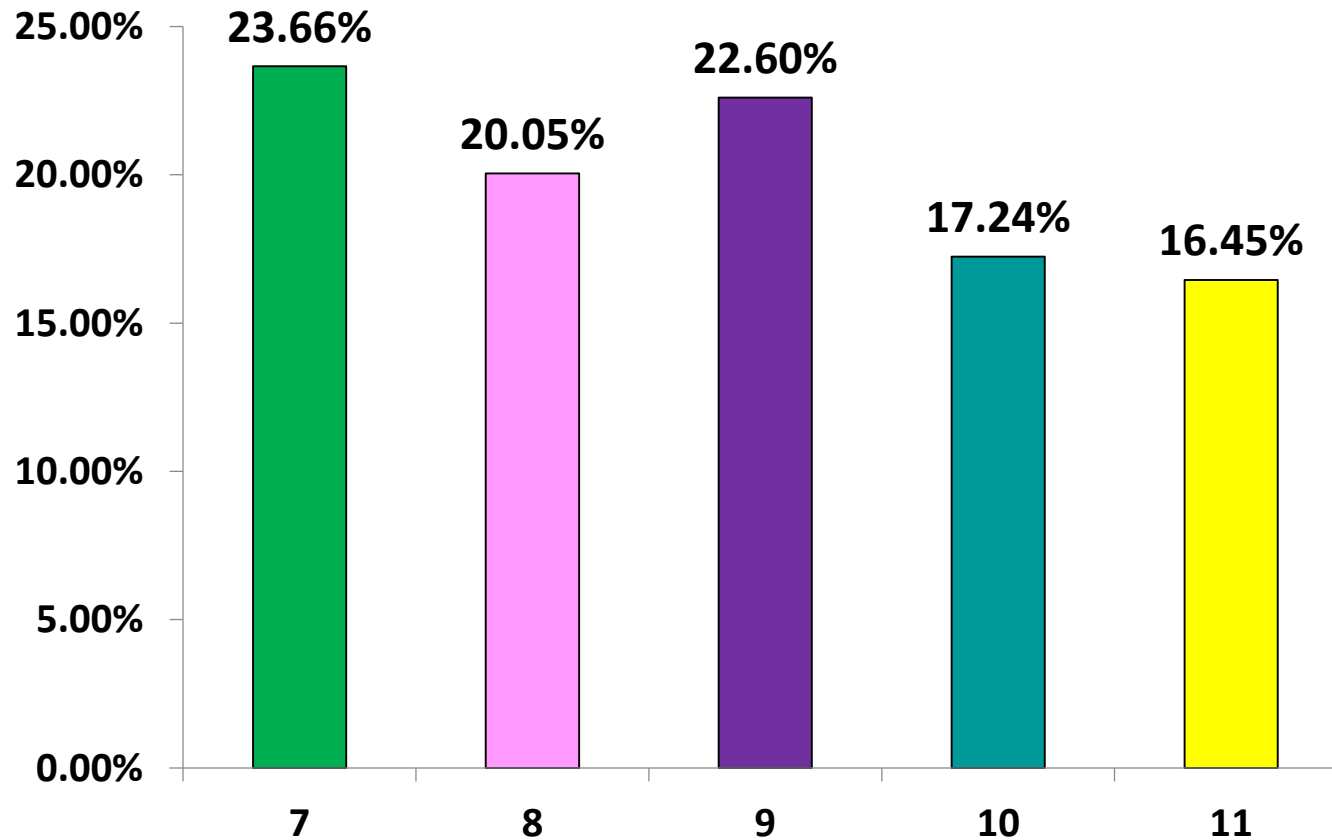
HBK Community



- 74% of all students agreed that there was a wide range of extra-curricular and enrichment opportunities available with a healthy 2/3 of students taking up these opportunities.
- With regard to specific activities, sporting activities gained the highest score in terms of participation in Years 7 to 11, with CAS24 (Community Service) and Future Talks gaining the highest participation in the Sixth Form.
- The second most positive response in this survey was to the question about students **being kind and respectful to others**, for which 95% agreed that they did this regularly. Similarly, 82% stated that people were kind and respectful to them in return. **96% of students in all year groups said that they were well behaved at school, the most positive response on the survey**, and 81% felt that there was a good standard of behaviour overall.

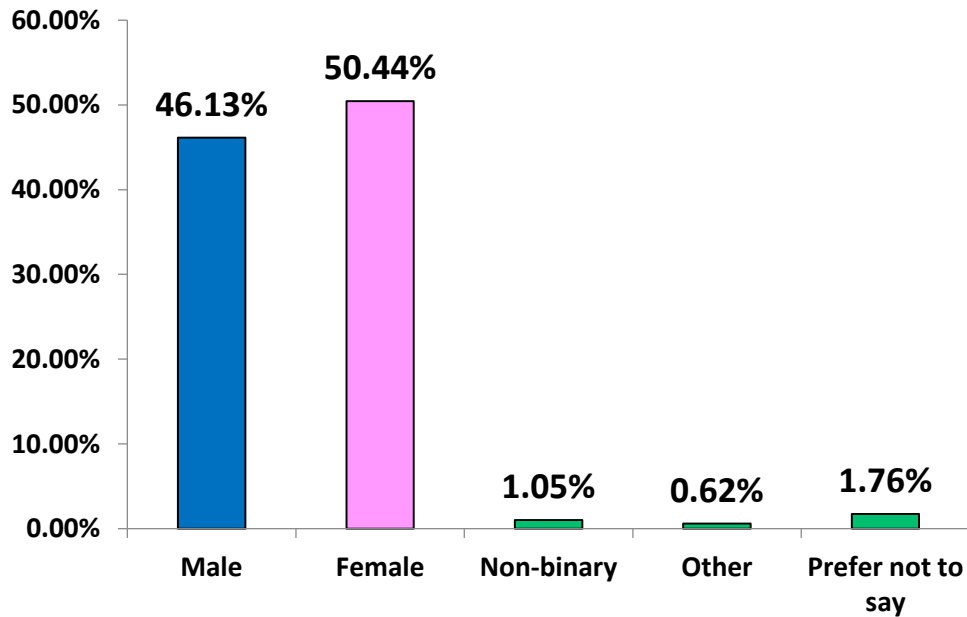
Q1 - Please select your Year Group?

Years 7-11

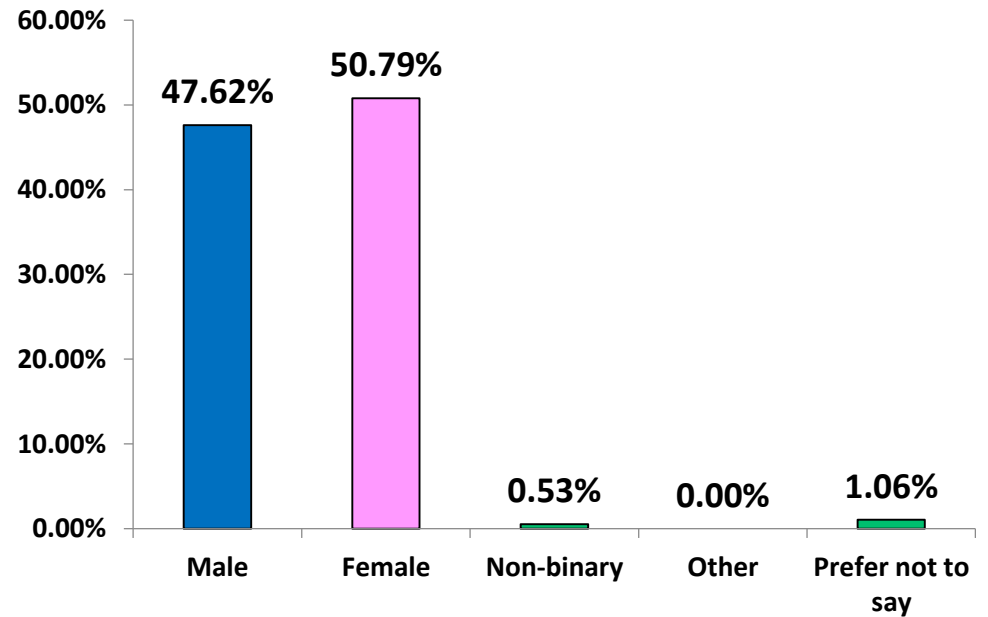


Q2 - What is your Gender?

Years 7-11

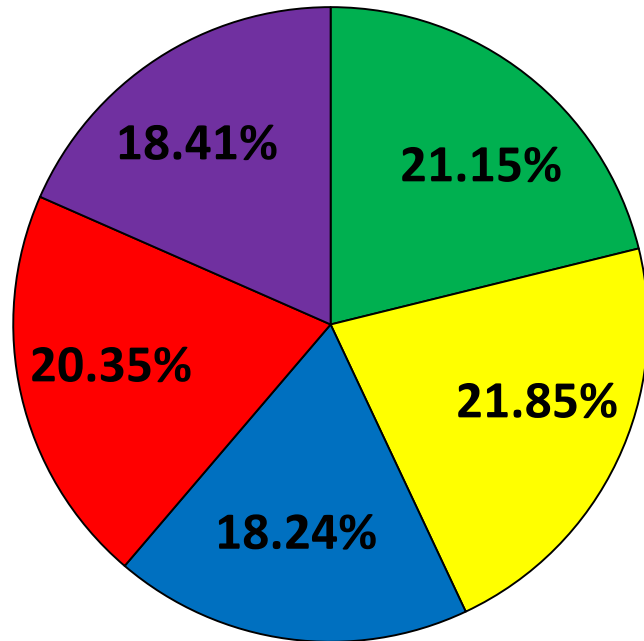


Sixth Form

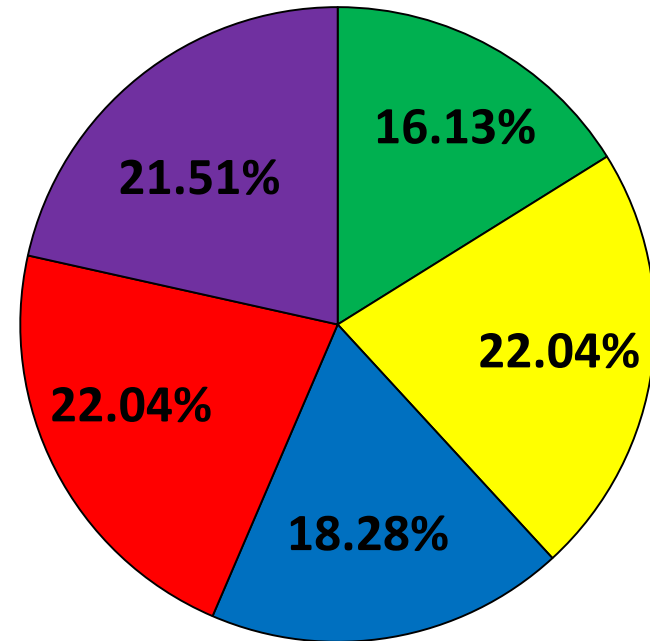


Q3 - Please select your House

Years 7-11



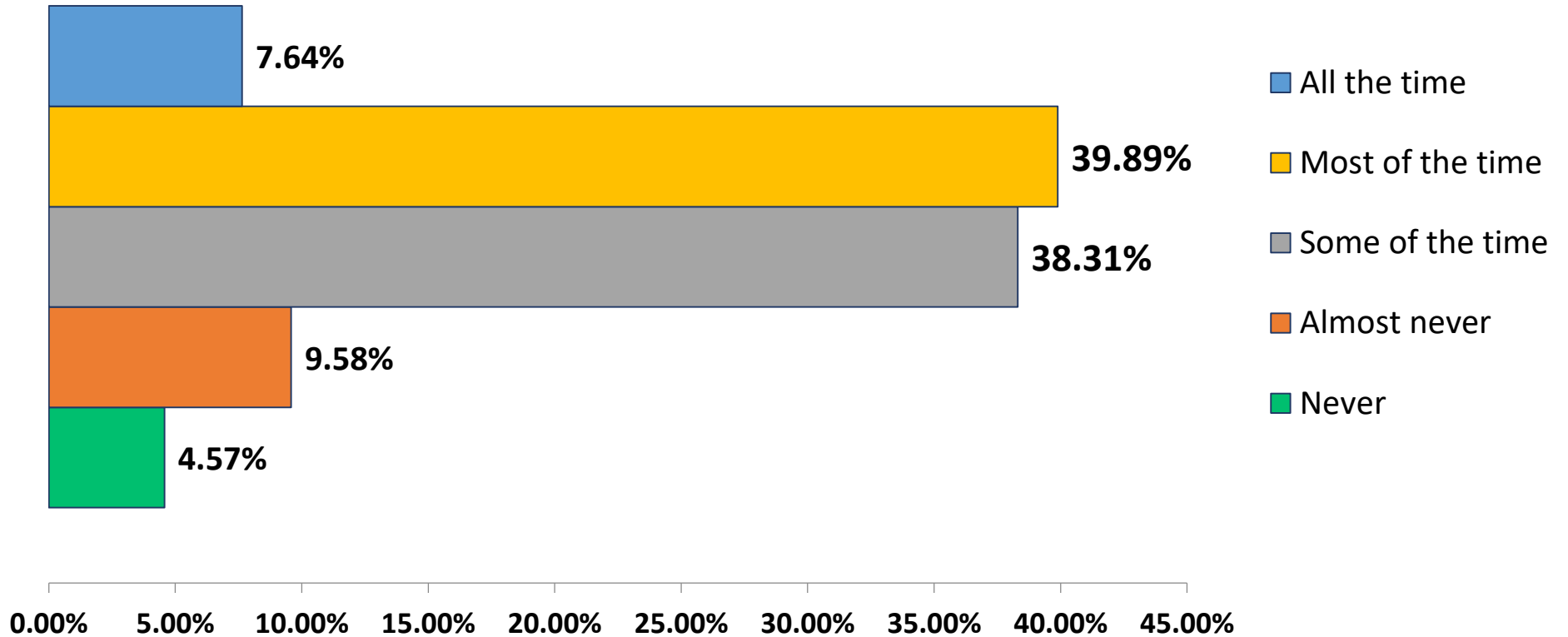
Sixth Form



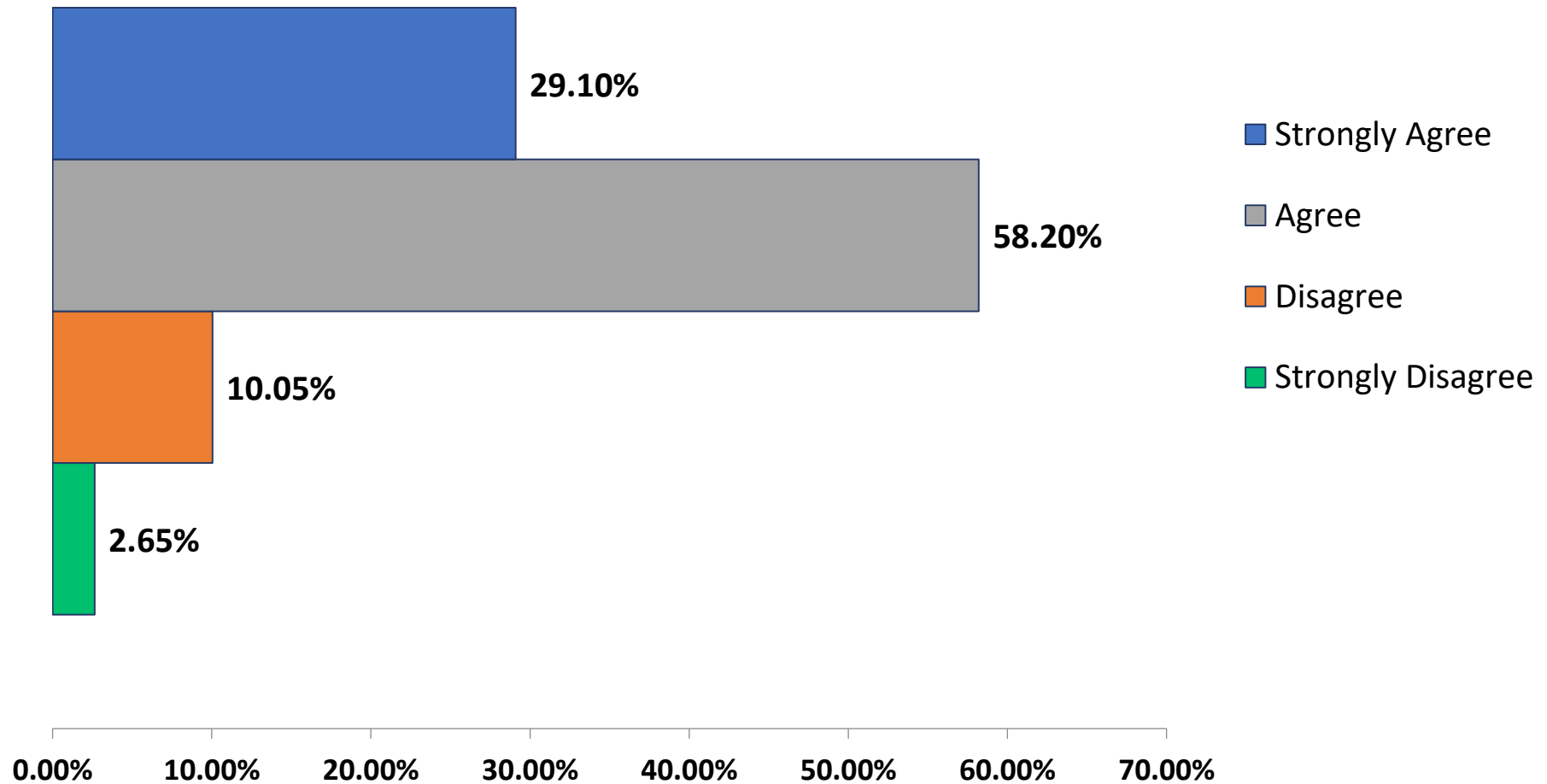
■ Cromwell ■ Montagu ■ Pepys ■ Vesey ■ Wylton

Q4a - I enjoy coming to School?

Years 7-11



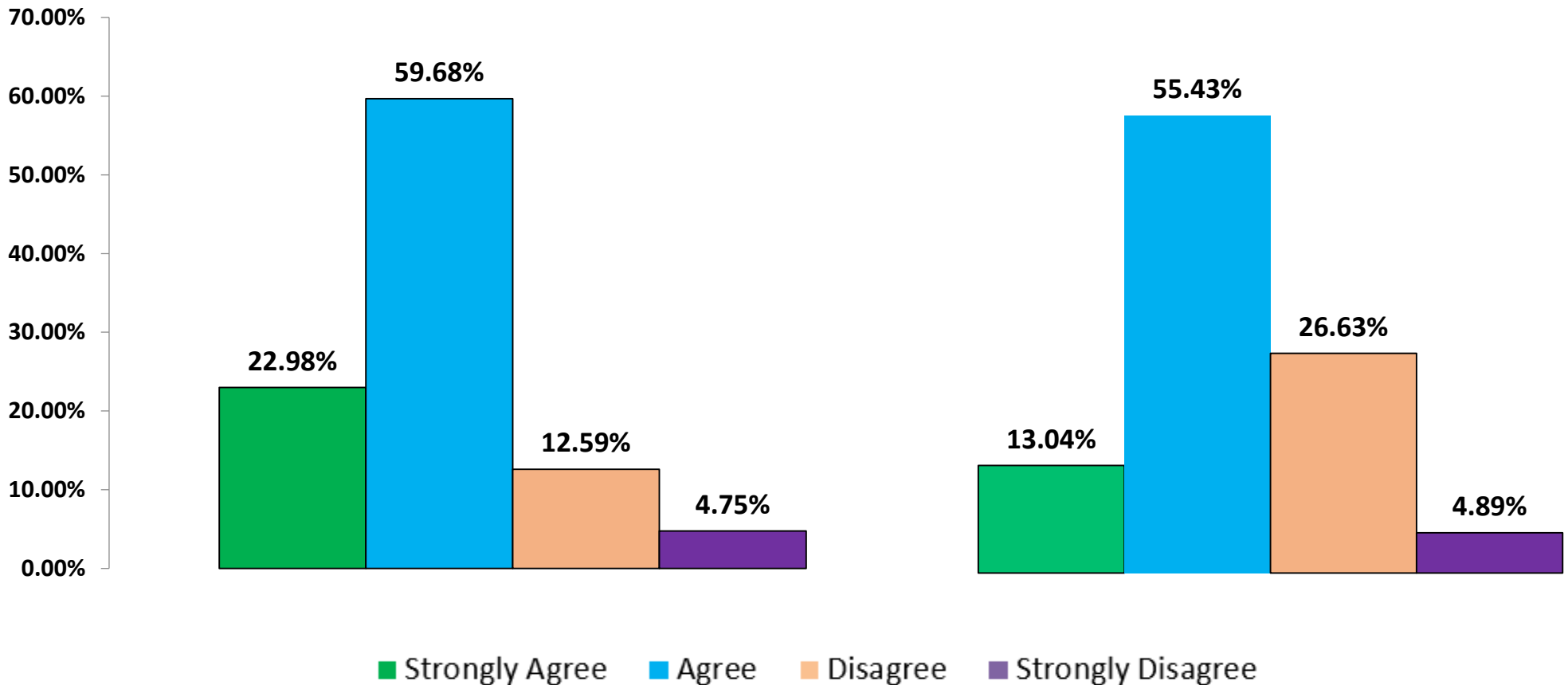
Q4b - I enjoy being in Hinchingsbrooke Sixth Form?



Q5 - I am proud of my House?

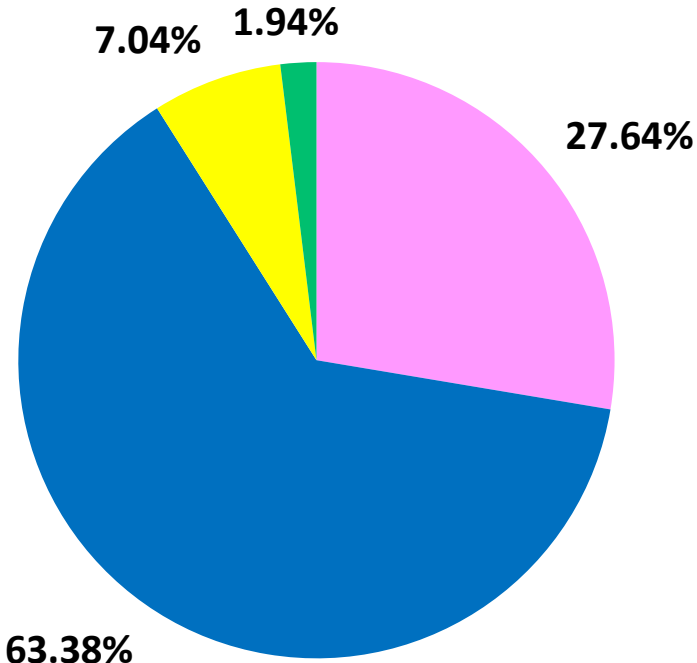
Years 7-11

Sixth Form

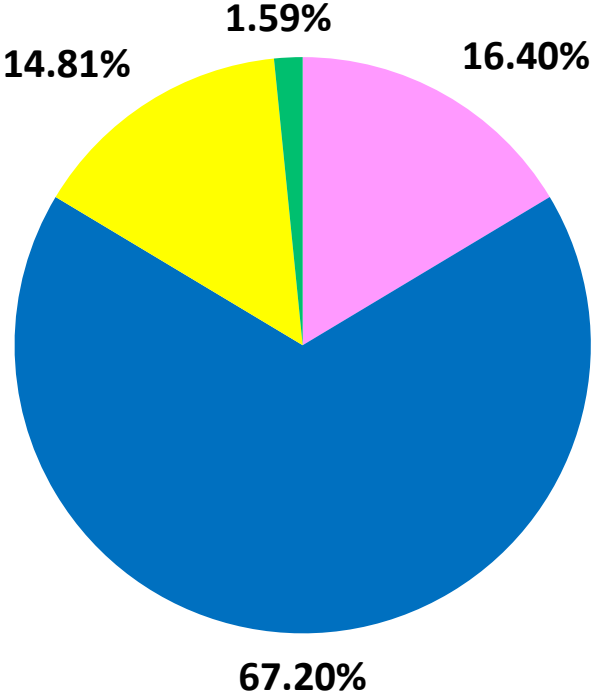


Q6 - I feel proud to be a Hinchingsbrooke student?

Years 7-11



Sixth Form

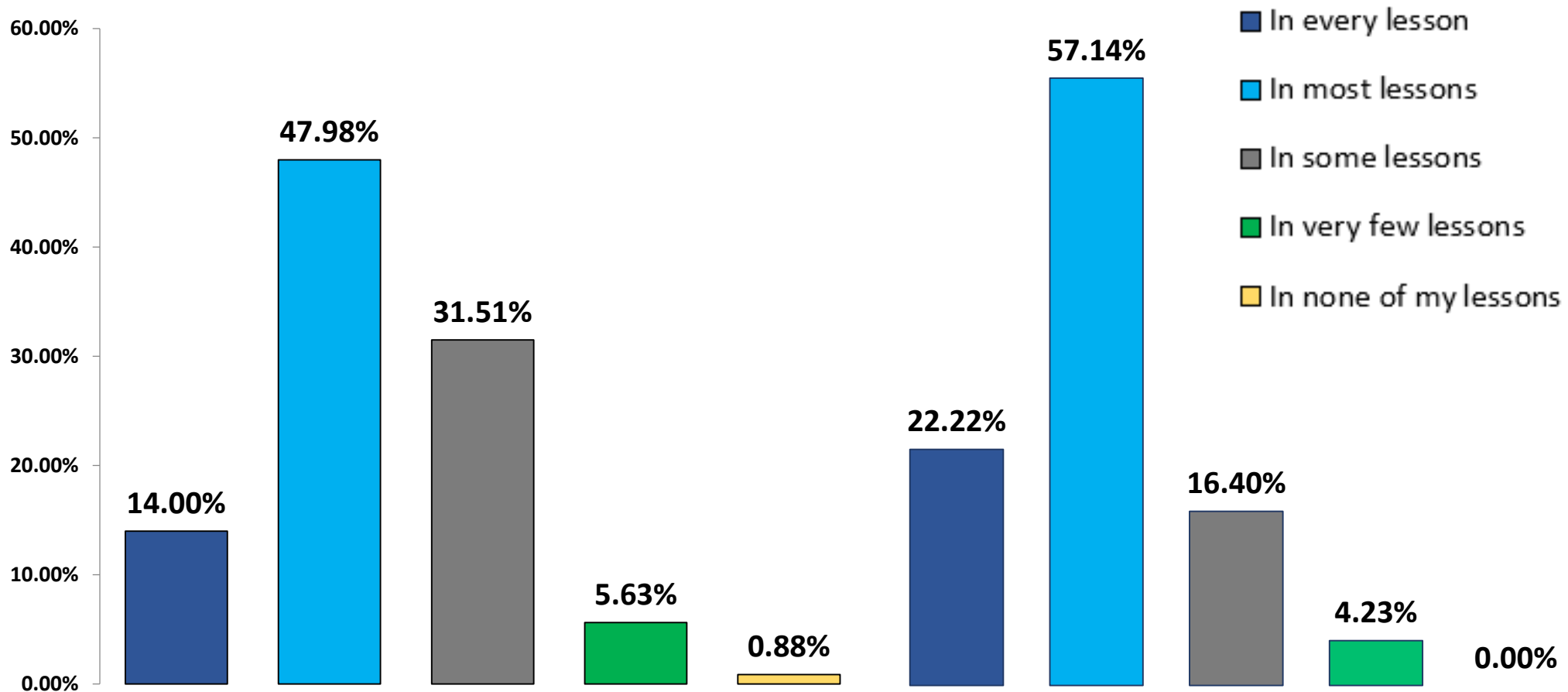


Strongly Agree Agree Disagree Strongly Disagree

Q7 - Teachers help me do my best?

Years 7-11

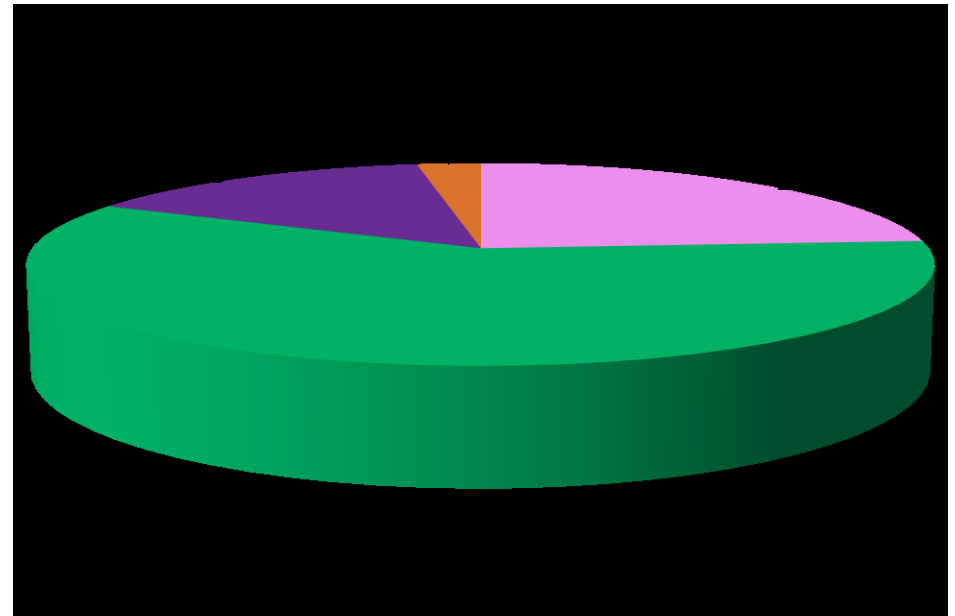
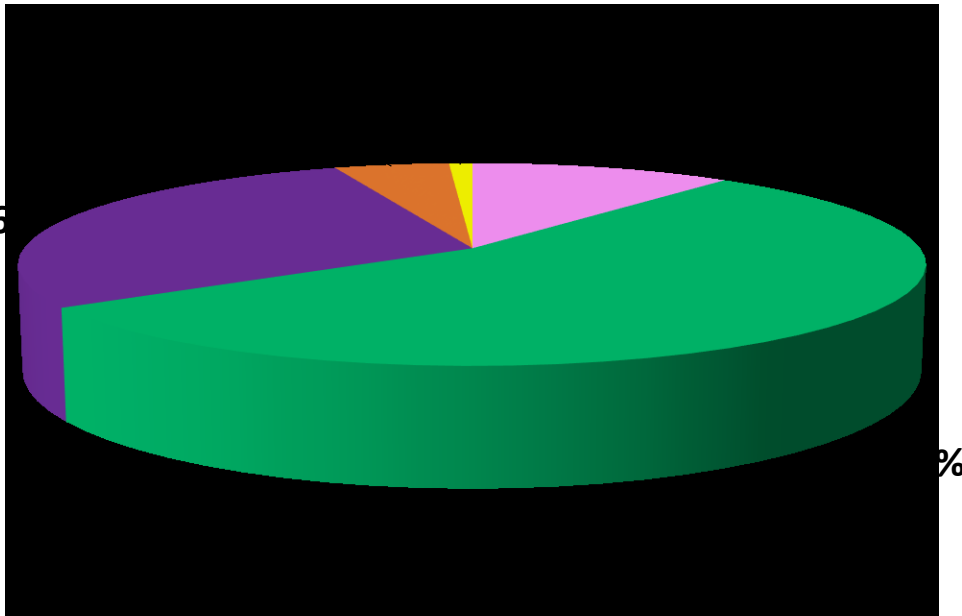
Sixth Form



Q8 - My teachers give me work that challenges me?

Years 7-11

Sixth Form



In every lesson

In most lessons

In some lessons

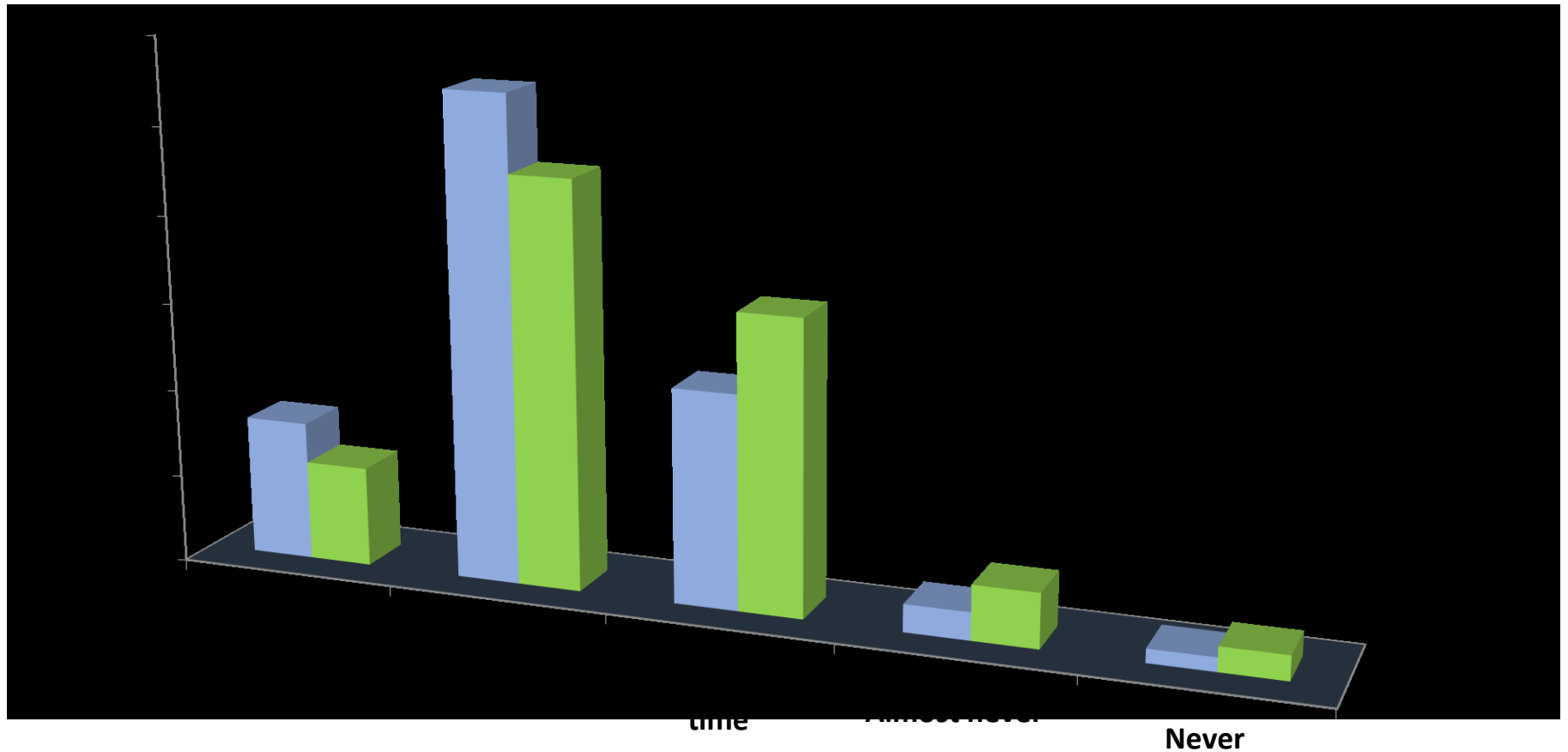
In very few lessons

In none of my lessons

Q9 - I enjoy learning at this school?

Years 7-11

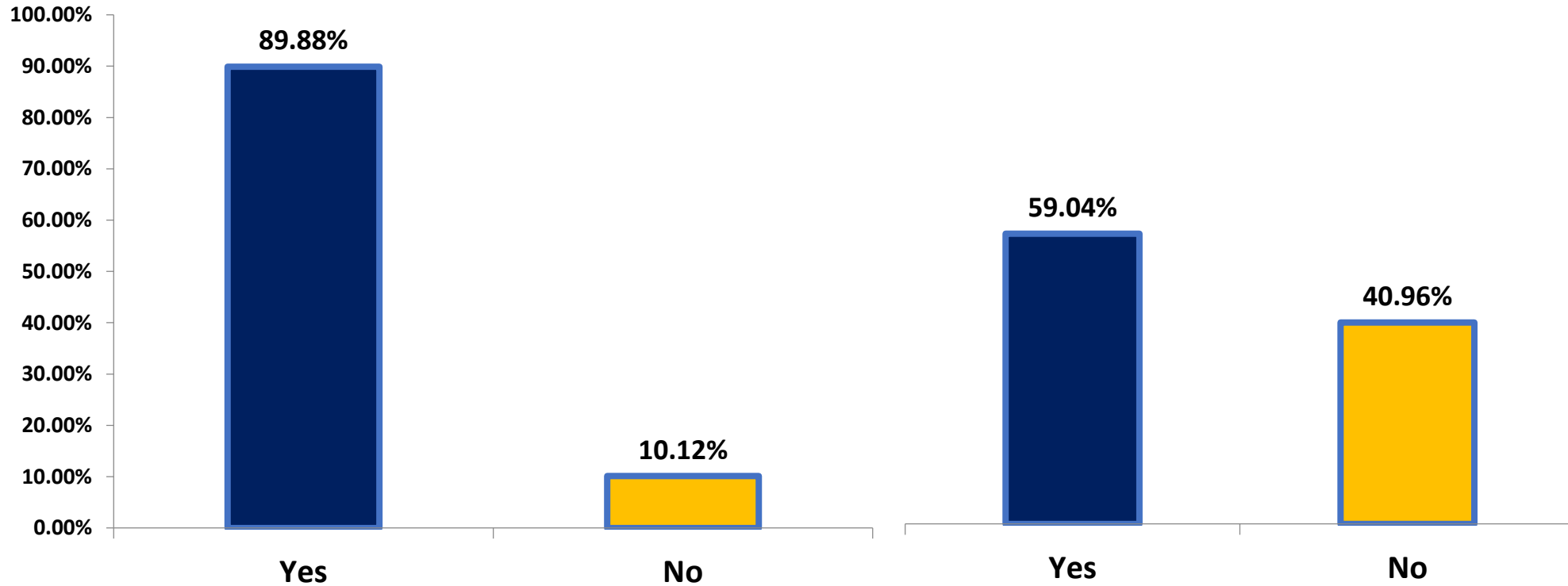
Sixth Form



Q10 - There are a broad range of opportunities in school to get involved in extra-curricular activities

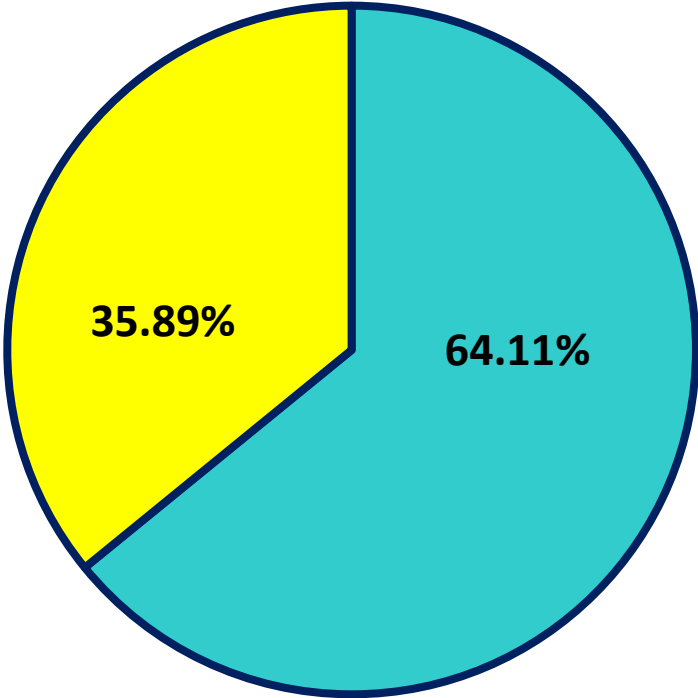
Years 7-11

Sixth Form

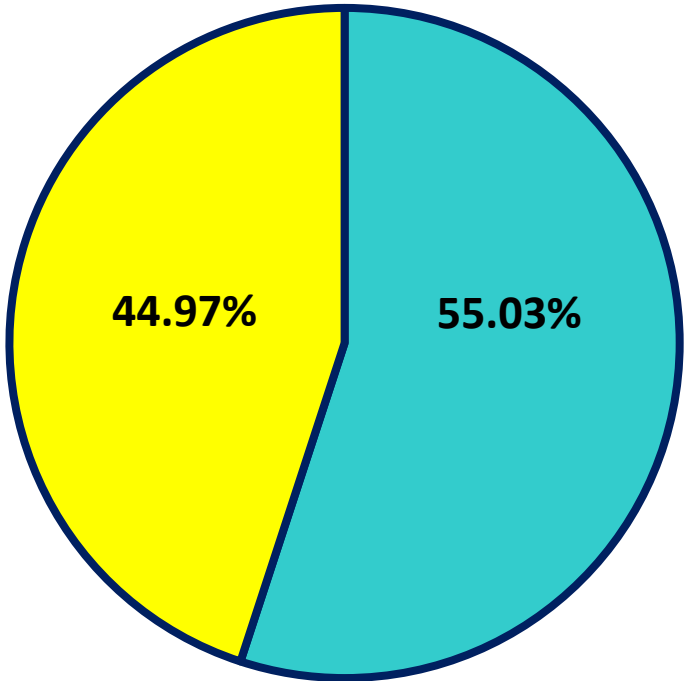


Q11 - I have been involved in extra-curricular or enrichment activities

Years 7-11

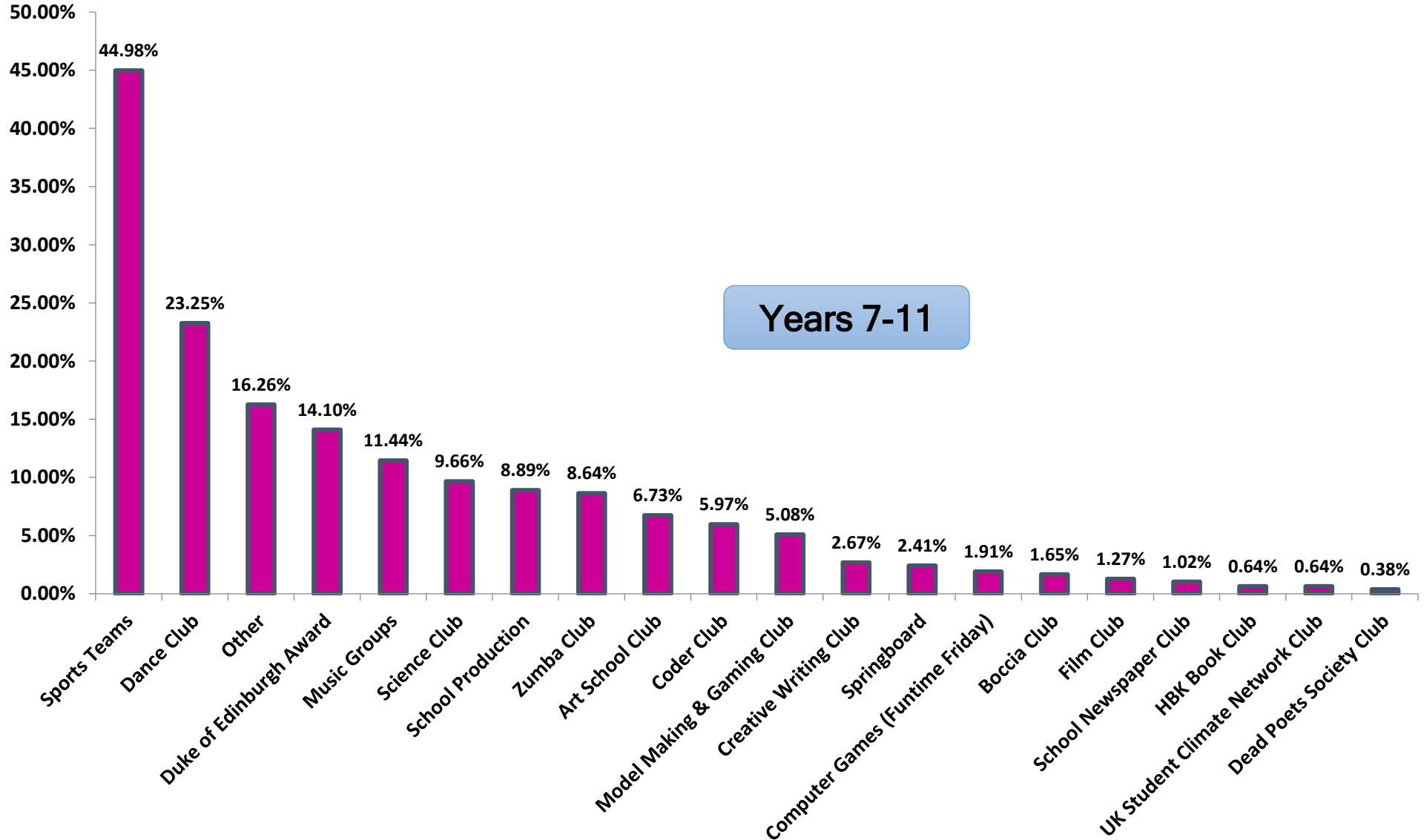


Sixth Form

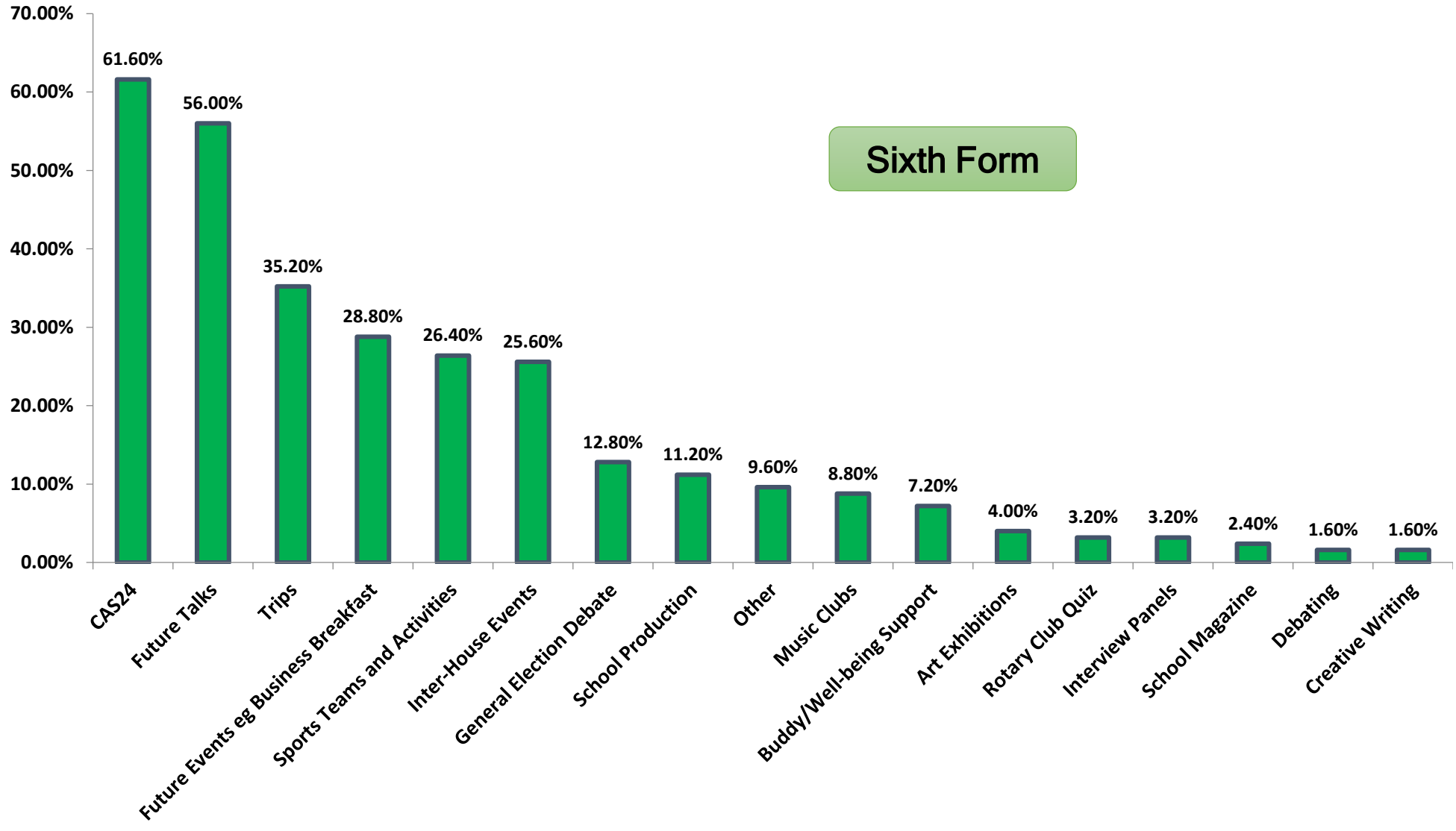


- Yes
- No

Q12 - I have been involved in the following extra-curricular



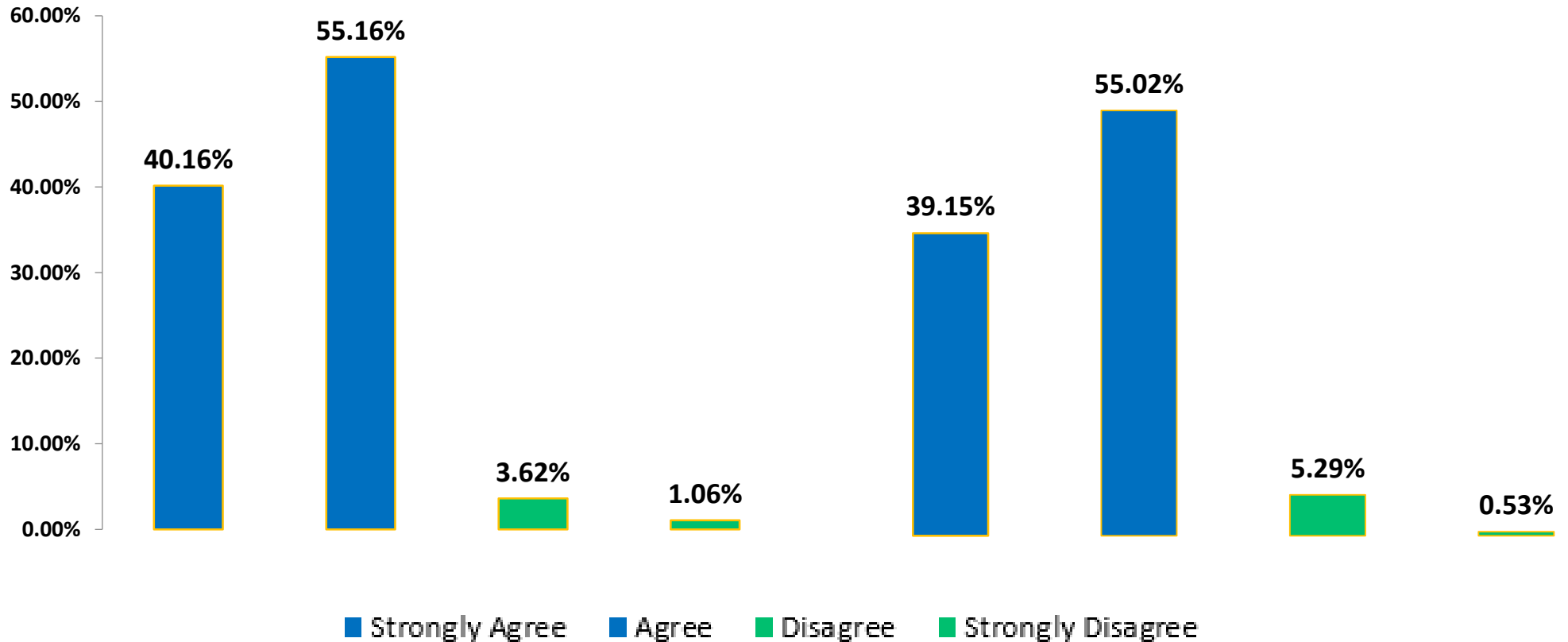
Q12 - I have been involved in the following extra-curricular and enrichment



Q13 - The school aims to encourage kindness and mutual respect in the HBK Community (HBK.com). I try to be kind and respectful to everyone in the HBK Community

Years 7-11

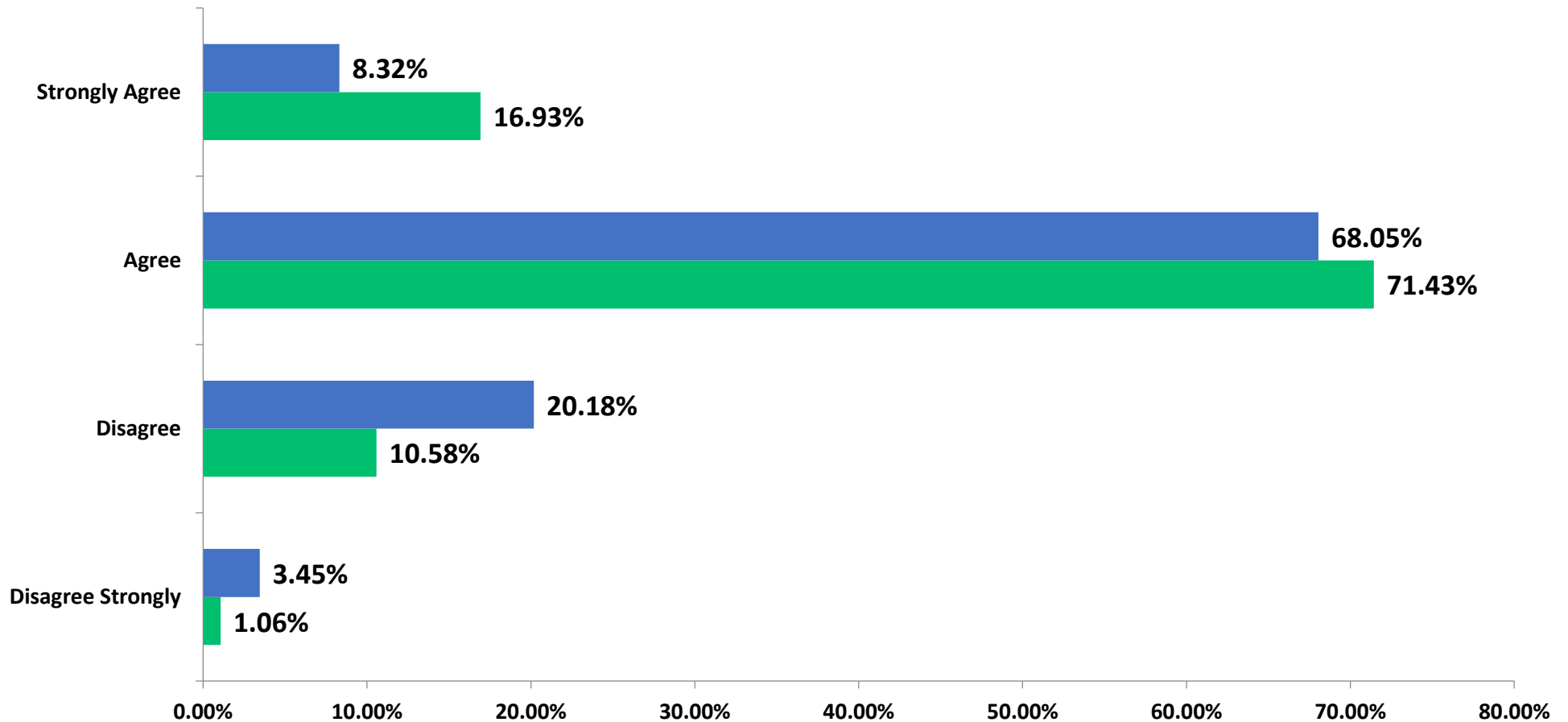
Sixth Form



Q14 - In general people are kind and respectful to me

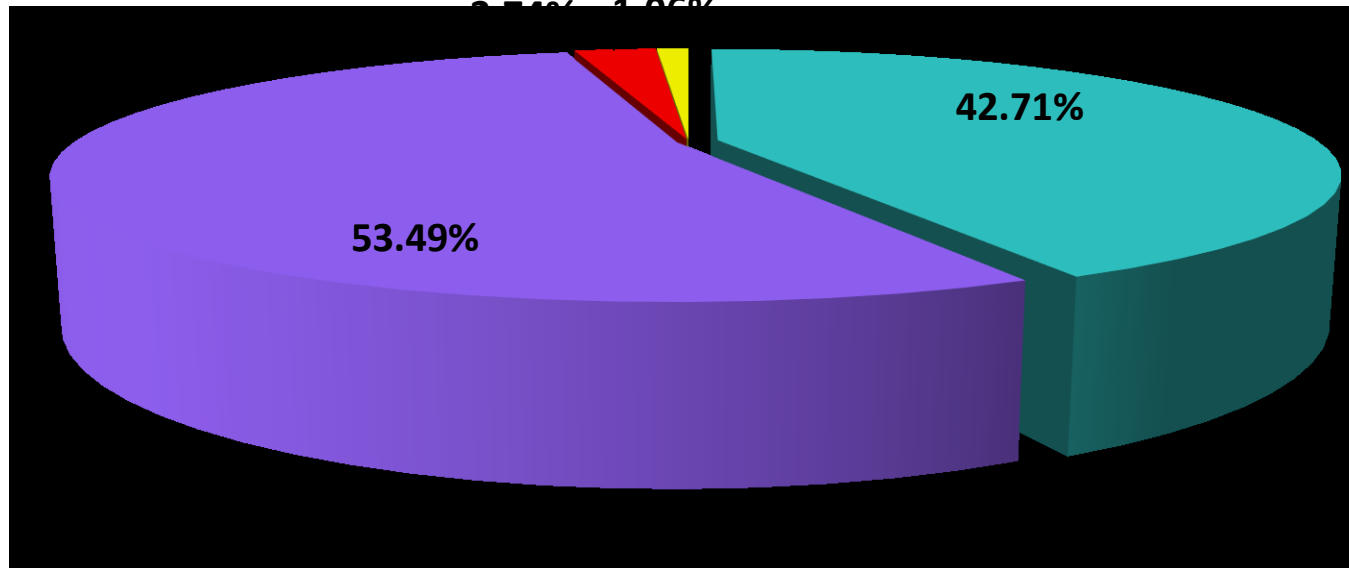
Years 7-11

Sixth Form



Q15 - In general, I try to have a good standard of behaviour in school

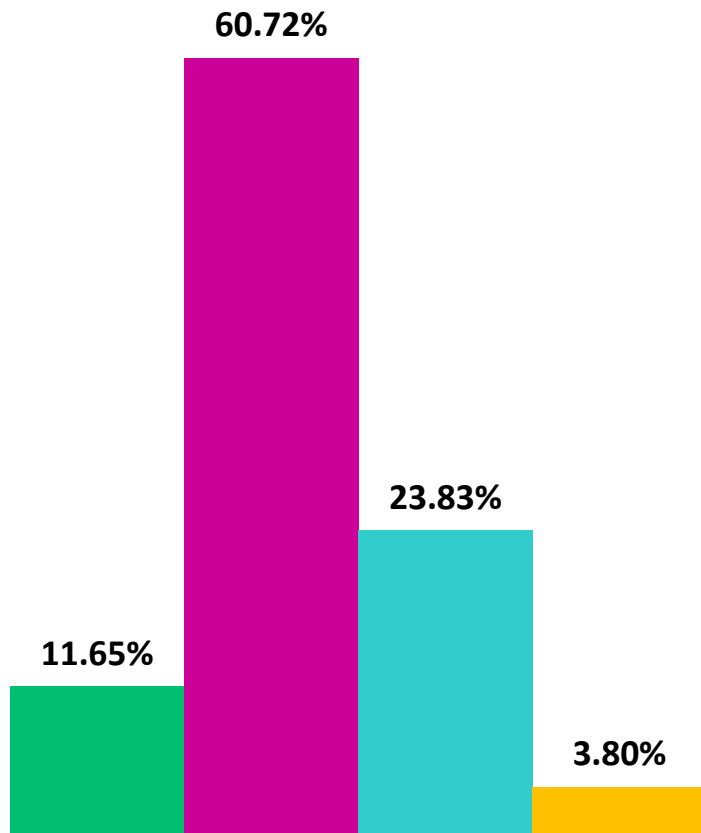
Years 7-11



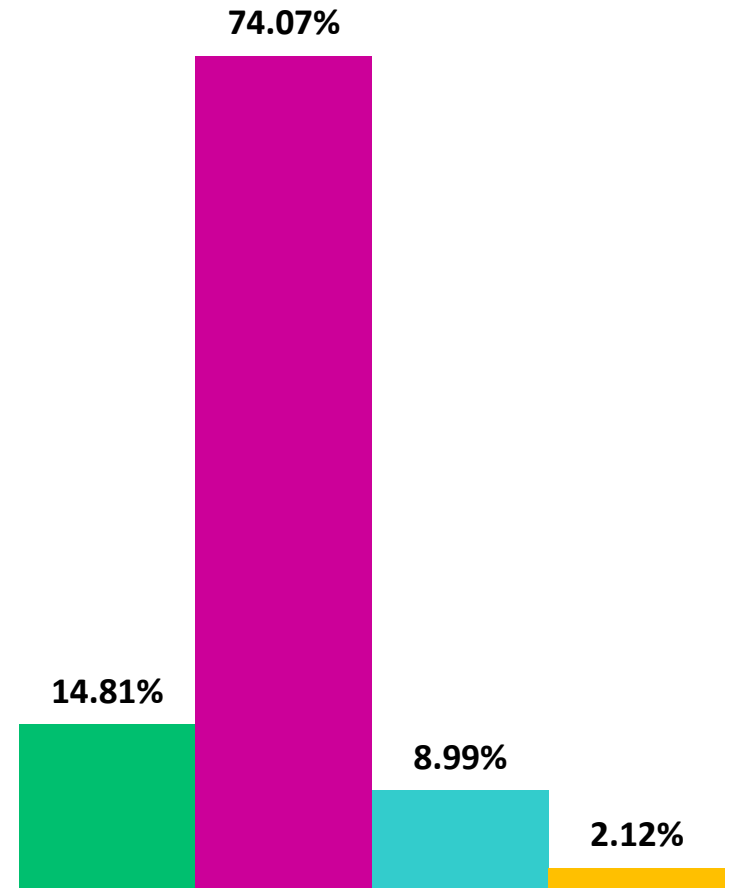
Strongly Agree Agree Disagree Strongly Disagree

Q16 - In general, there is a good standard of behaviour

Years 7-11



Sixth Form



Strongly Agree Agree Disagree Strongly Disagree

Survey 2:
Safety &
Welfare



Students overwhelmingly feel safe most or all of the time at Hinchingsbrooke, with 81% of Years 7 to 11 and 96% of Sixth Form students giving a positive response. The biggest contributing factor to students not feeling safe was older students, and a third of respondents said that there was nothing that made them feel unsafe.

Almost half of students responded that they felt safe in all areas of the school and 93% felt safe travelling to and from school. Almost all students in Years 7 to 11 indicated that they had received guidance and advice pertaining to social media use and that they knew how to report online abuse.

Where students had concerns, 75% felt that they had someone they could talk to about this with 84% citing friends as their first point of contact for this. After friends and family, the form tutor was the next highest score (44% in Years 7 to 11, 34% for Sixth Form), followed by the SSO (Student Support Officer) for Years 7 to 11.

In the Sixth Form, class teachers were more frequently mentioned as someone to whom students felt they could talk about concerns, possibly reflecting the way in which frequency of contact may change relationships between staff and students as students move up the school.

Positive student-staff relationships are highlighted by the fact that over three quarters of students felt that there was at least one member of staff at school who knew them well.

Four out of five students indicated that they have a hobby or interest they are passionate about.

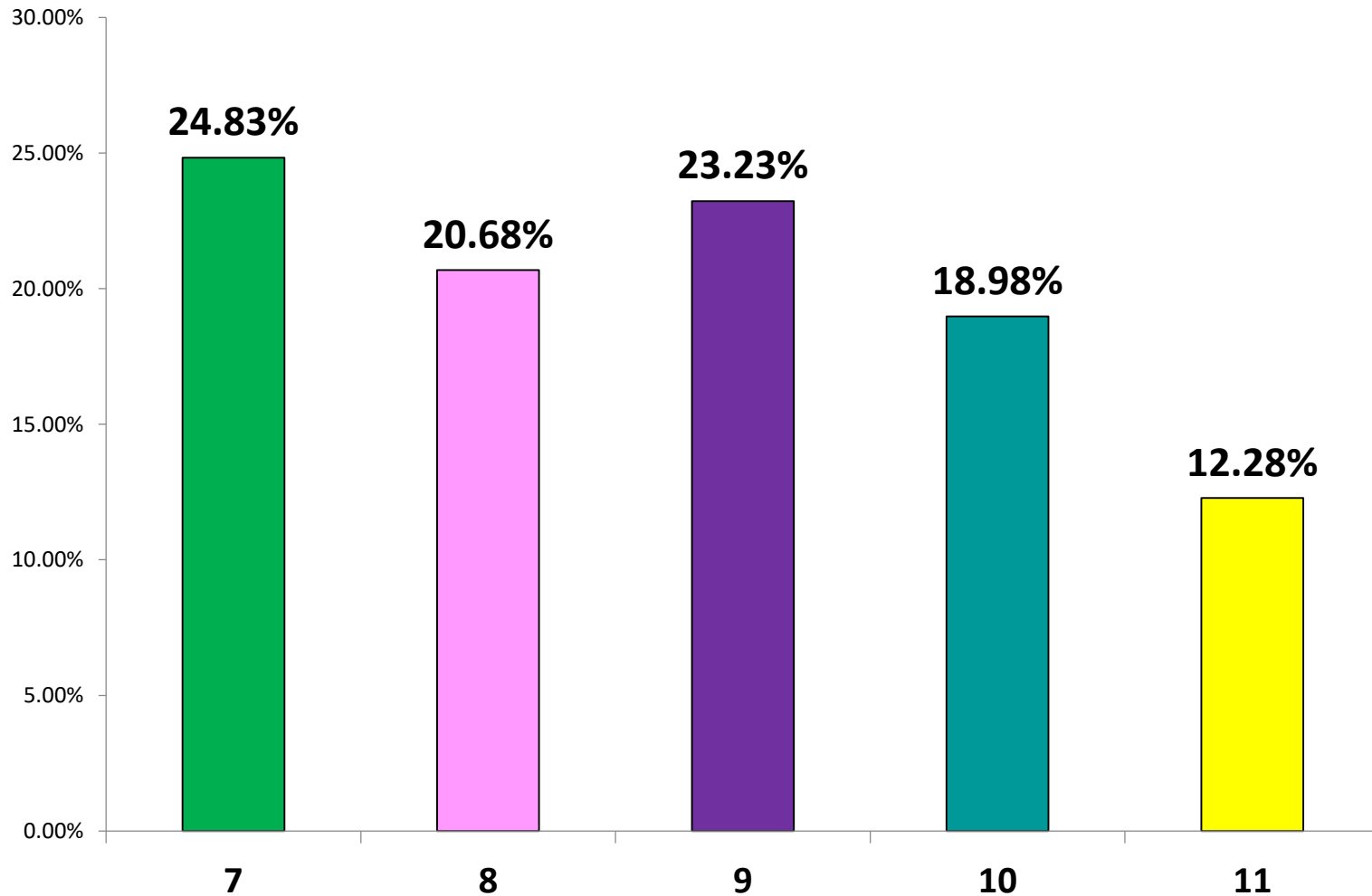
88% of students in Years 7 to 11 stated that the school encouraged them to look after their physical health with a similar figure (84%) responding in relation to the school's provision for emotional and mental health.

Figures were slightly lower when taking Sixth Form students into account, possibly highlighting a need to develop PSHCE provision further in the Sixth Form.



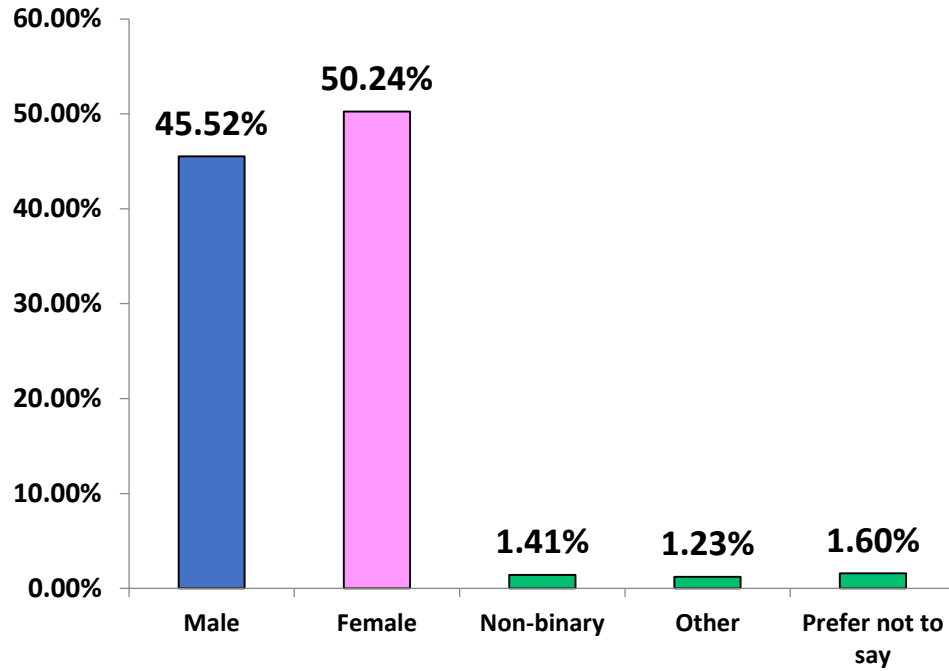
Q1 - Please select your Year Group

Years 7-11

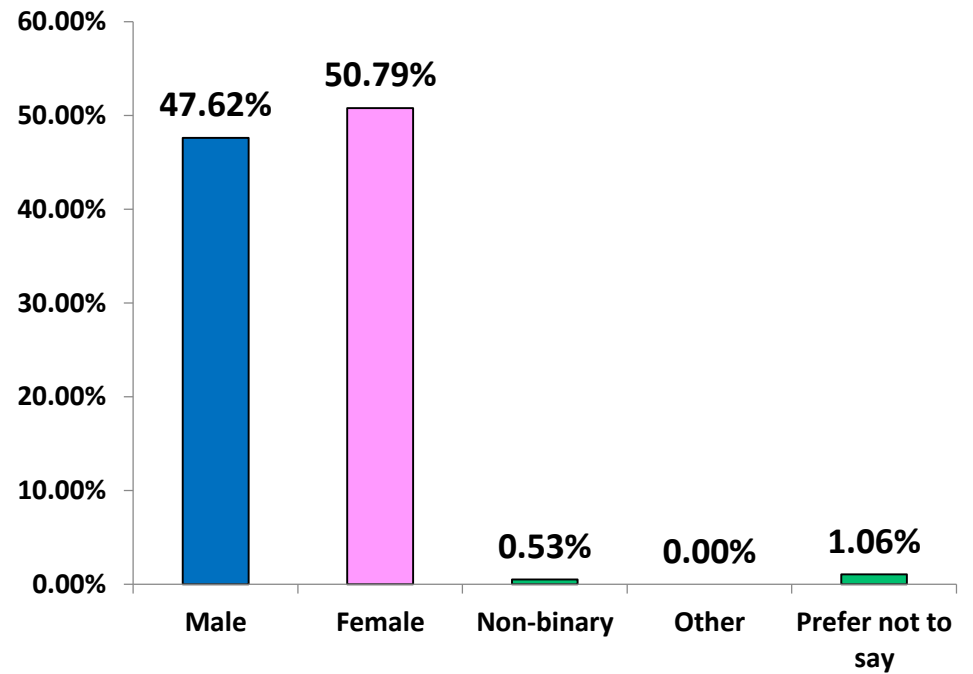


Q2 - What is your Gender?

Years 7-11

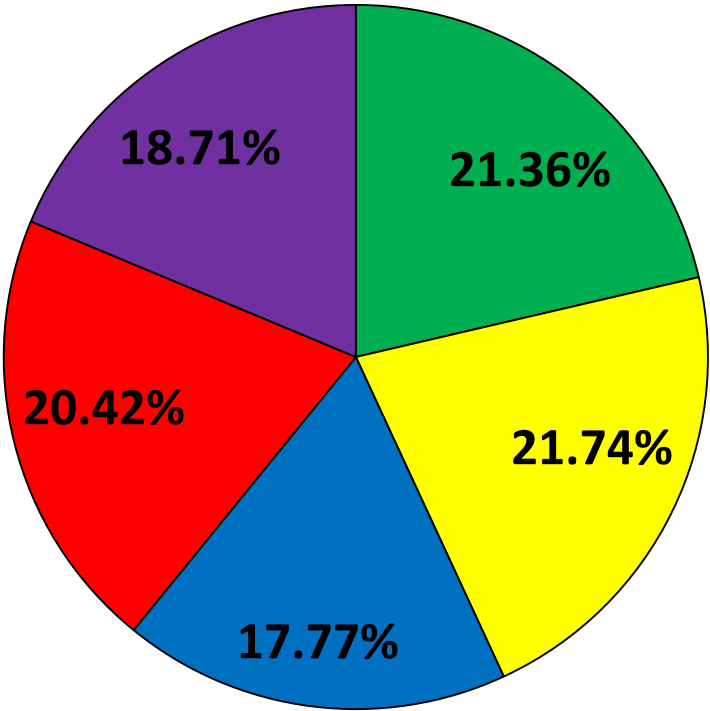


Sixth Form

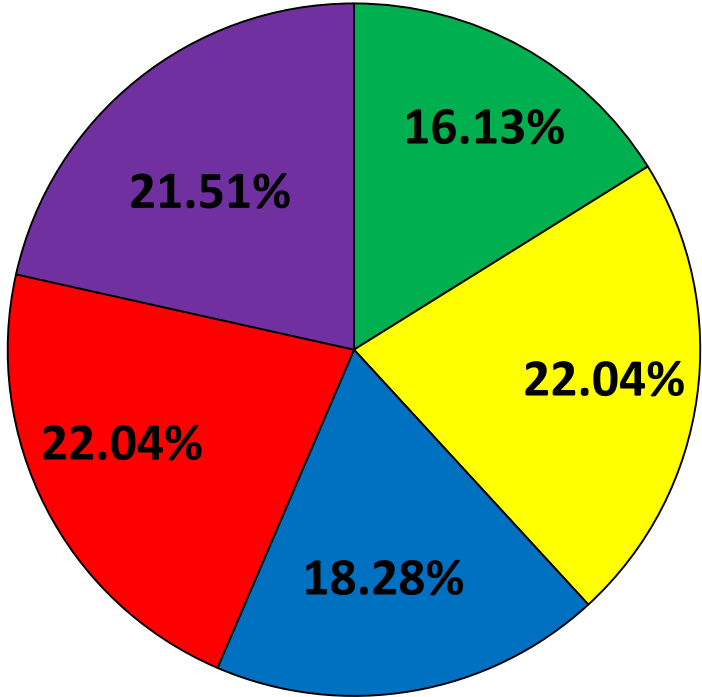


Q3 - Please select your House

Years 7-11



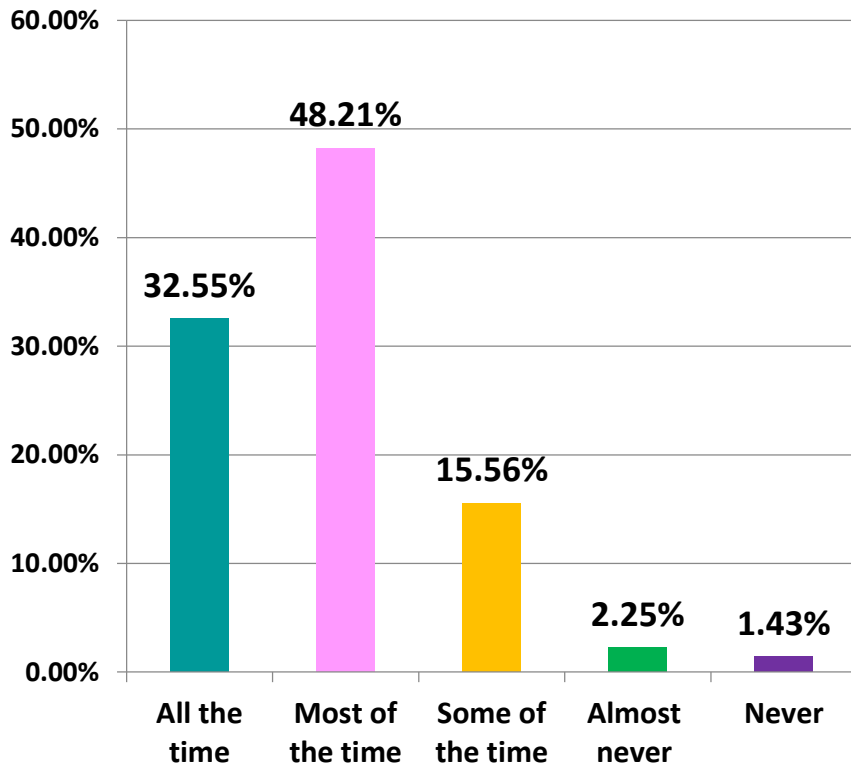
Sixth Form



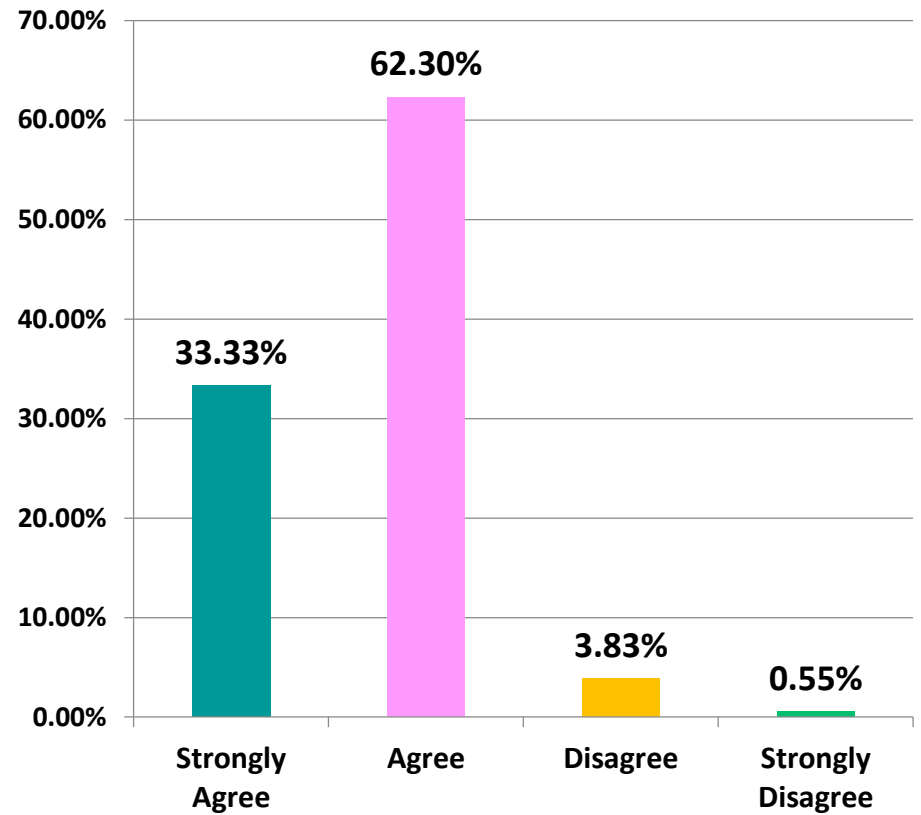
■ Cromwell ■ Montagu ■ Pepys ■ Vesey ■ Wylton

Q4 - I feel safe at school?

Years 7-11

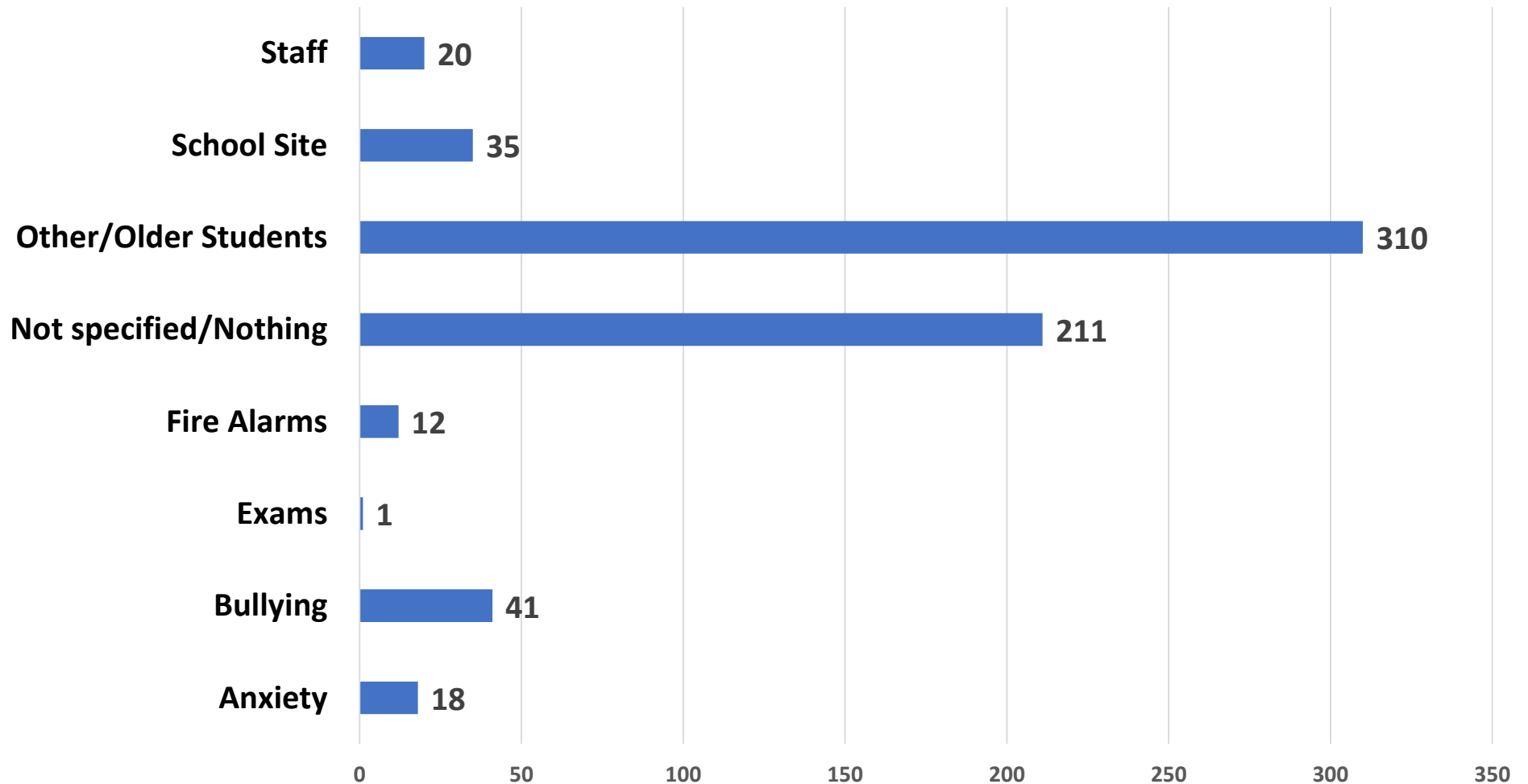


Sixth Form



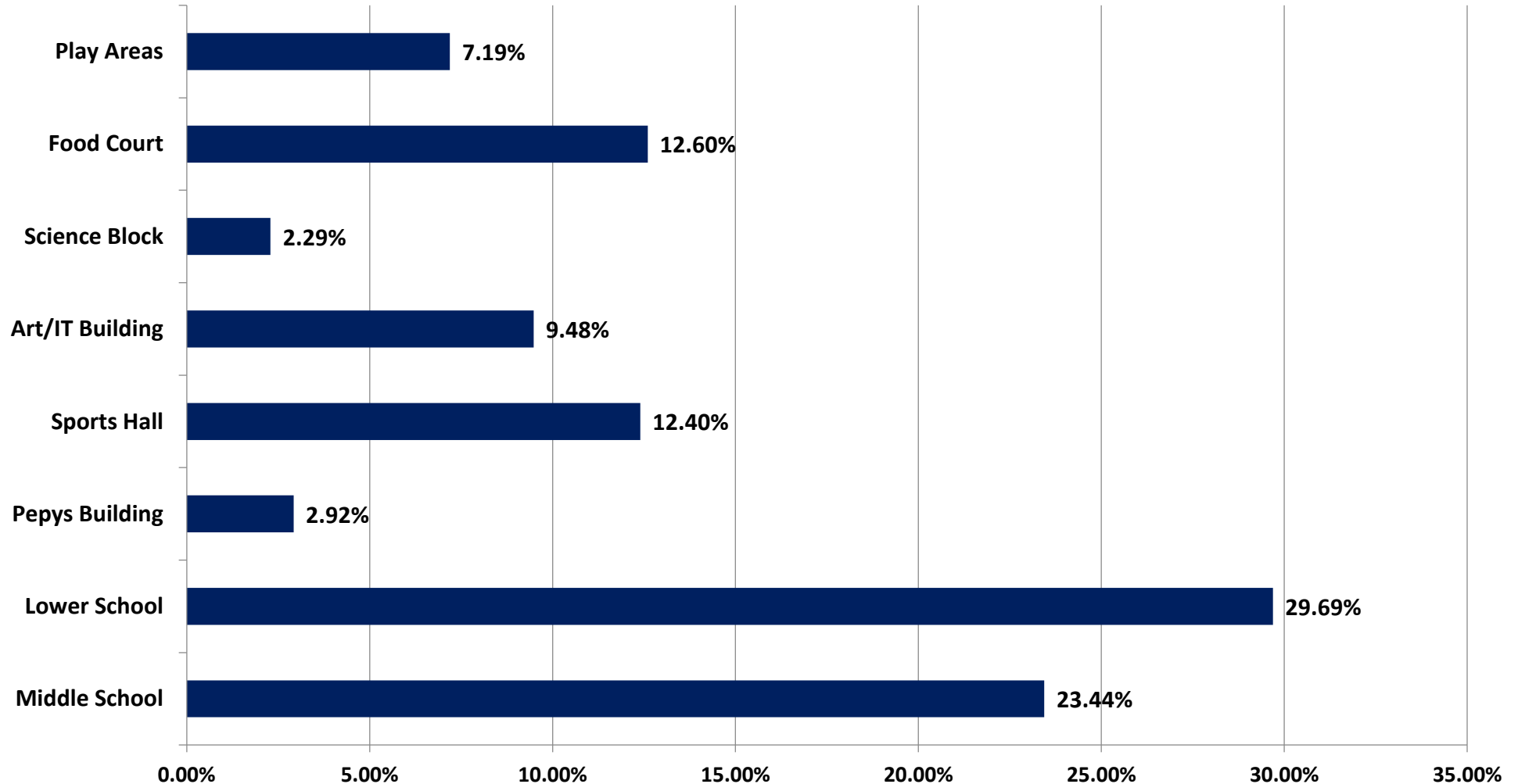
Q5 - What makes you feel unsafe at school?

This chart represents a response of 648 students from Years 7-11



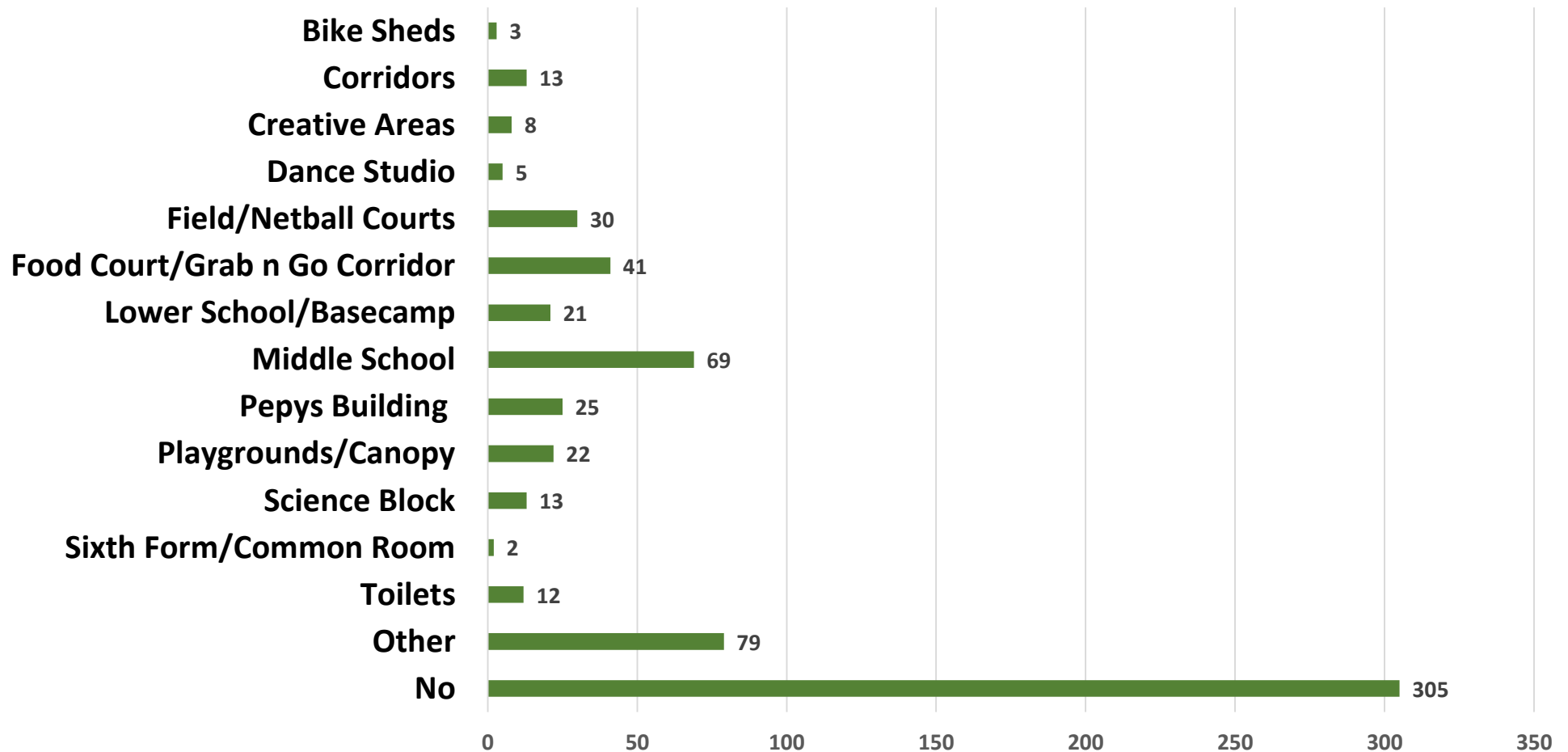
Q6 - Which areas of the school do you feel the most safe in?

Years 7-11



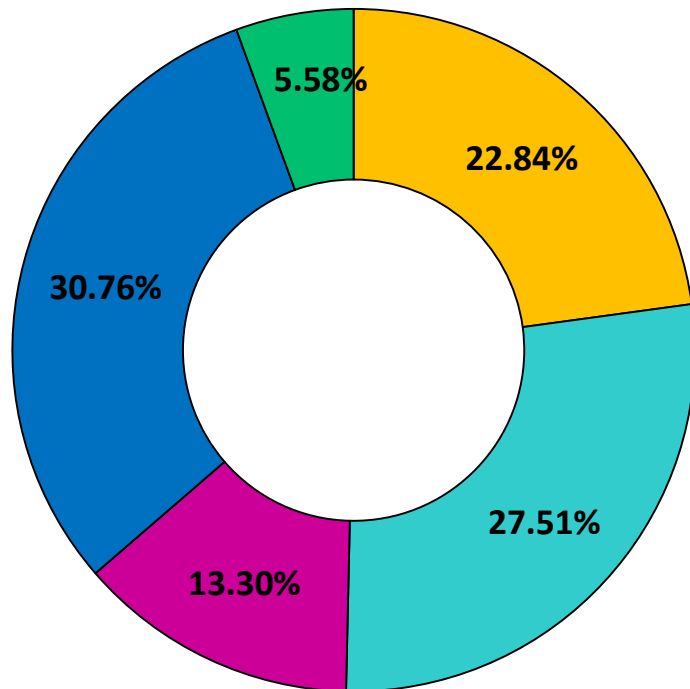
Q7 - Are there any areas of the school where you do not feel safe? If so, where?

This chart represents a combined response of 648 students from
Years 7-11 and Sixth Form

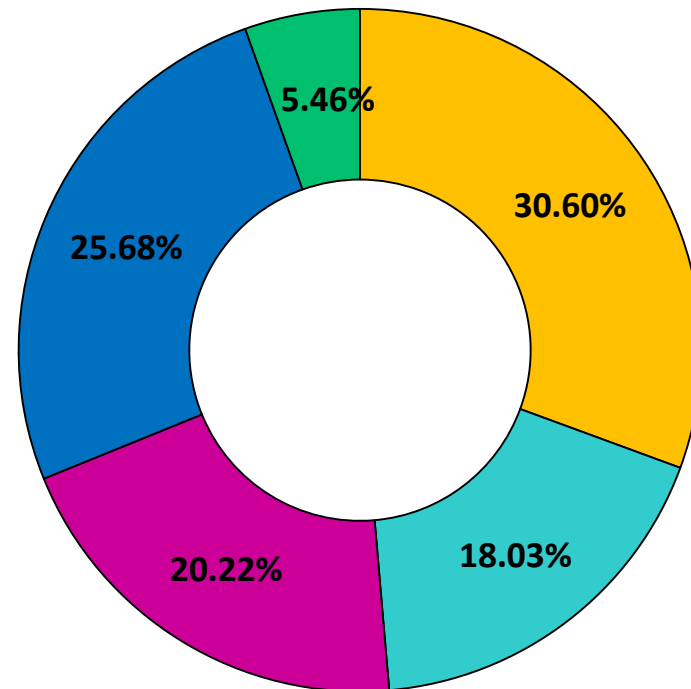


Q8 - How do you travel to/from school?

Years 7-11



Sixth Form

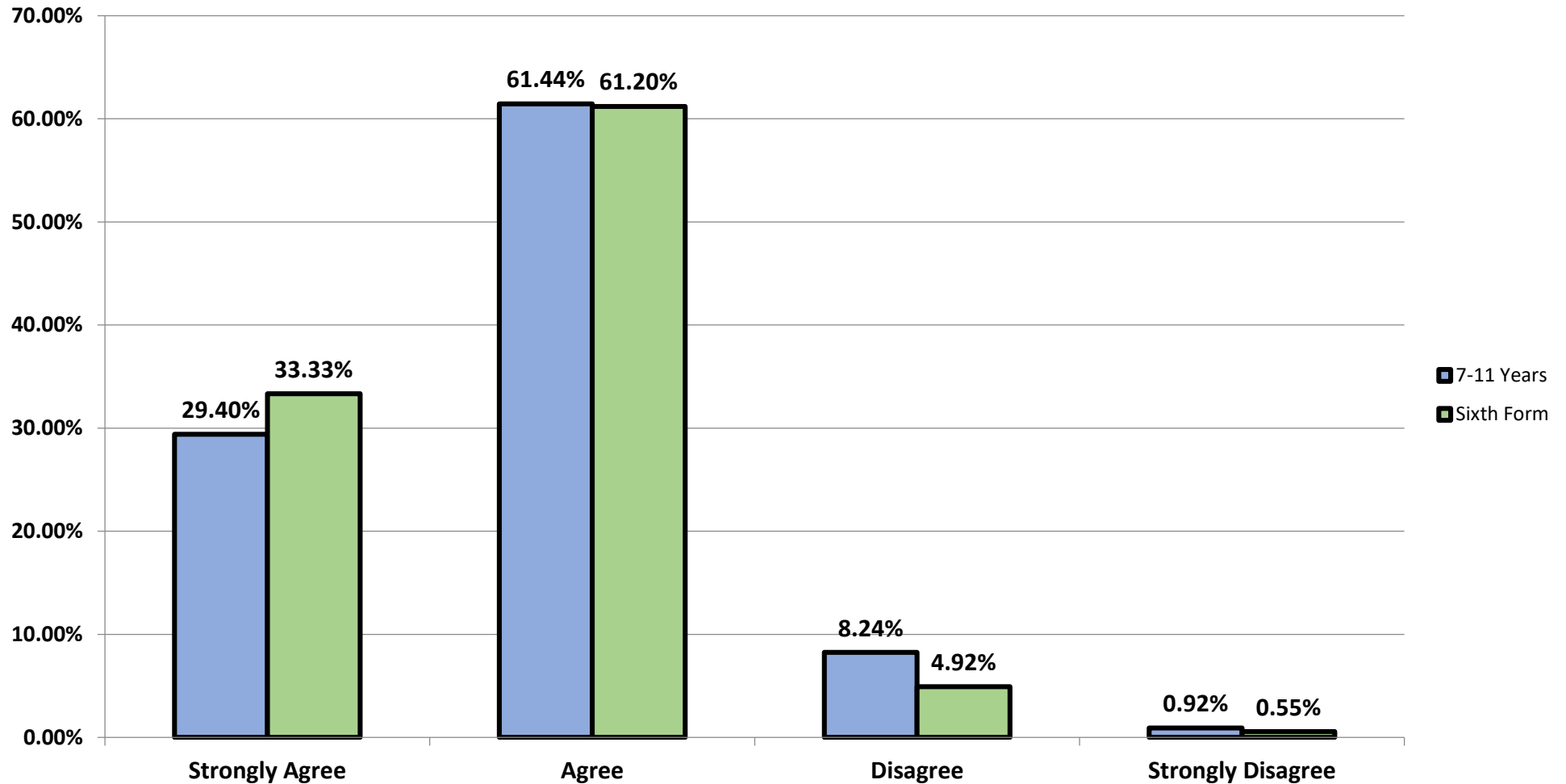


- Walk
- Bus
- Car
- Bicycle
- Other

Q9 - I feel safe travelling to/from school?

Years 7-11

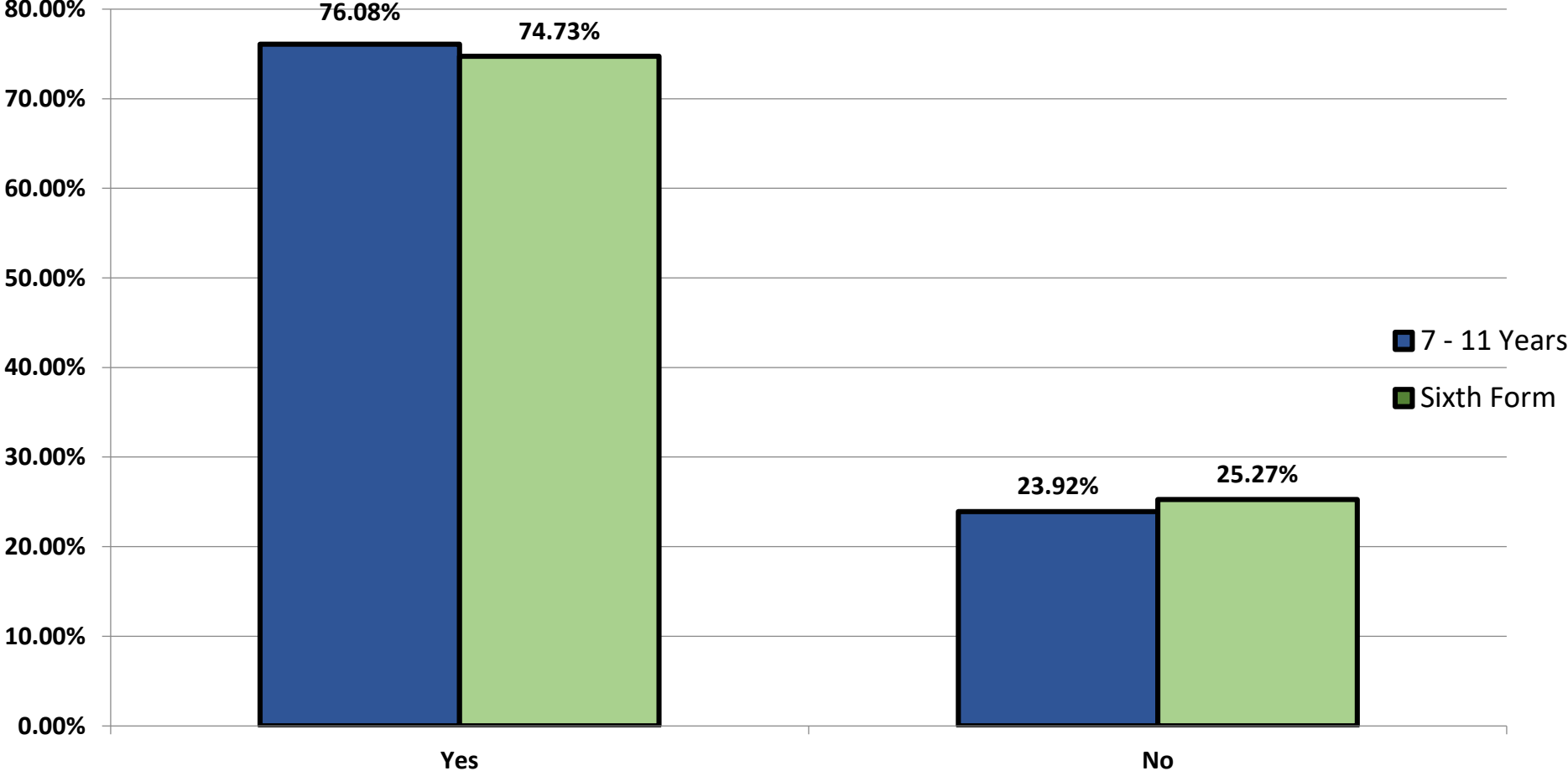
Sixth Form



Q10 - If you had concerns or worries, do you feel that you would have someone in the school that you could talk to?

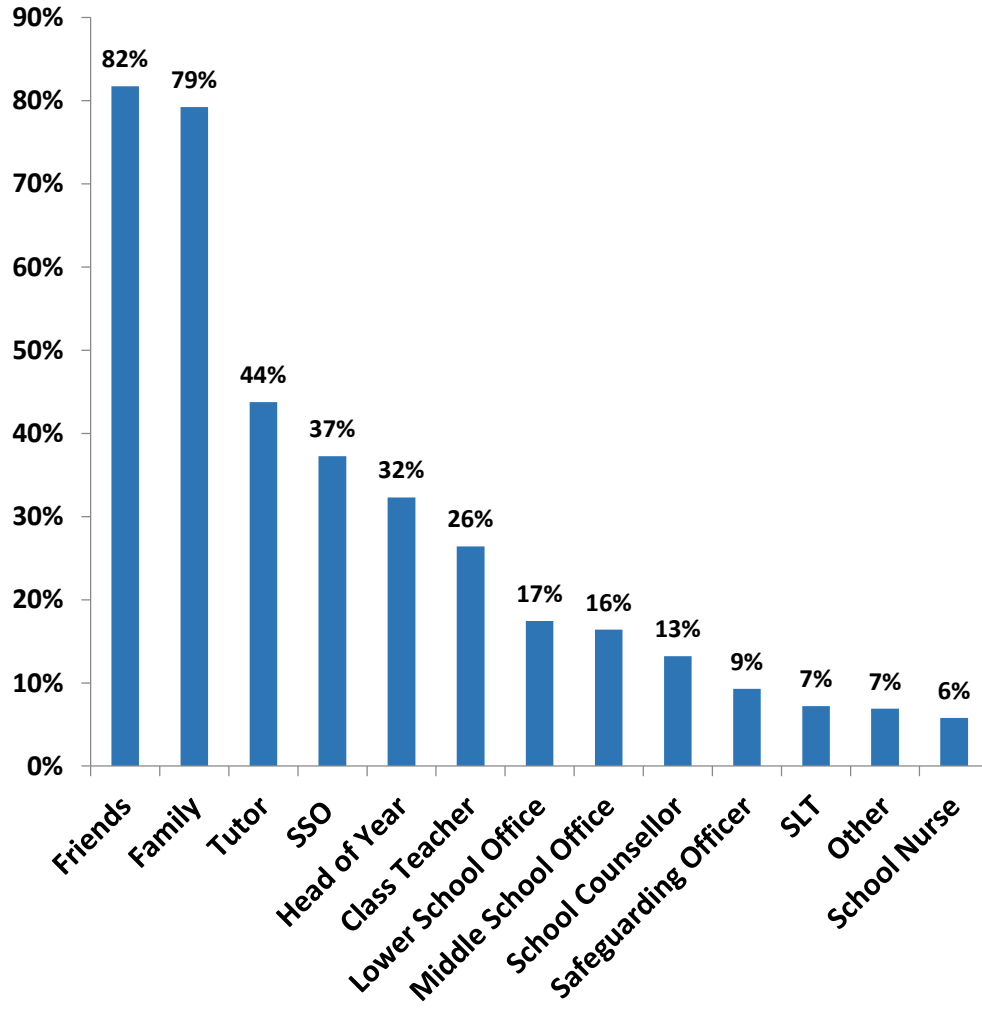
Years 7-11

Sixth Form

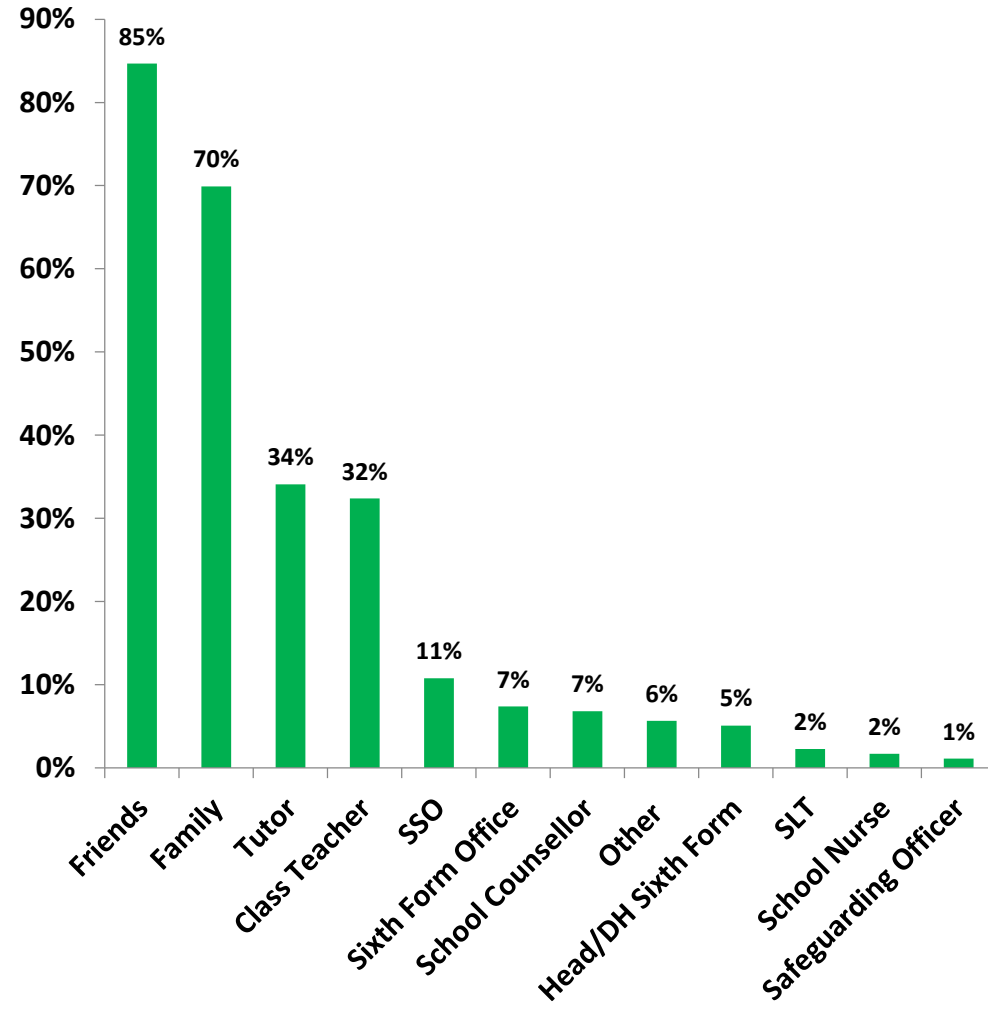


Q11 - Who do you go to for help, support or advice?

Years 7-11

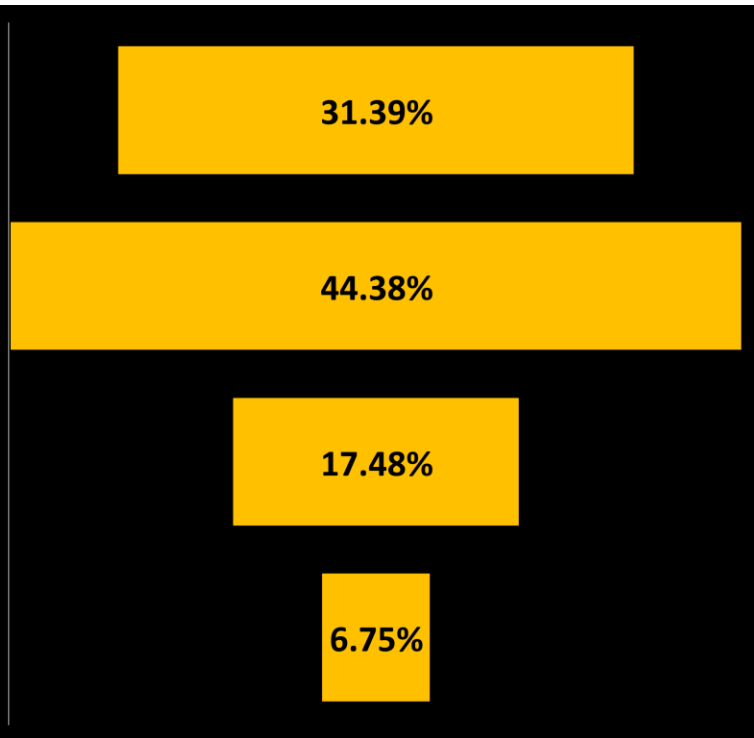


Sixth Form

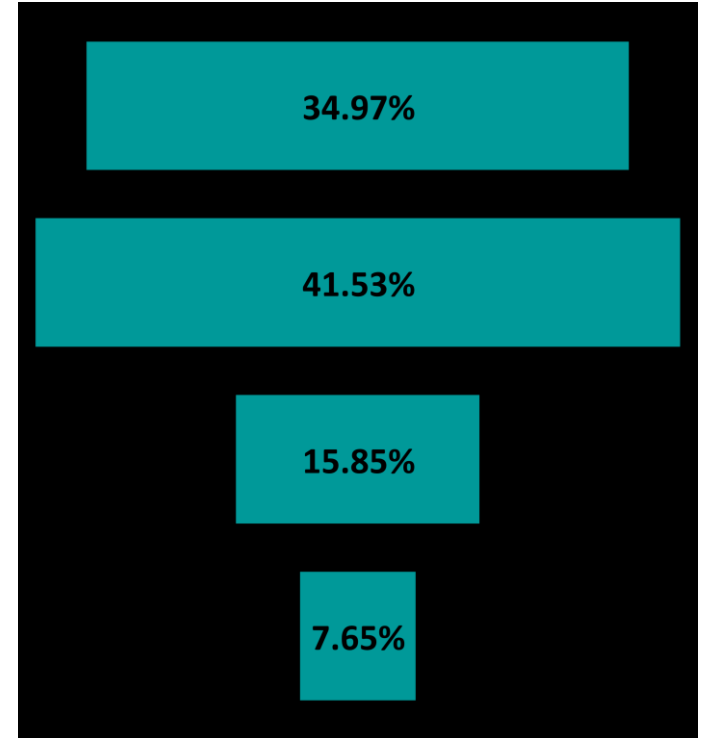


Q12 - At least 1 member of staff at school knows me well

Years 7-11

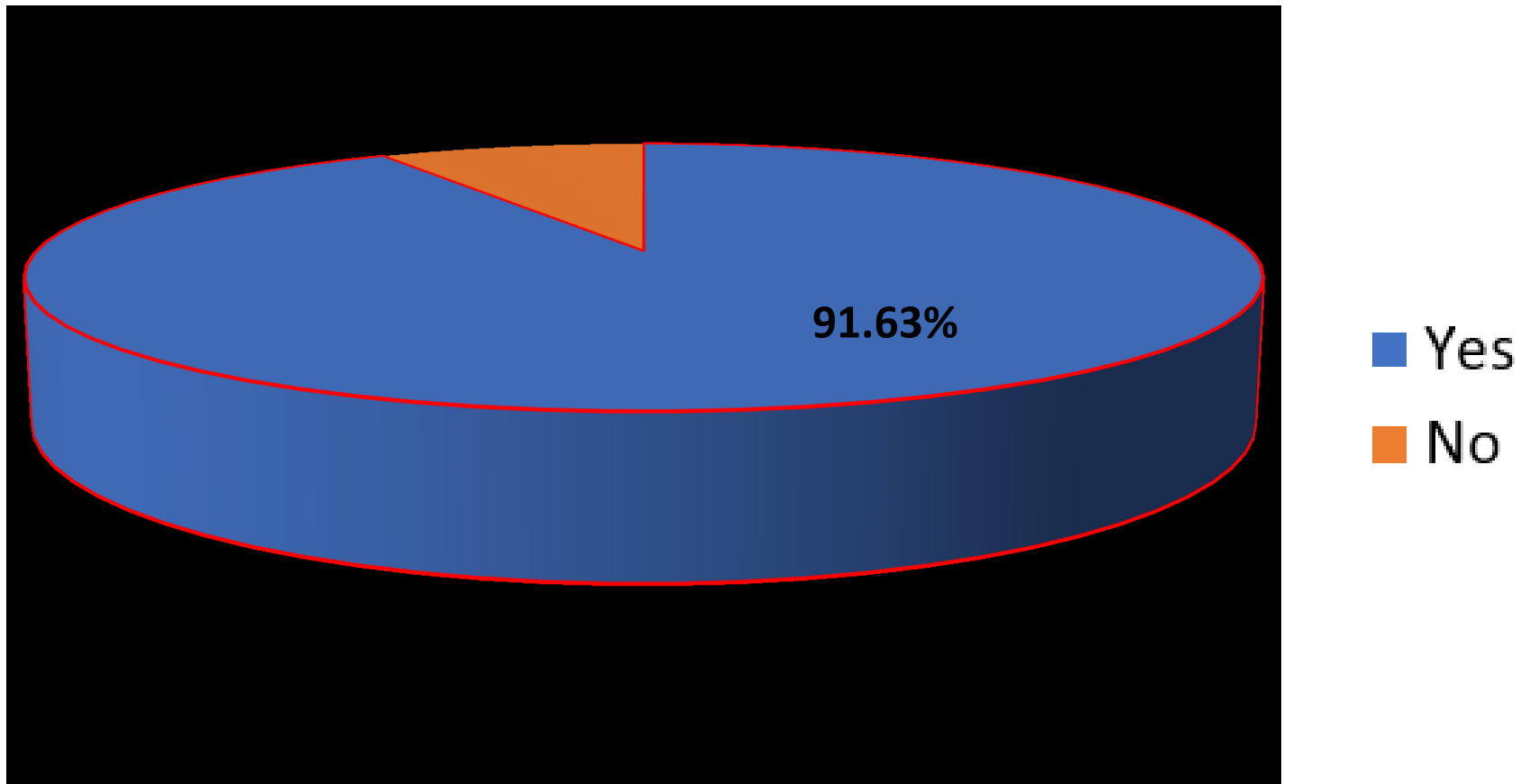


Sixth Form



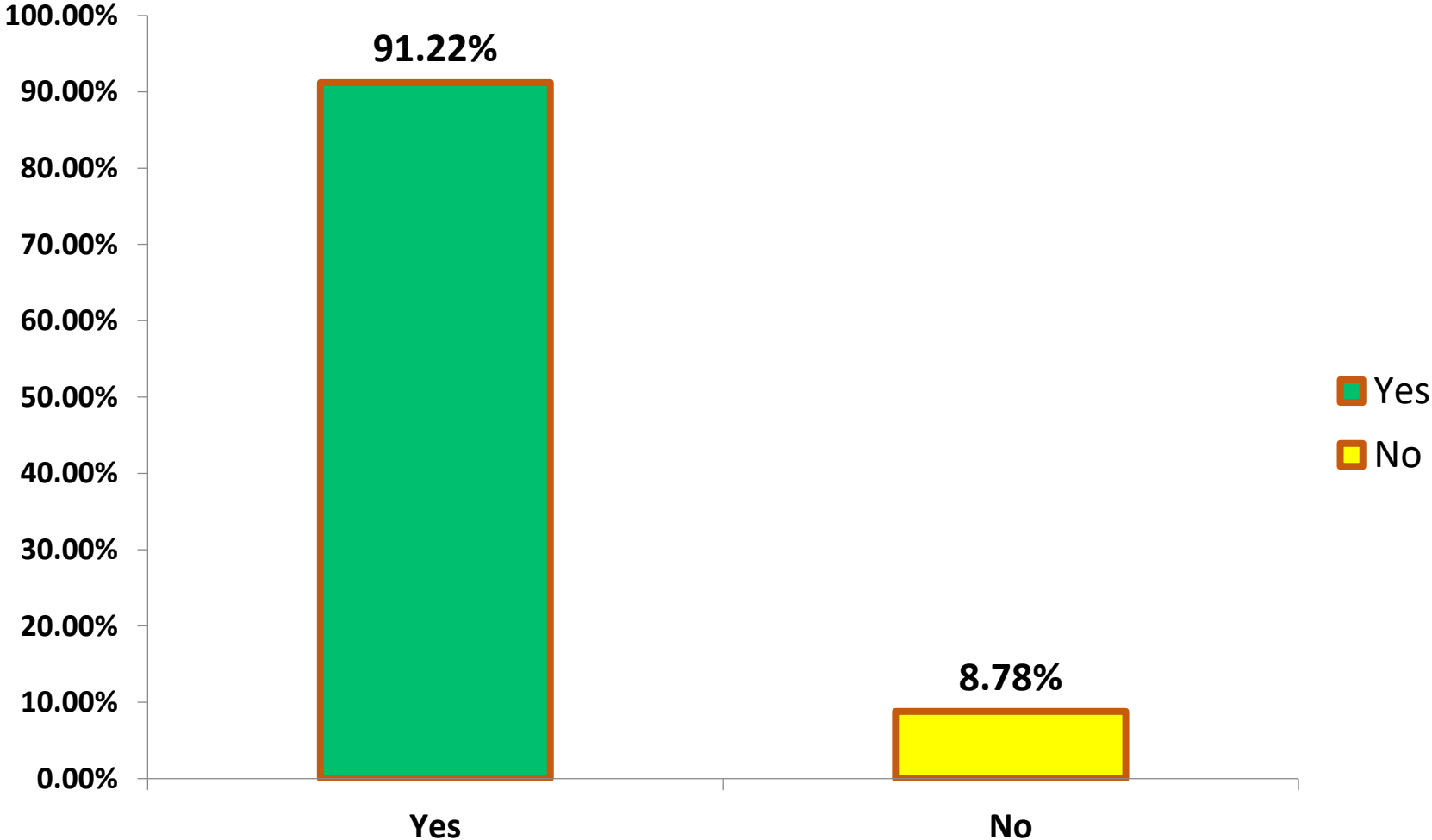
Q13 - Have you received advice on how to use social media safely and appropriately?

Years 7-11



Q14 - Do you know how to report online abuse?

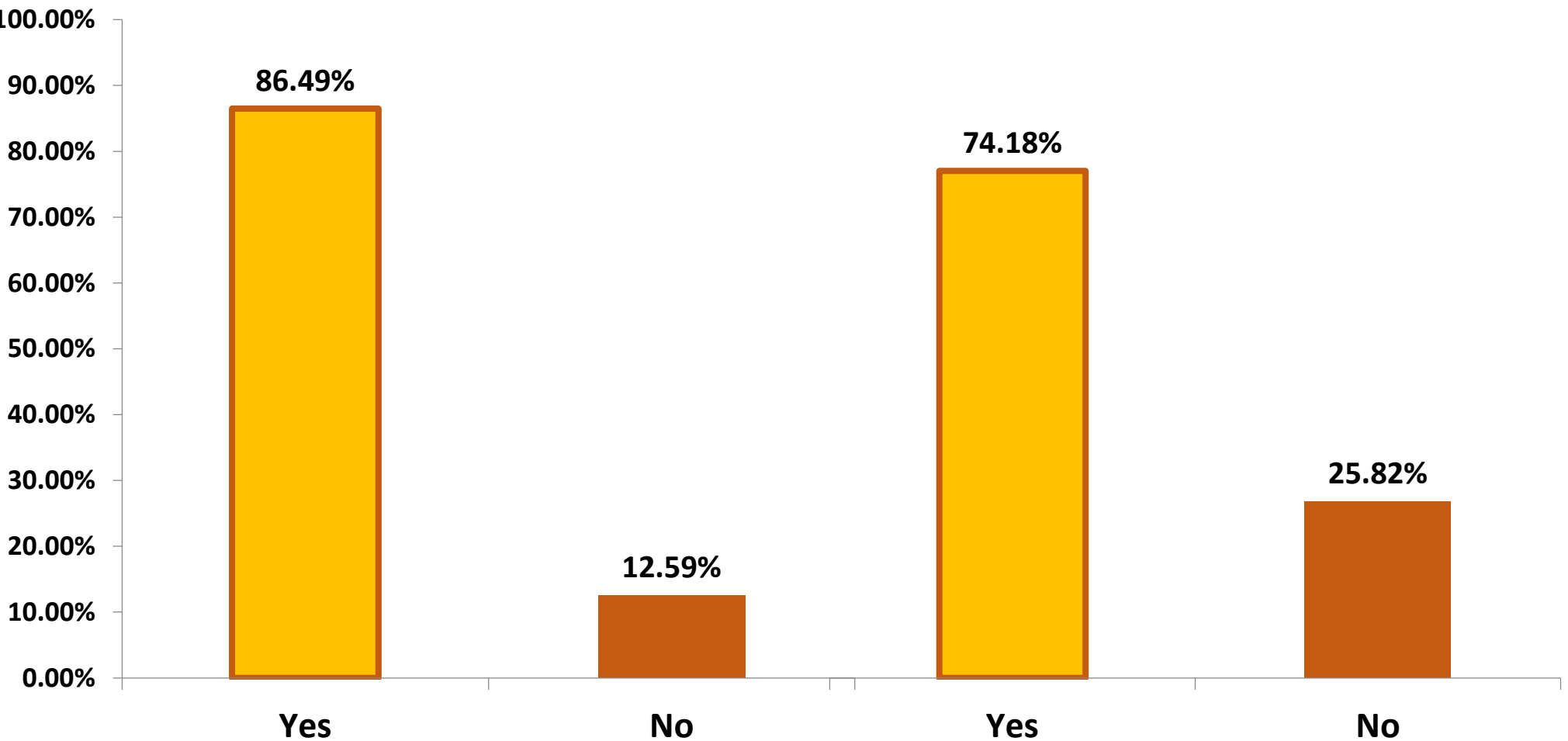
Years 7-11



Q15 - I have something in life (interest, hobby, past-time, activity) about which I am passionate?

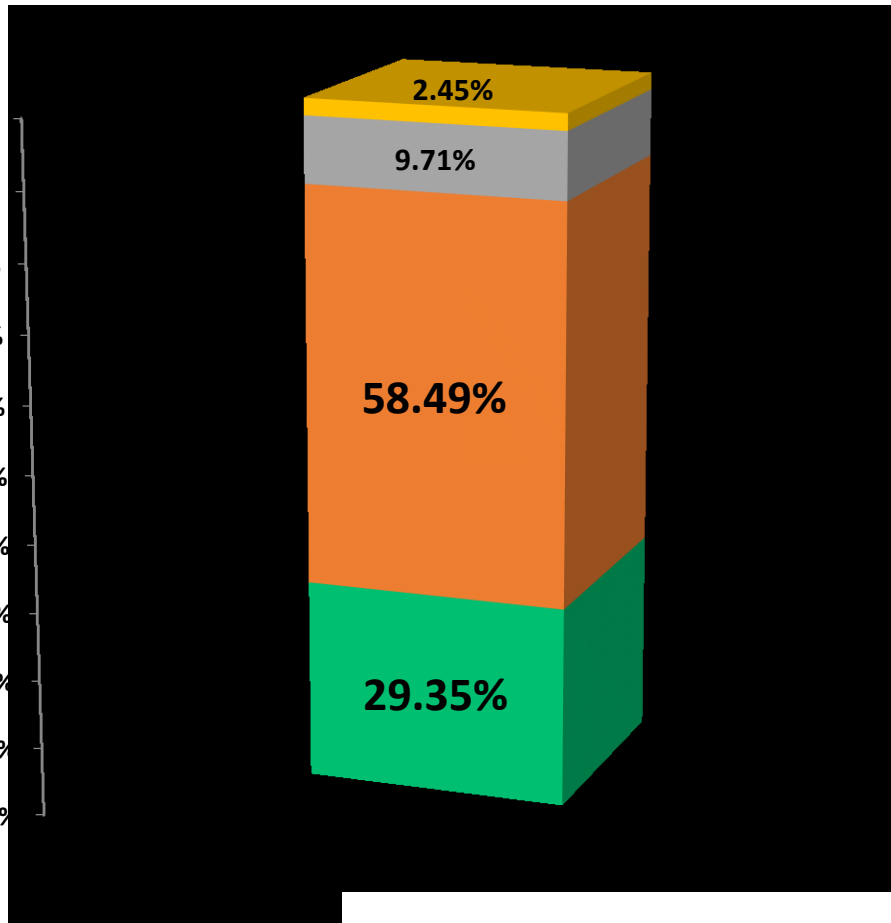
Years 7-11

Sixth Form

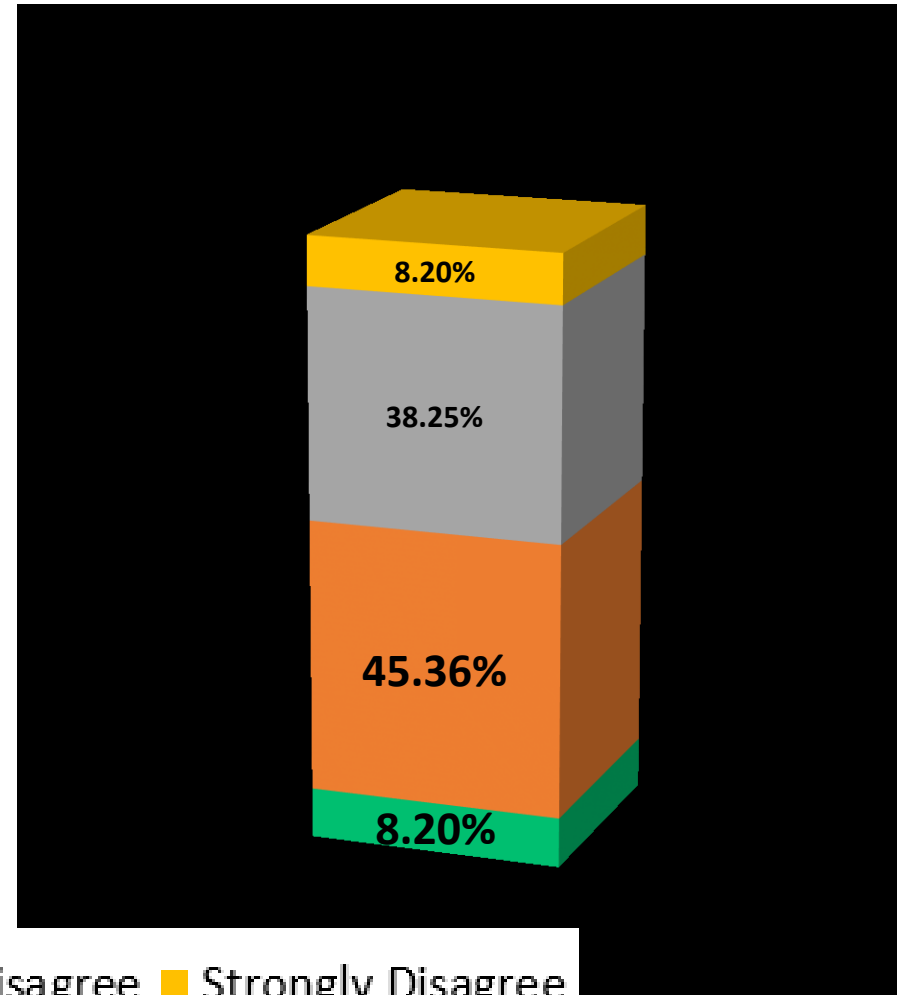


Q16 - My school encourages me to look after my physical health (for example, healthy eating and fitness)

Years 7-11



Sixth Form

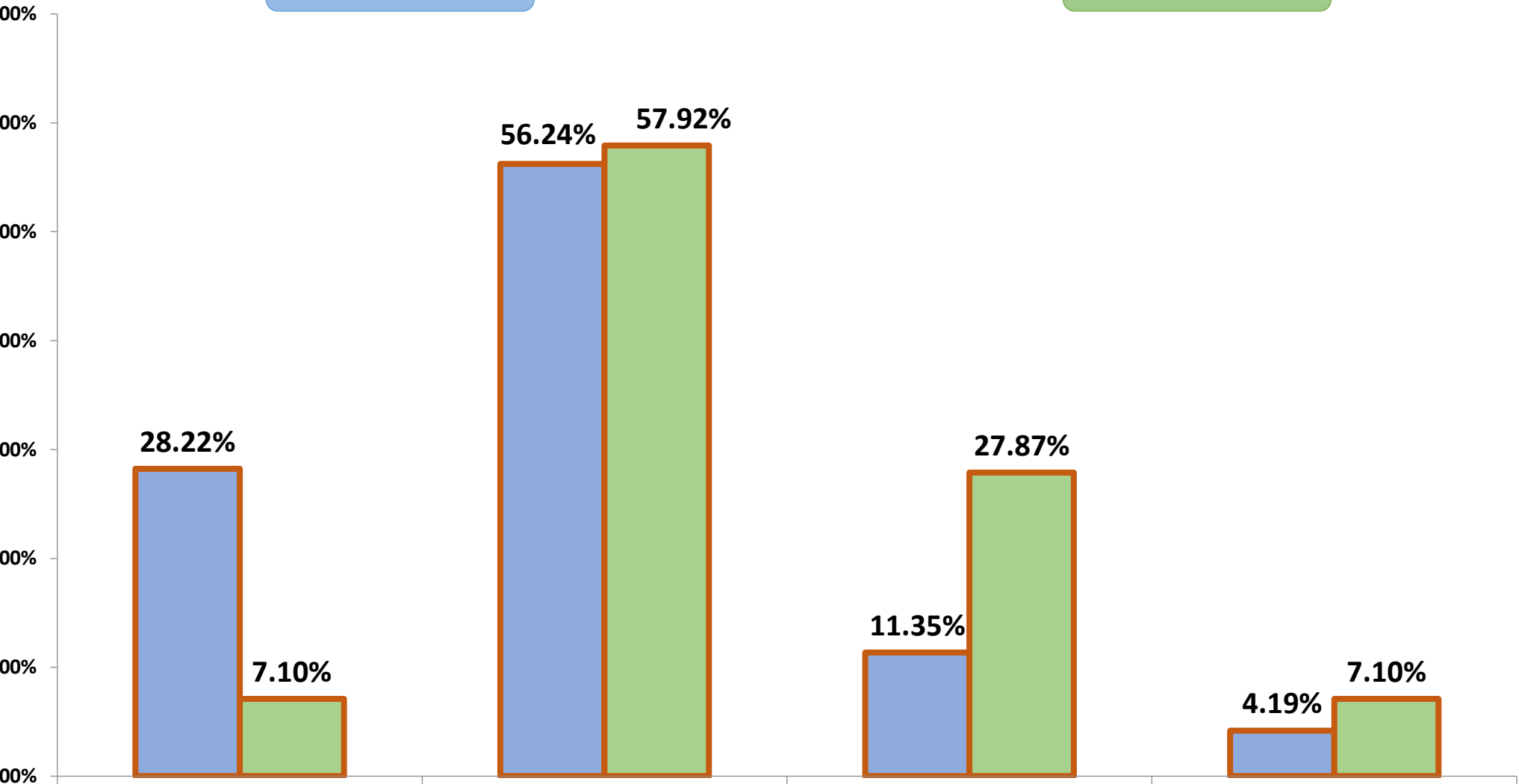


Strongly Agree Agree Disagree Strongly Disagree

Q17 - My school encourages me to look after my emotional and mental health

Years 7-11

Sixth Form





Survey 3: Peer Relationships

Over two thirds of students said they had never been bullied at Hinchingsbrooke. Of those who indicated that they had experienced incidences of bullying, almost half reported this. Overall, only 6% of students indicated that they felt reported incidences of bullying were not dealt with effectively by the school. There was a small number of students who felt that they had been bullied, but had not reported it. As a result, the school is reintroducing the SHARP system for reporting, adding the use of bullying logs on 'MyConcern' and providing an even greater focus on anti-bullying through the pastoral team.

Interestingly a greater number of respondents said that they had a friend who had been bullied. In these cases, students reported the bullying more often, although most in this category felt that the best way they could support their friend, was through listening to them, thus highlighting the success of the **HBK.com focus on developing empathy**. This could indicate that there are instances of bullying which are not necessarily seen as such by the victims, something which will be addressed by the new strategies listed above.





An overwhelming majority of students reported that they had never been a victim of prejudice.

Of the small number of students who had experienced prejudice, only 13% in Years 7-11, and 7% of Sixth Form students, reported this.

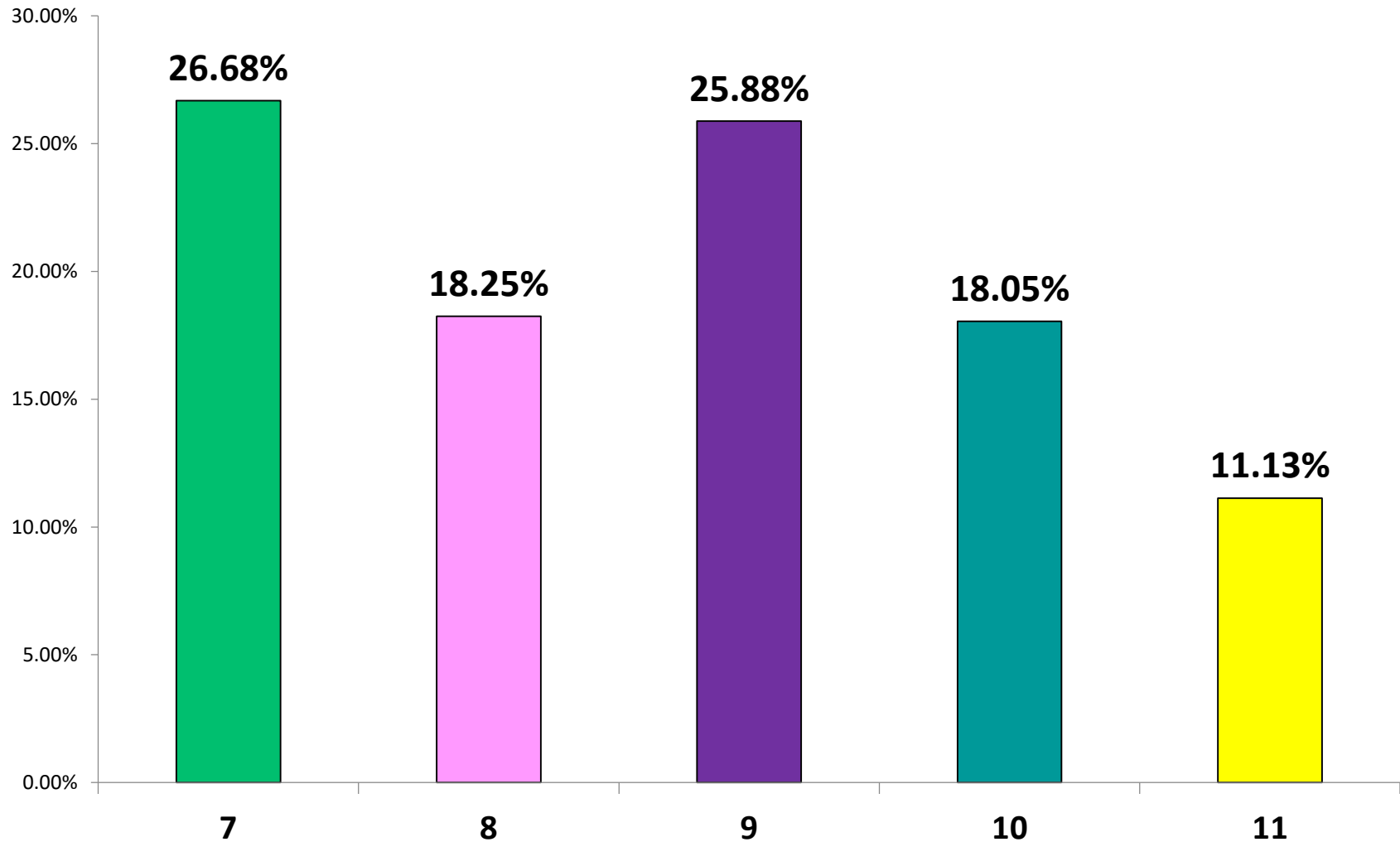
Although this could suggest a level of resilience by the 'victim', the school will review and enhance its programme of education in this area, focusing on educating the potential perpetrators.

All reported incidents of a prejudicial concern, safeguarding and bullying are logged centrally and monitored on a daily basis by the Inclusion Manager and her team.

Since the survey was conducted, we have amended our use of 'MyConcern' to enable easier and more prominent logging of concerns of this nature.

Q1 - Please select your Year Group

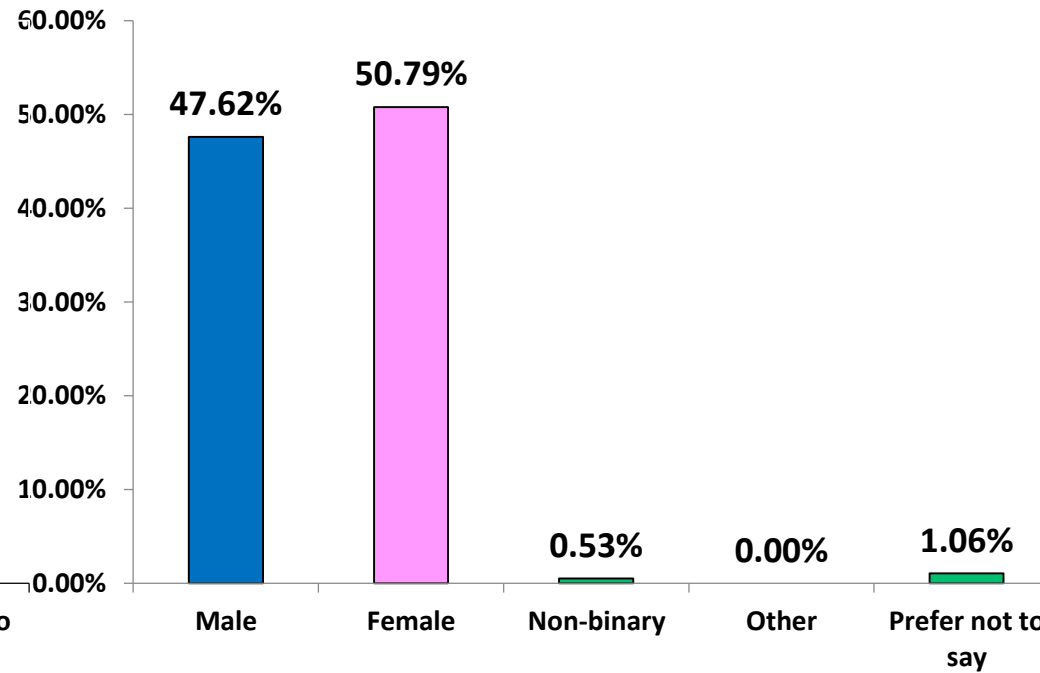
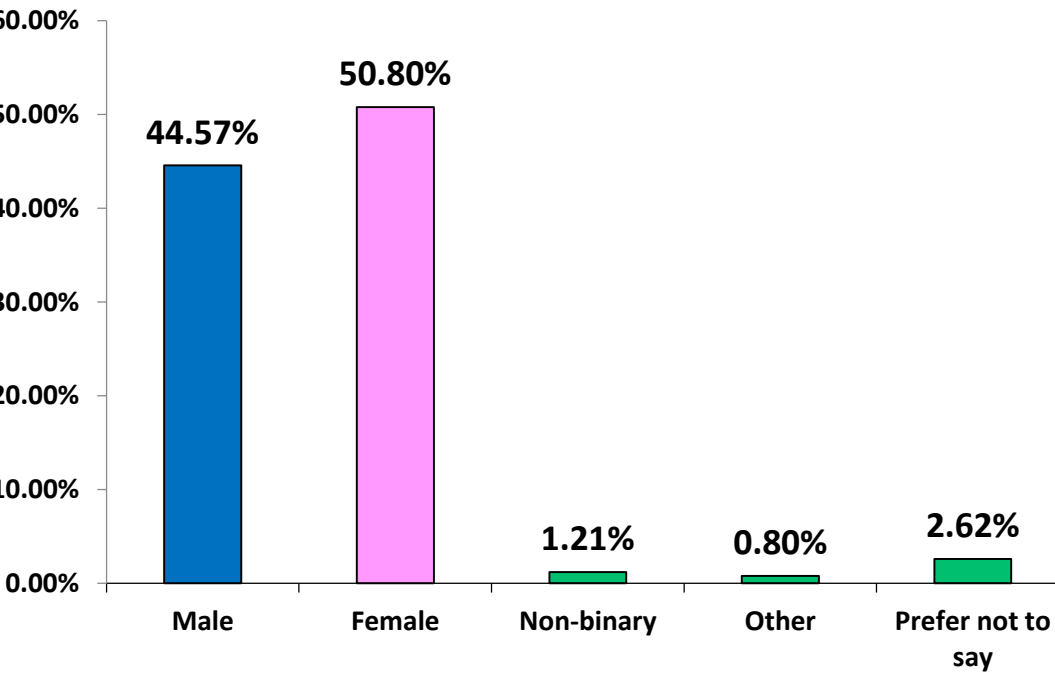
Years 7-11



Q2 - What is your Gender?

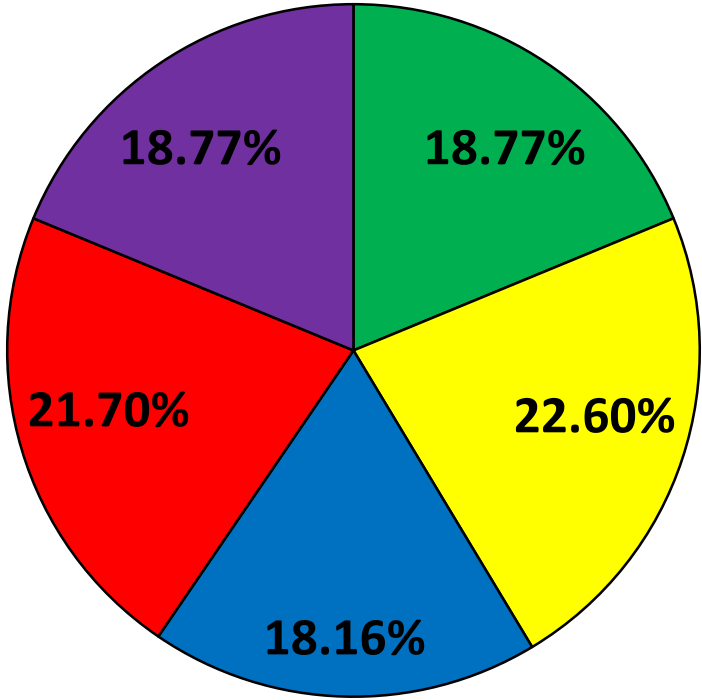
Years 7-11

Sixth Form

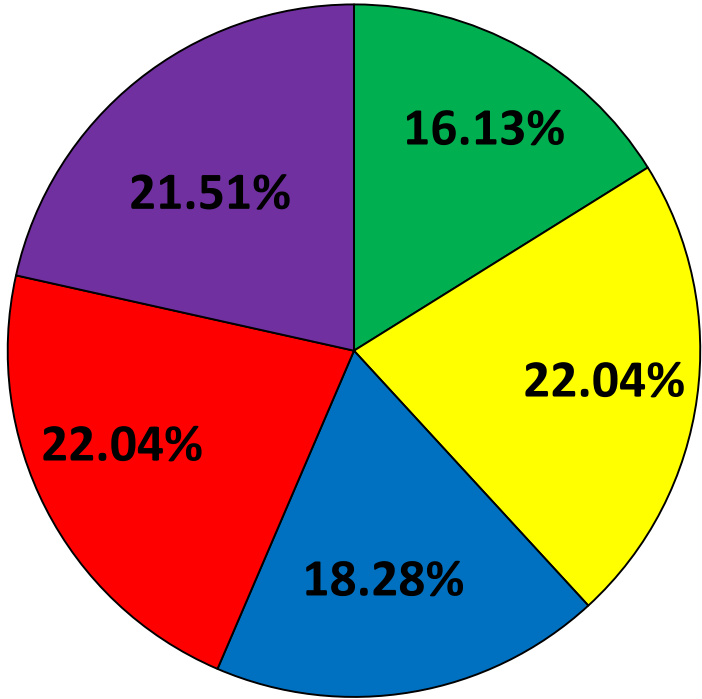


Q3 - Please select your House

Years 7-11



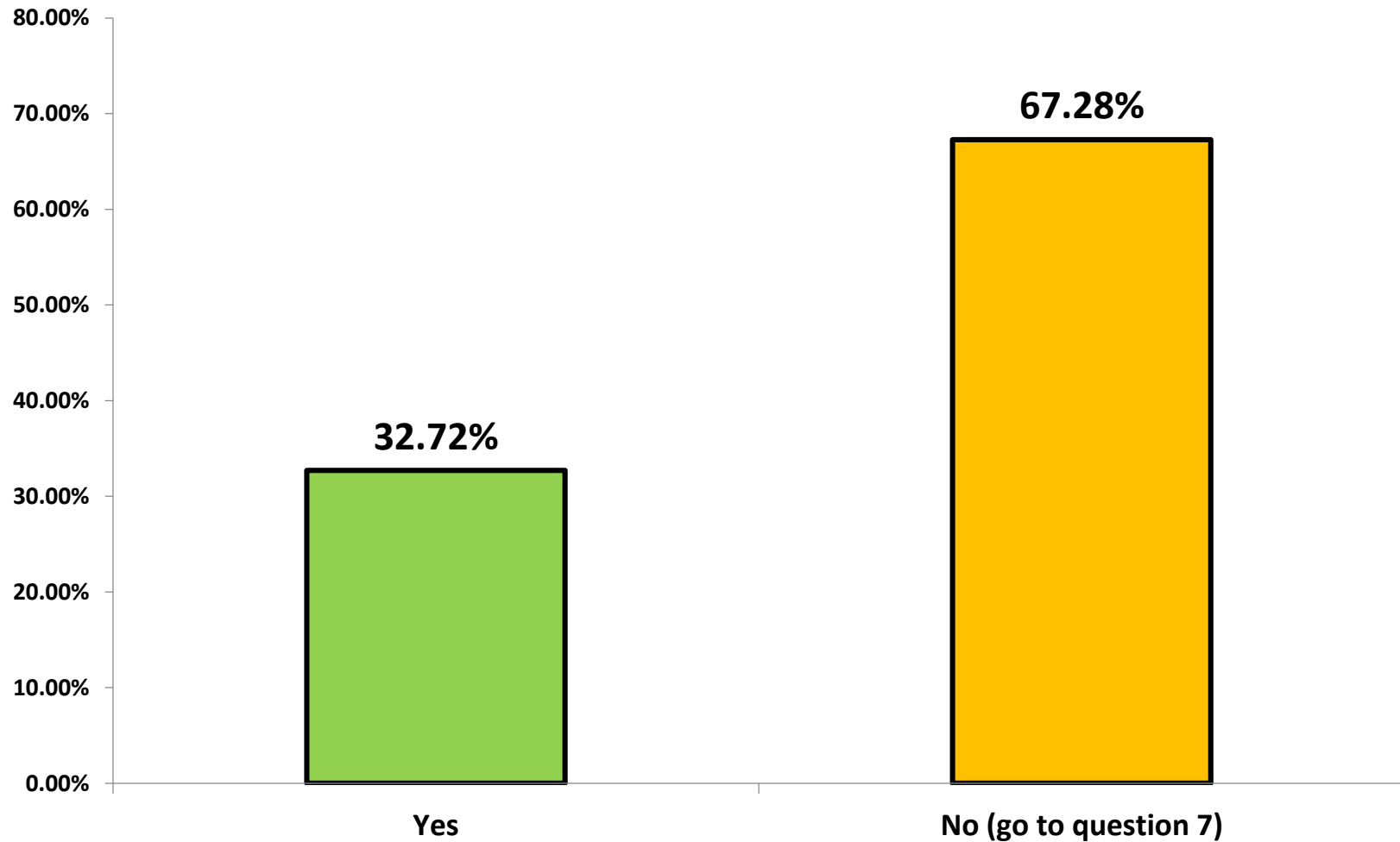
Sixth Form



■ Cromwell ■ Montagu ■ Pepys ■ Vesey ■ Wylton

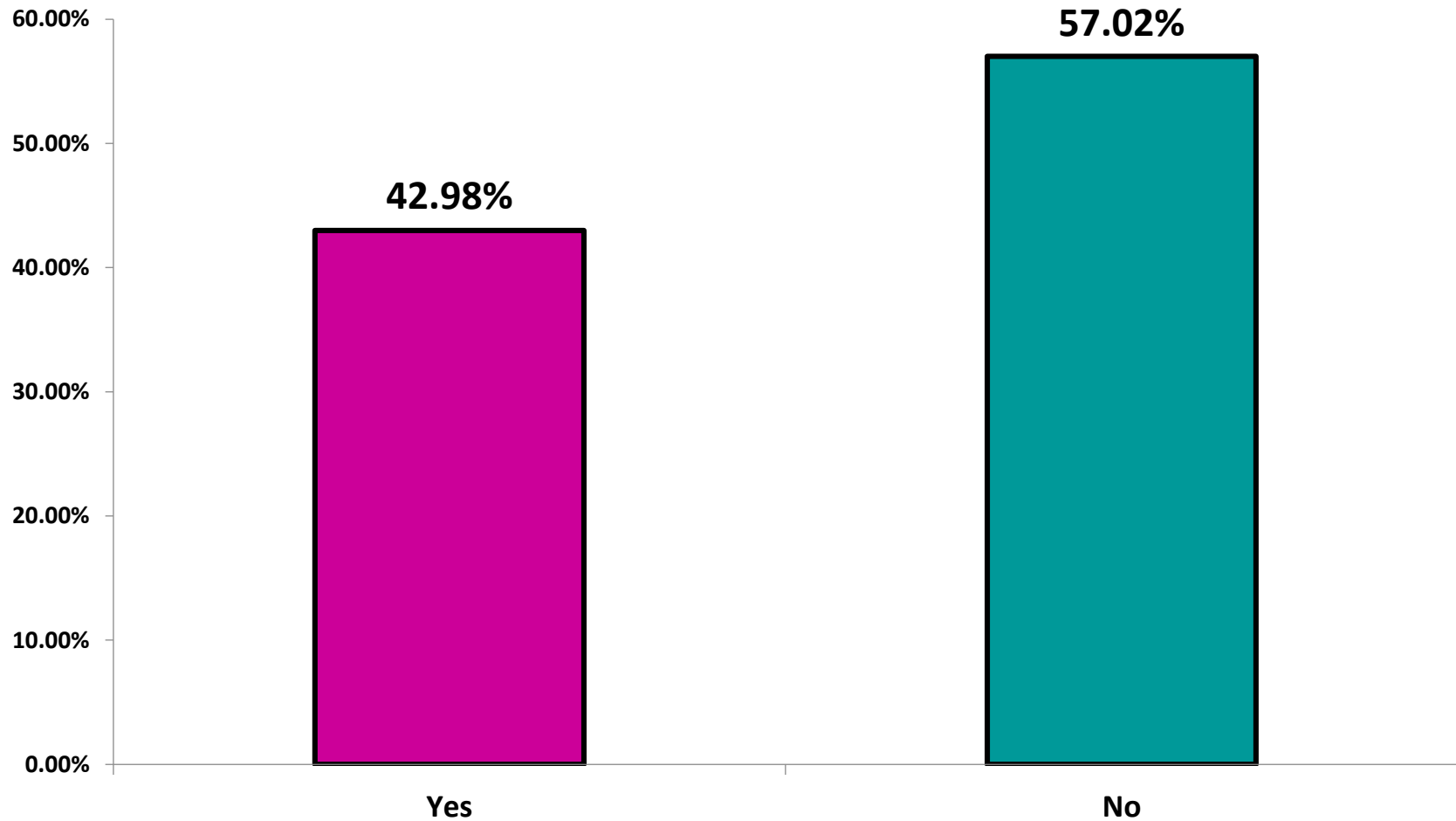
Q4 - Have you ever been bullied at Hinchingsbrooke?

Years 7-11



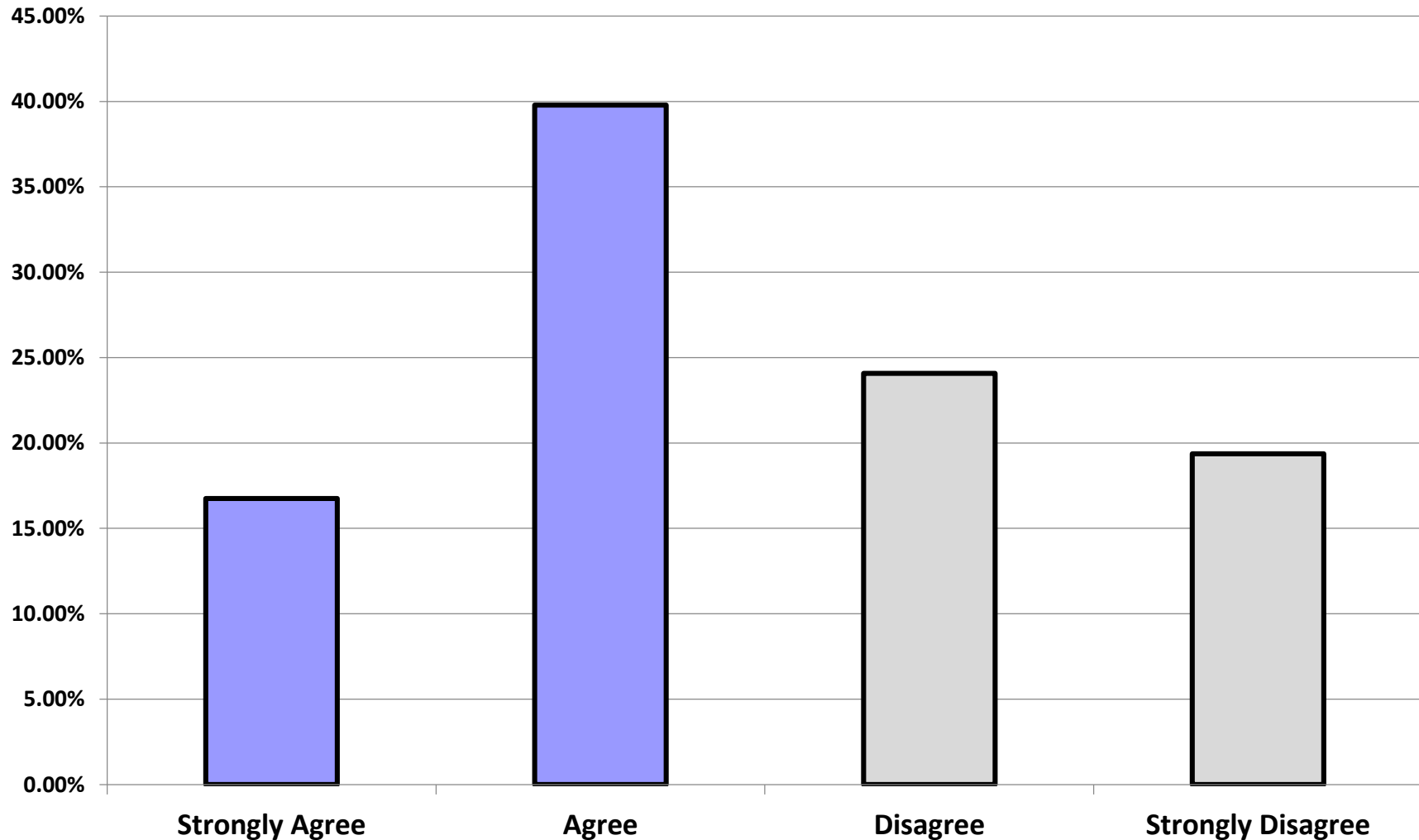
Q5 - Did you report this?

Years 7-11



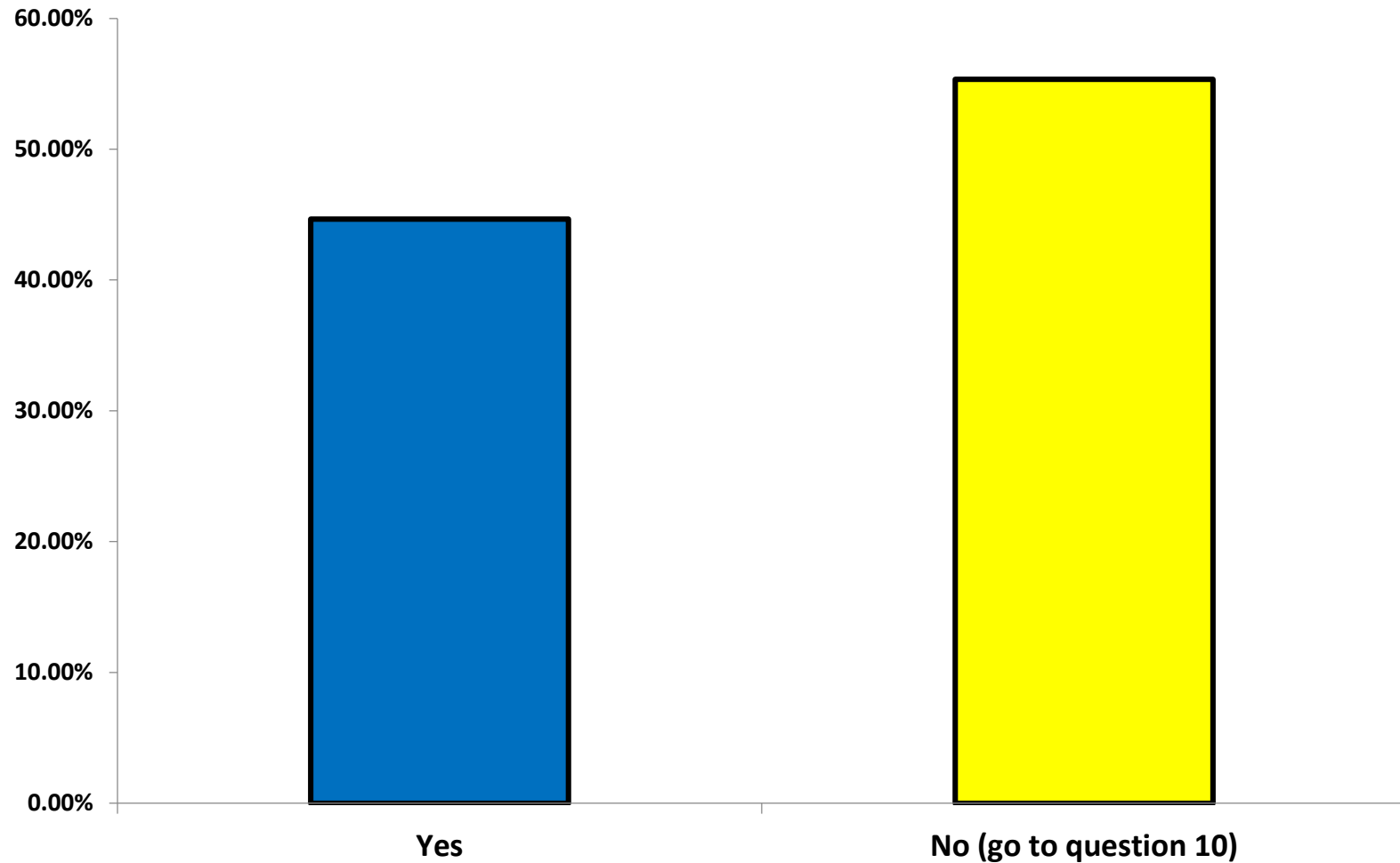
Q6 - If yes, the school helped deal with my concern/issue

Years 7-11



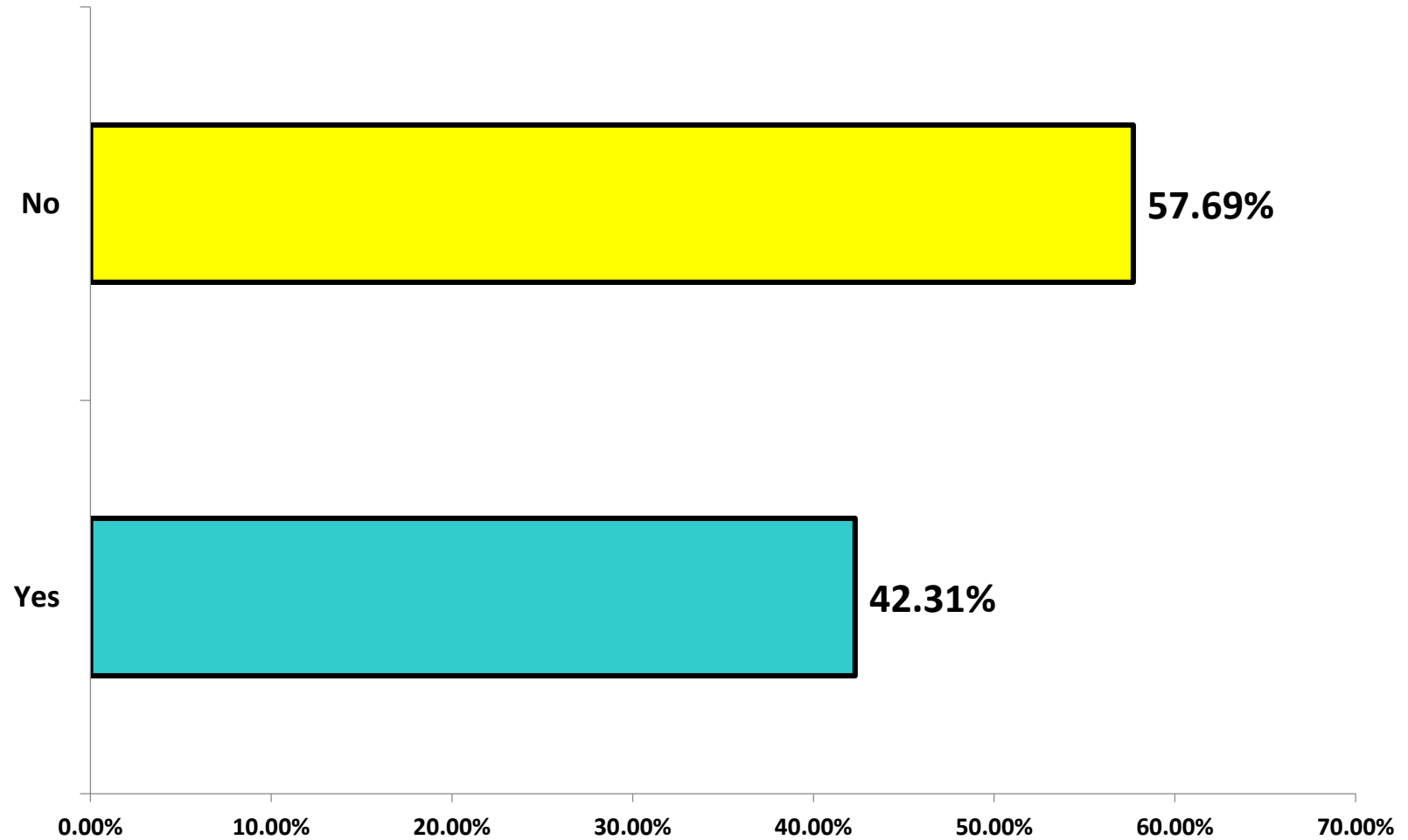
Q7 - Do you have a friend who has been bullied?

Years 7-11



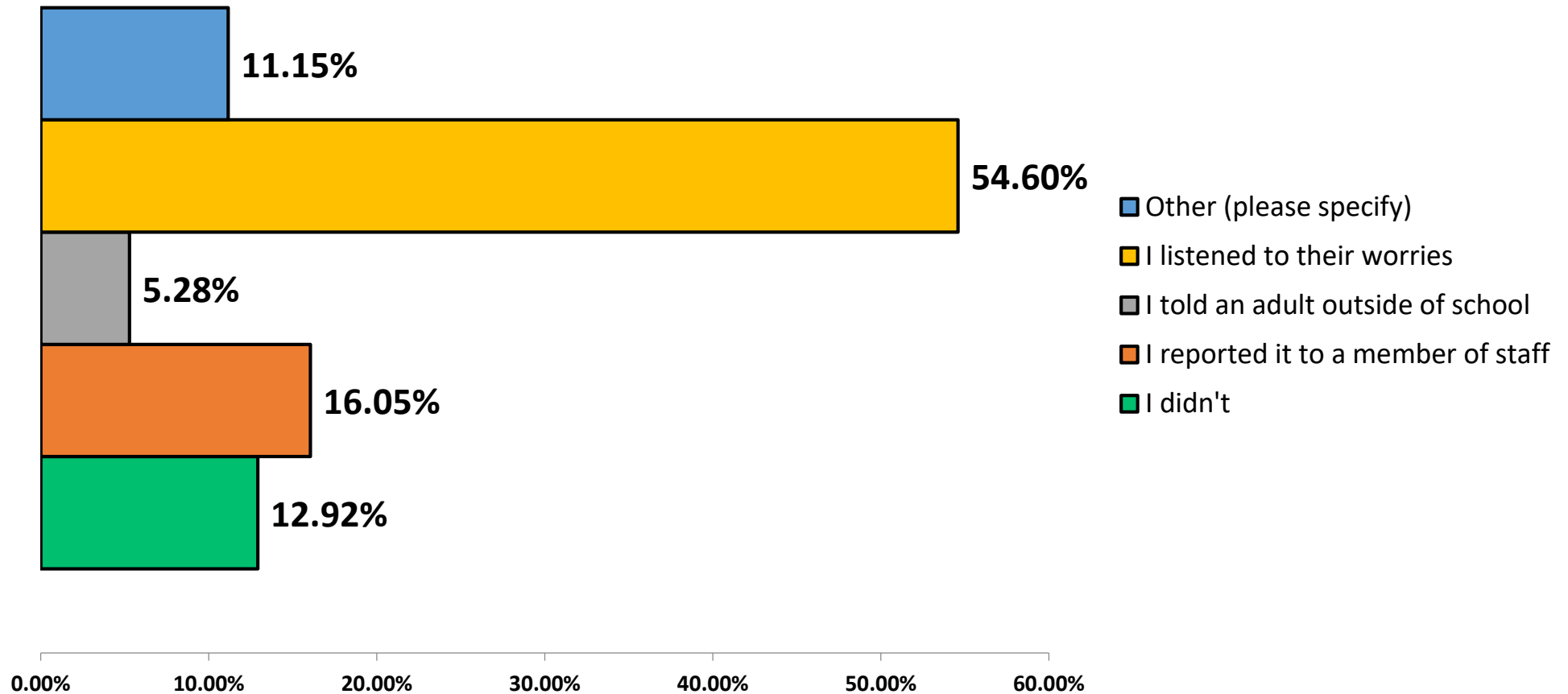
Q8 - Did you report this?

Years 7-11



Q9 - How did you support them?

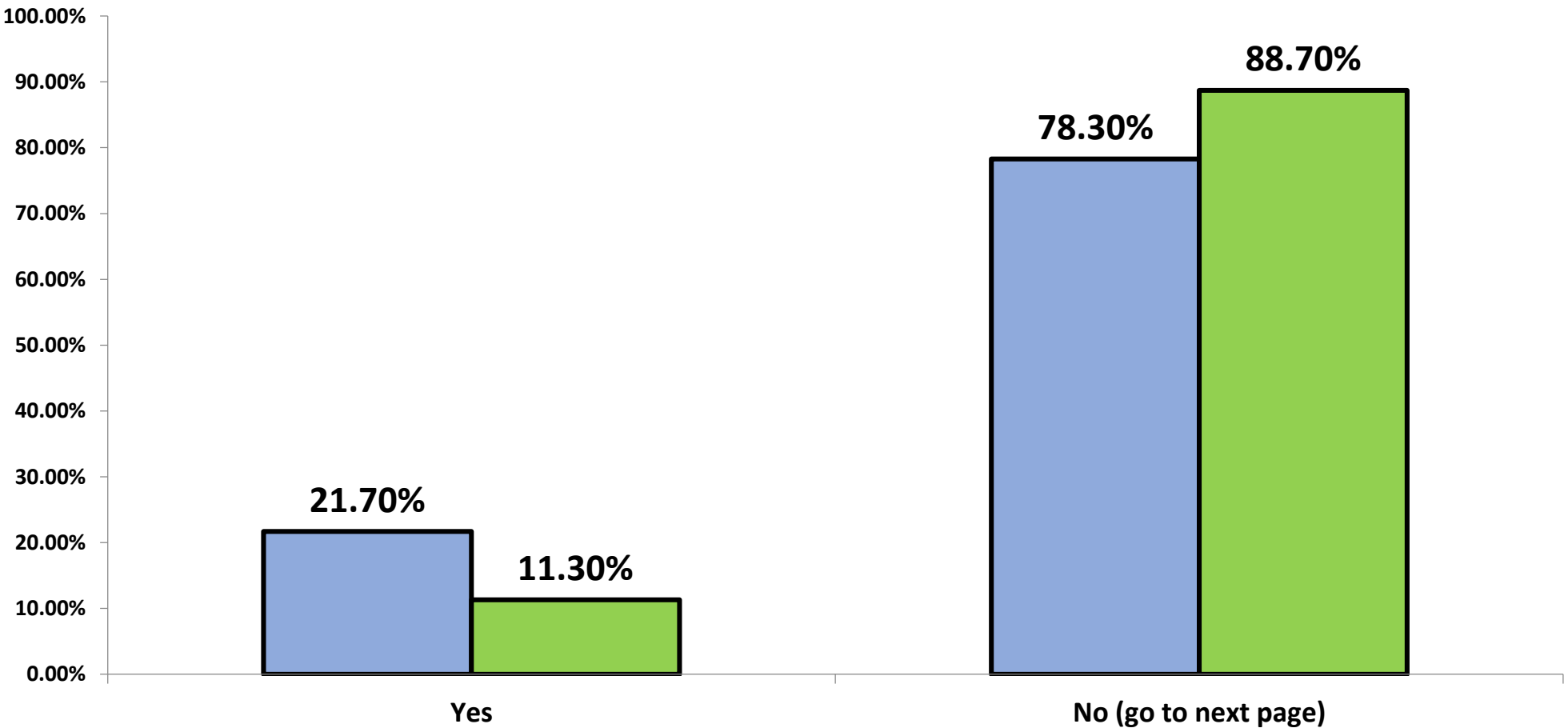
Years 7-11



Q10 - Have you been the victim of a prejudice incident in school?

Years 7-11

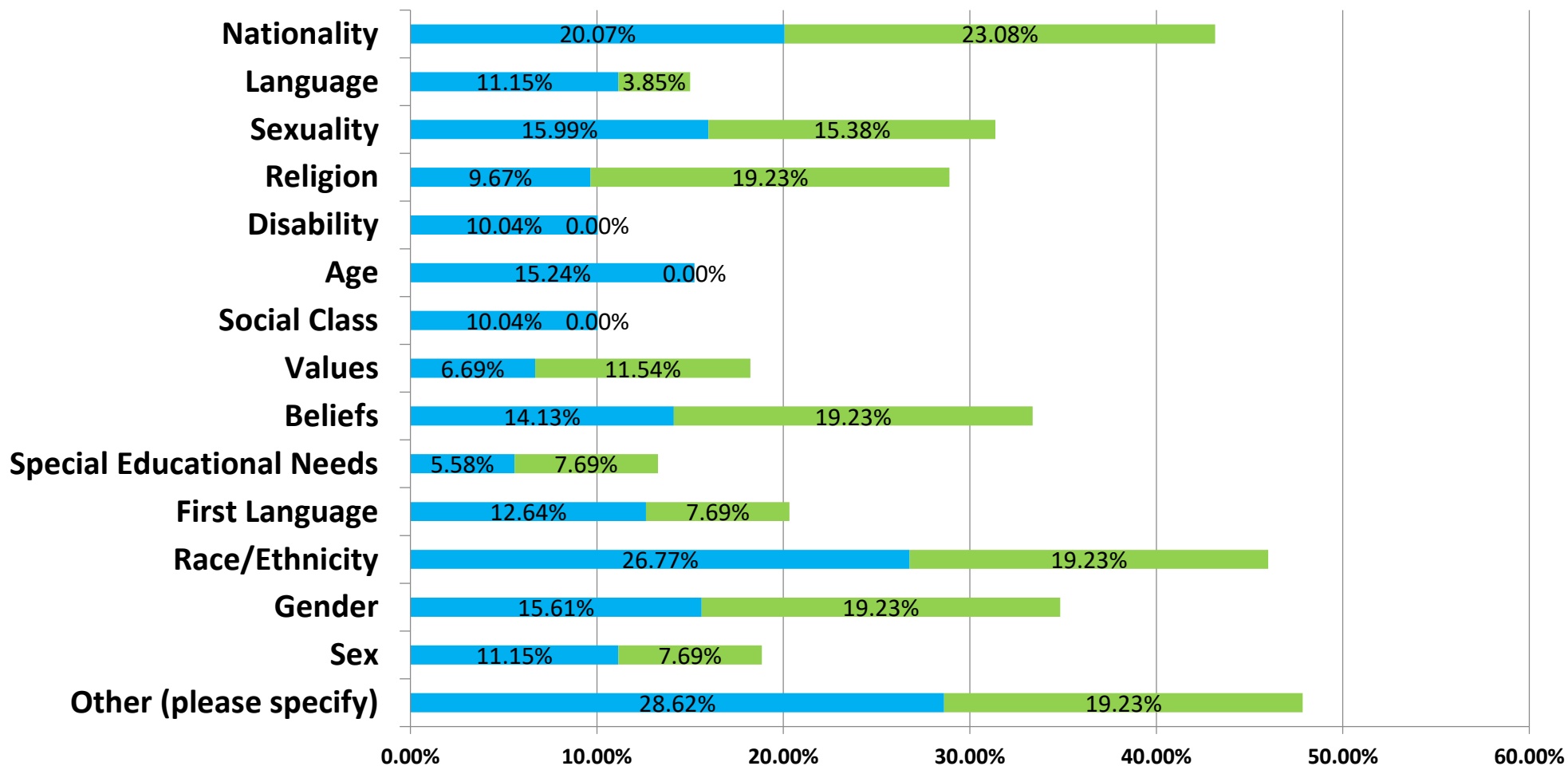
Sixth Form



Q11 - If yes, please specify from the list

Years 7-11

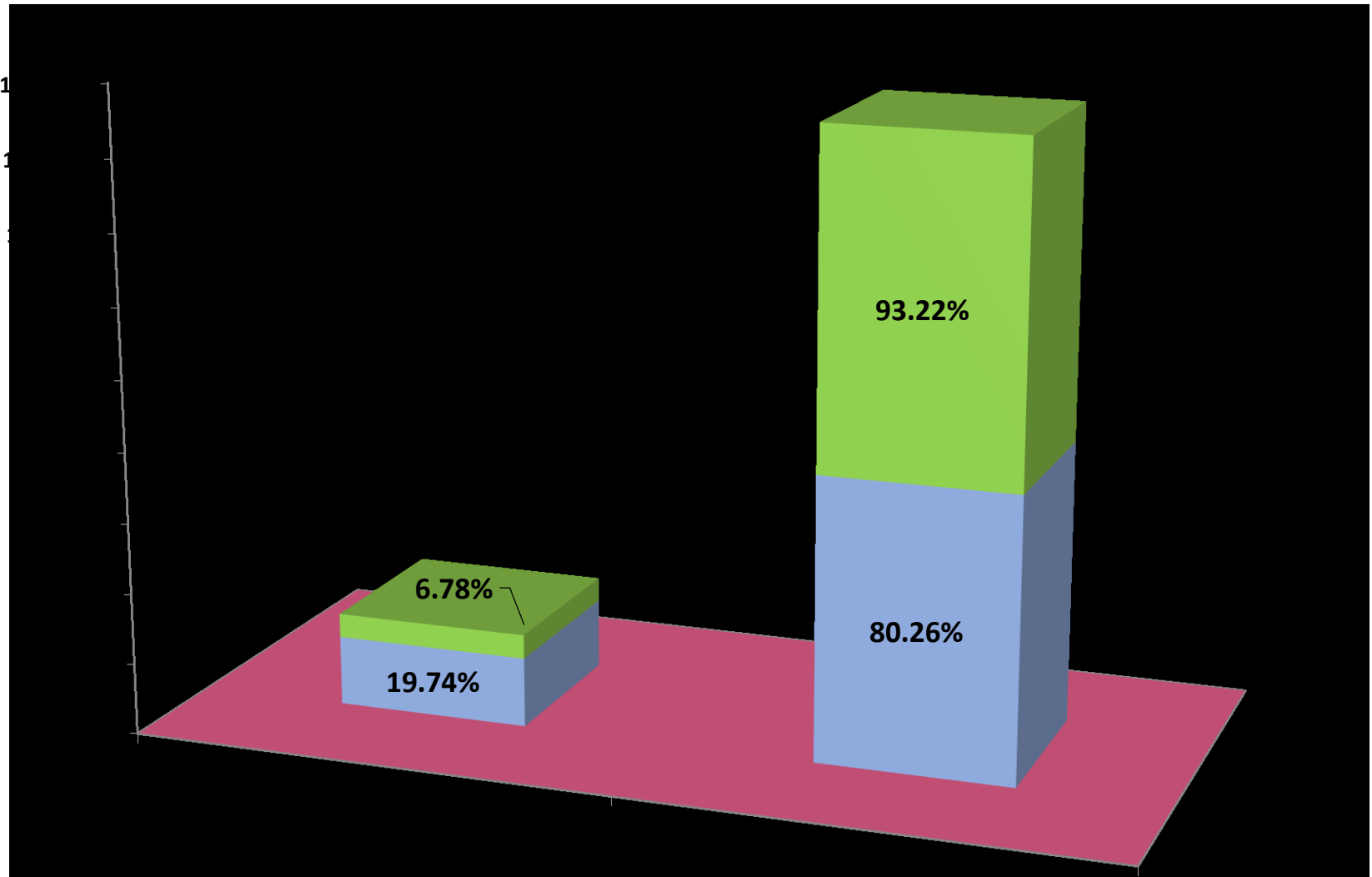
Sixth Form



Q12 - Did you report this in school?

Years 7-11

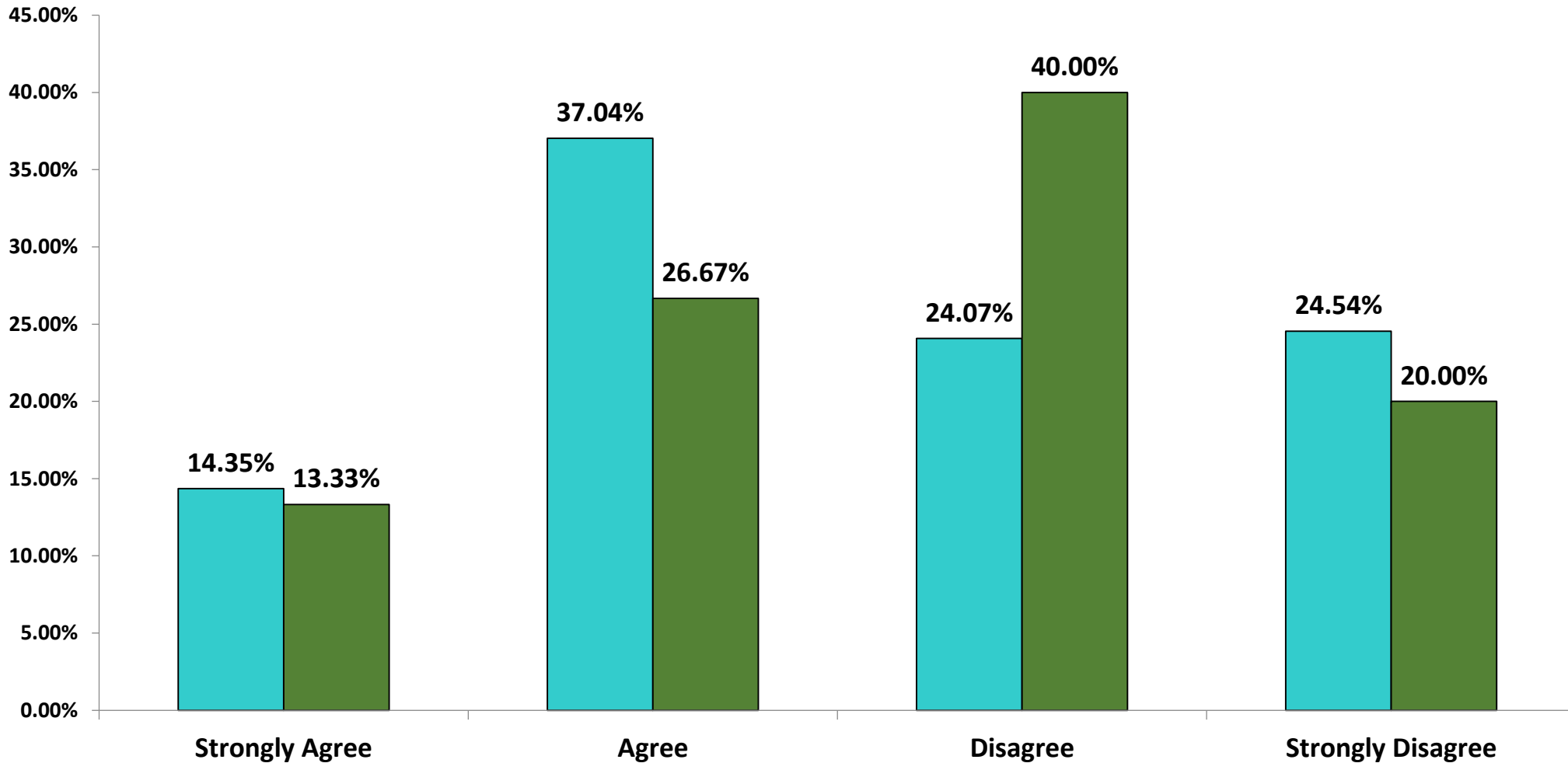
Sixth Form



Q13 - If yes, the school helped deal with my concern/issue

Years 7-11

Sixth Form





Survey 4: Wider School Community

One of the pillars of the school's behaviour policy is the **use of restorative meetings**. Of the 30% of students who indicated they had been involved in such meetings, 60% said that it resolved the issue. Overall two thirds of students indicated that they were happy to be involved in a restorative meeting if needed, suggesting this system is well embedded, but that further work needs to be done to ensure that this provision is understood by all students. We are also aware that an alternative approach would be more beneficial in some cases.

Over 80% of students feel that they are encouraged to develop their own opinion and share their views, both in lessons and elsewhere in school life. A similar number of students in Years 7 to 11 felt that they have opportunities to have a say in school decisions, though this figure is marginally lower in the Sixth Form. There is a similar pattern in the response to the question about understanding opportunities after leaving school, with more students in Years 7 to 11 indicating a positive response (86%) compared to the Sixth Form (77%). This may simply reflect the narrower range of options students have when leaving Year 11 compared to leaving the Sixth Form.





Three quarters of students acknowledged that the school's **Fortnightly Focus** was discussed regularly in form times with Remembrance having the greatest impact. Dyslexia awareness, anti-bullying and equality were also highlighted as themes which were impactful.

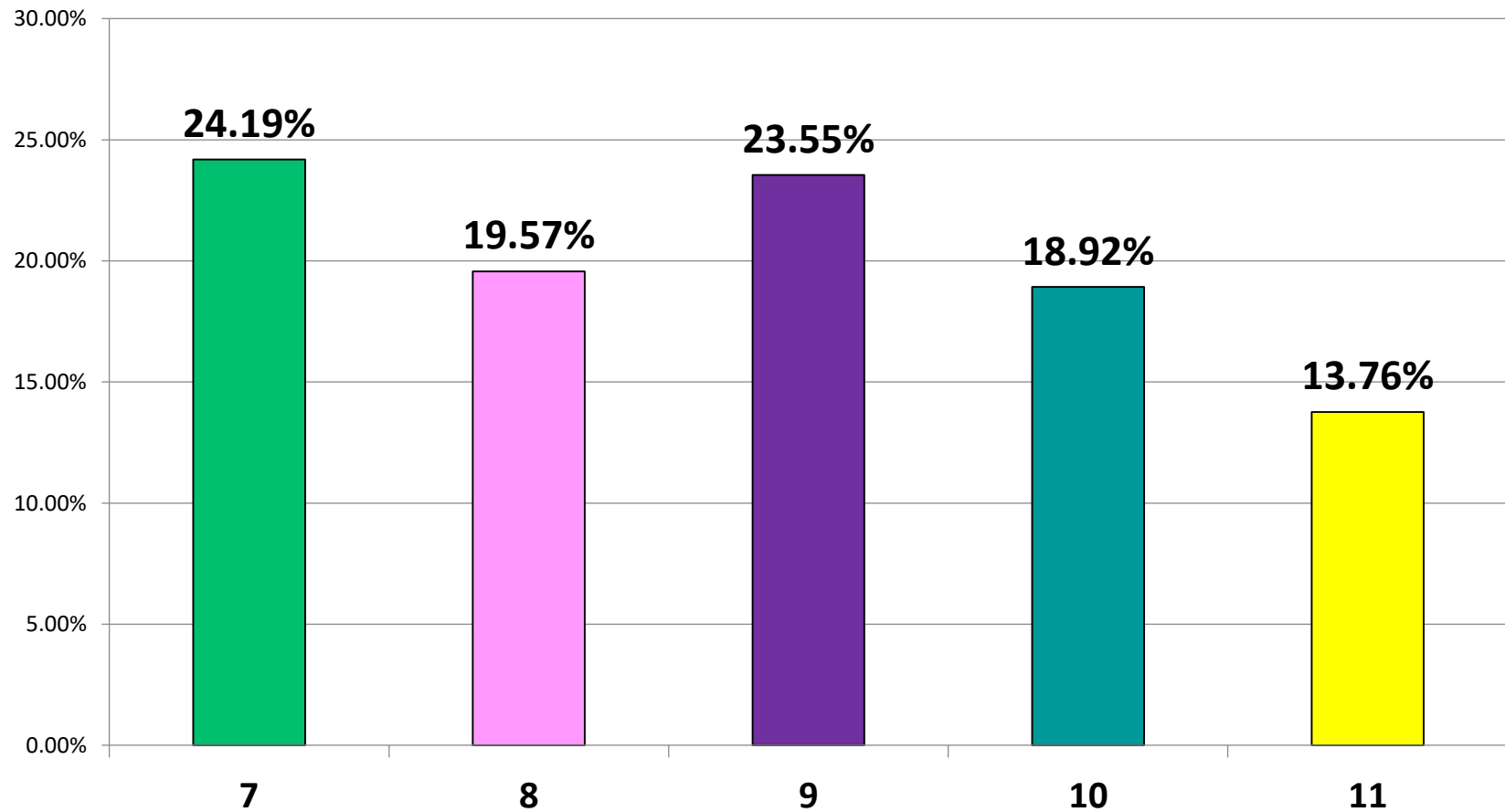
Of those students who responded less positively to this question, it will be important to ascertain whether Fortnightly Foci were not addressed in form time or, perhaps more likely, were approached in a less explicit way.

Finally, almost all students were of the opinion that **the school encouraged them to respect people from other backgrounds and treat everyone equally.**

This positive view of the school means that **92% would recommend Hinchingsbrooke** to a friend moving to the area, reflecting their appreciation of being a part of HBK.com and all the school has to offer.

Q1 - Please select your Year Group

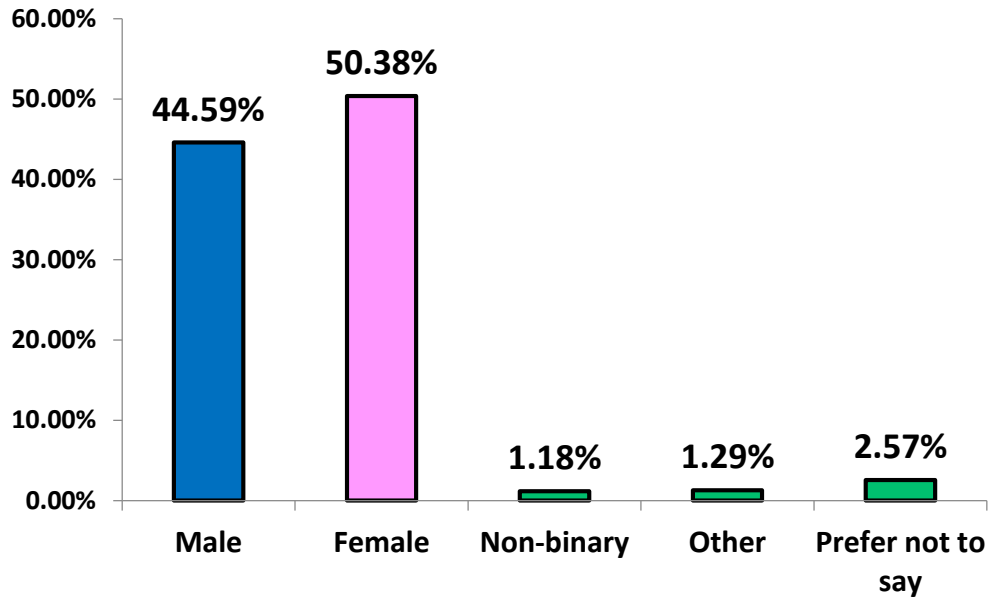
Years 7-11



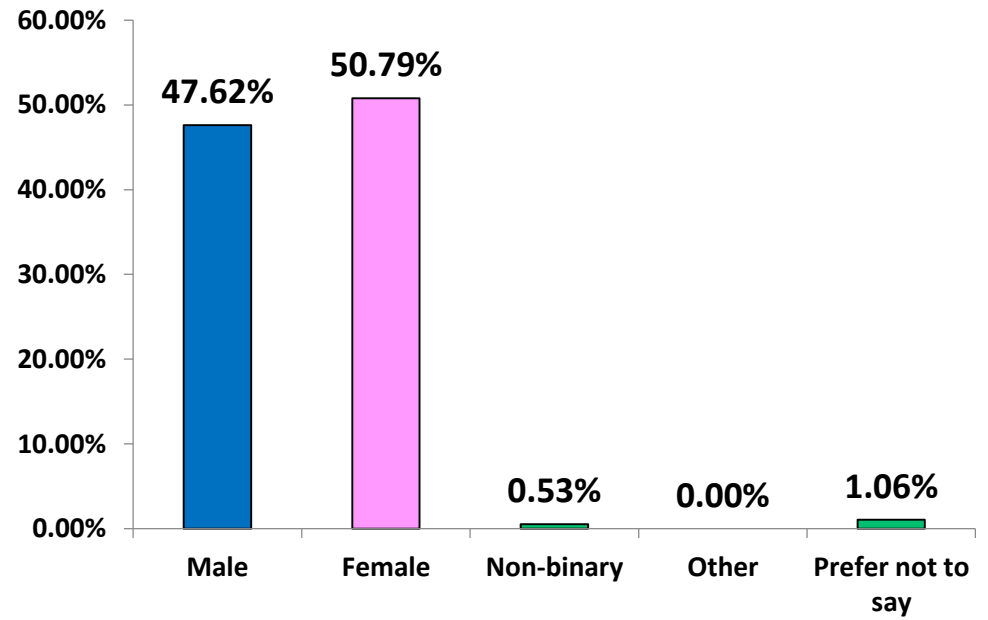
Q2 - What is your Gender?

Years 7-11

Gender:

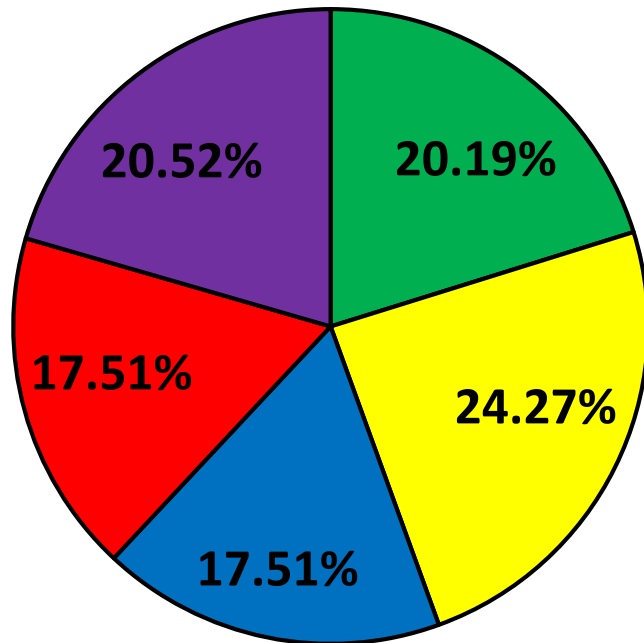


Sixth Form

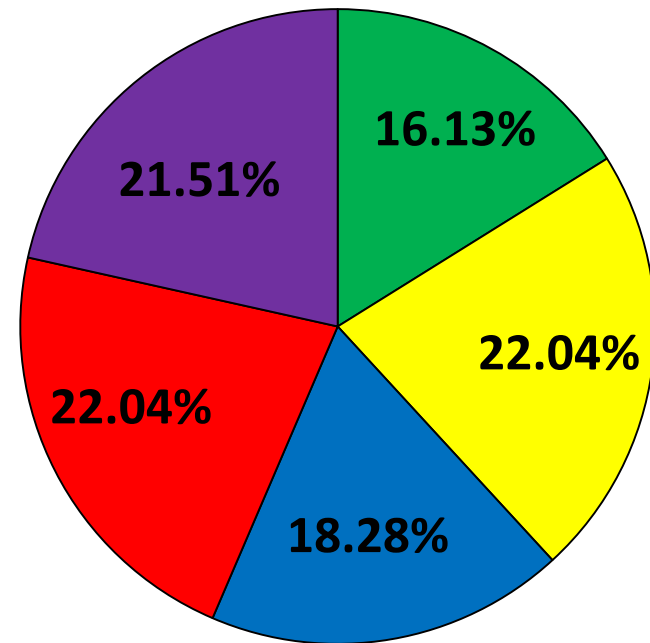


Q3 - Please select your House

Years 7-11



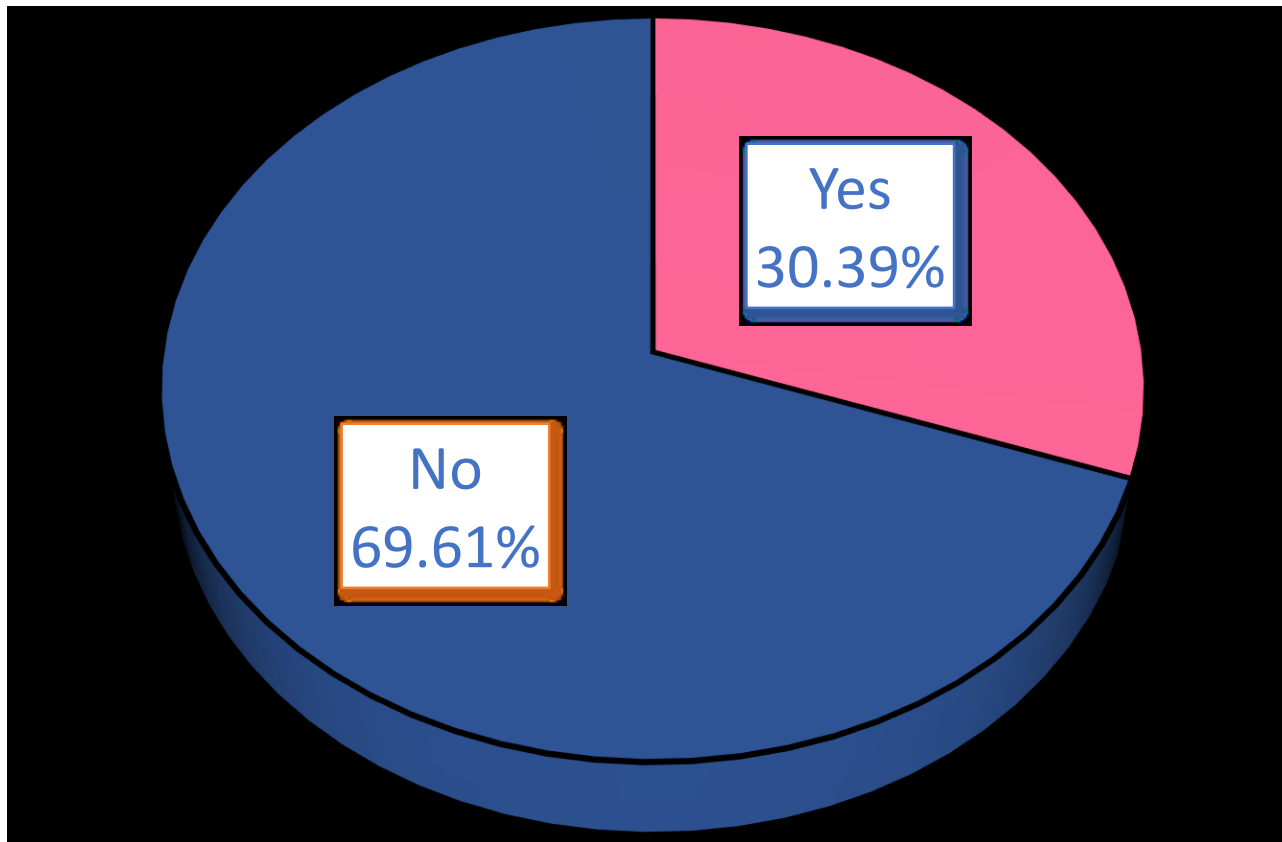
Sixth Form



■ Cromwell ■ Montagu ■ Pepys ■ Vesey ■ Wylton

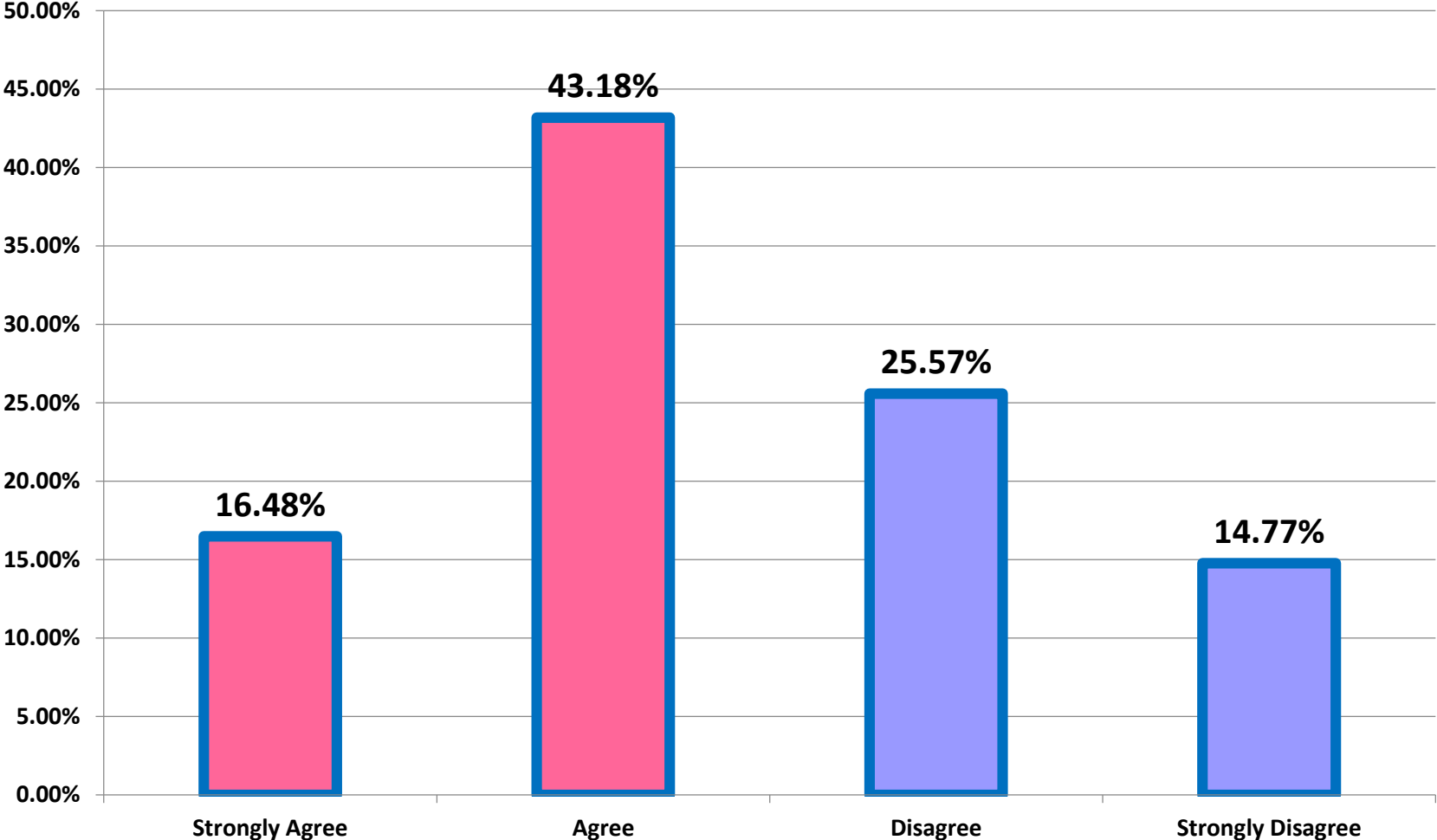
Q4 - Have you ever had a Restorative Meeting?

Years 7-11



Q5 - If yes, it helped to resolve my concern/issue

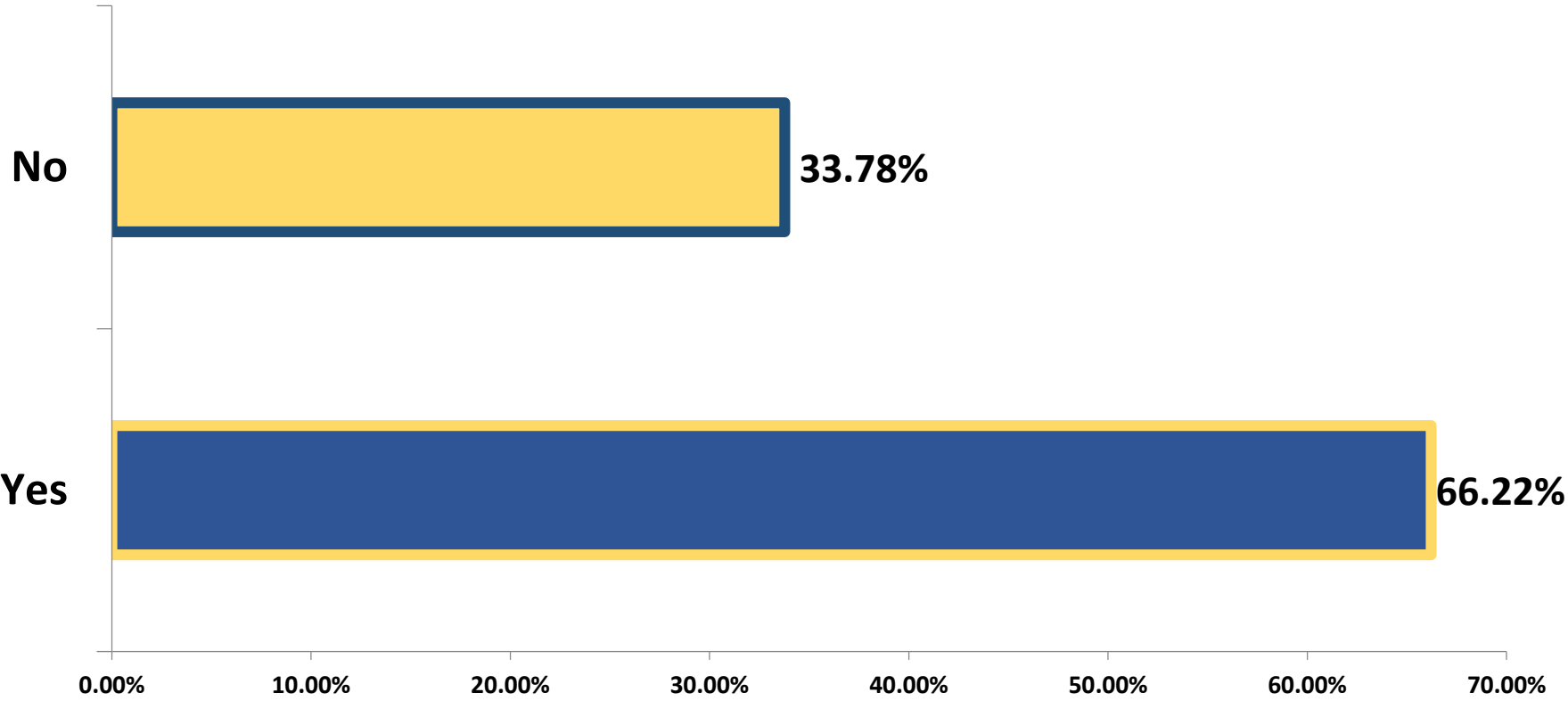
Years 7-11



Q6 - If yes, it helped to resolve my concern/issue

Years 7-11

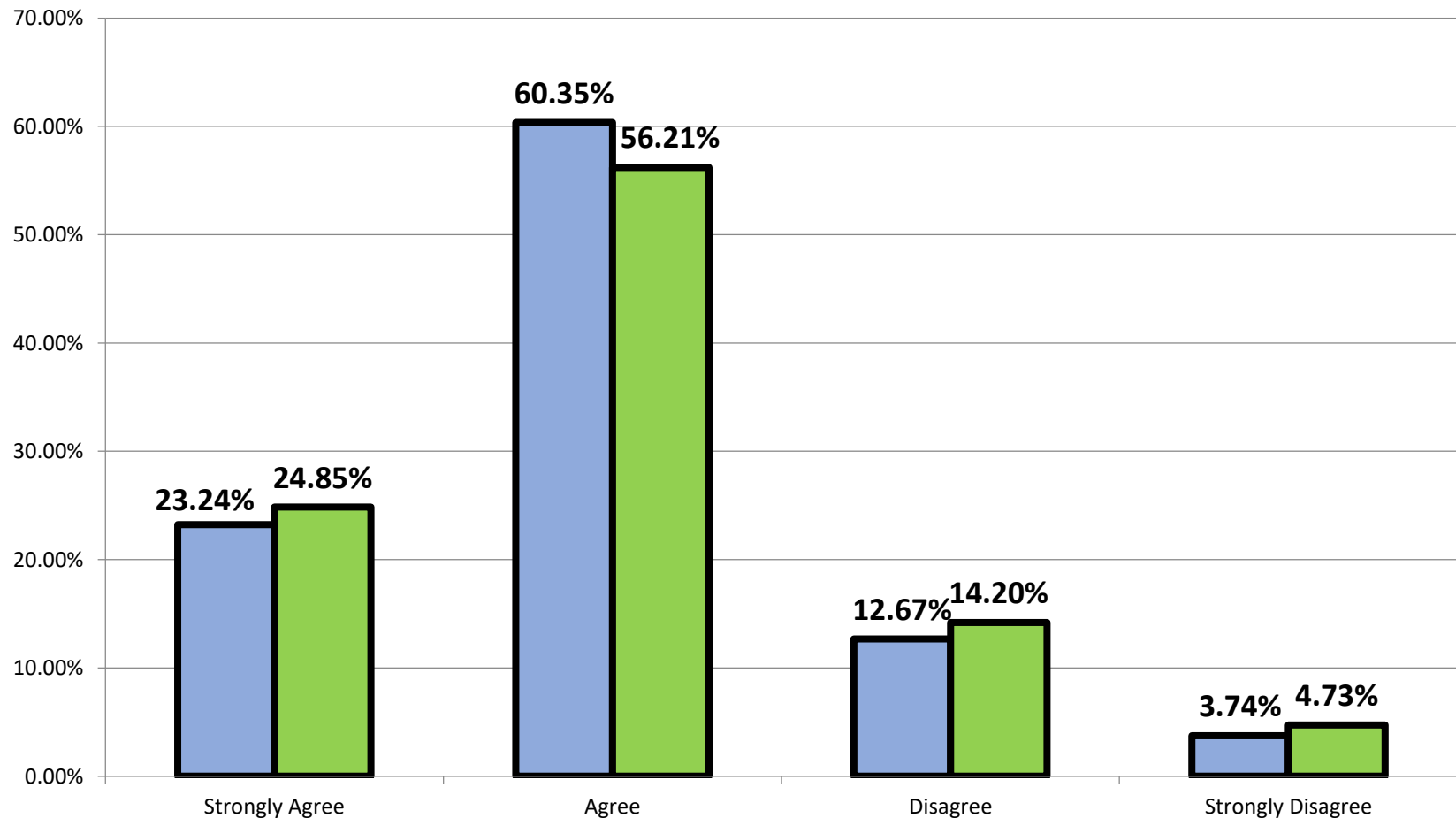
Would you be happy to have a Restorative Meeting if necessary?



Q7 - I am encouraged to develop my own opinions and share my views in lessons or in other parts of school life?

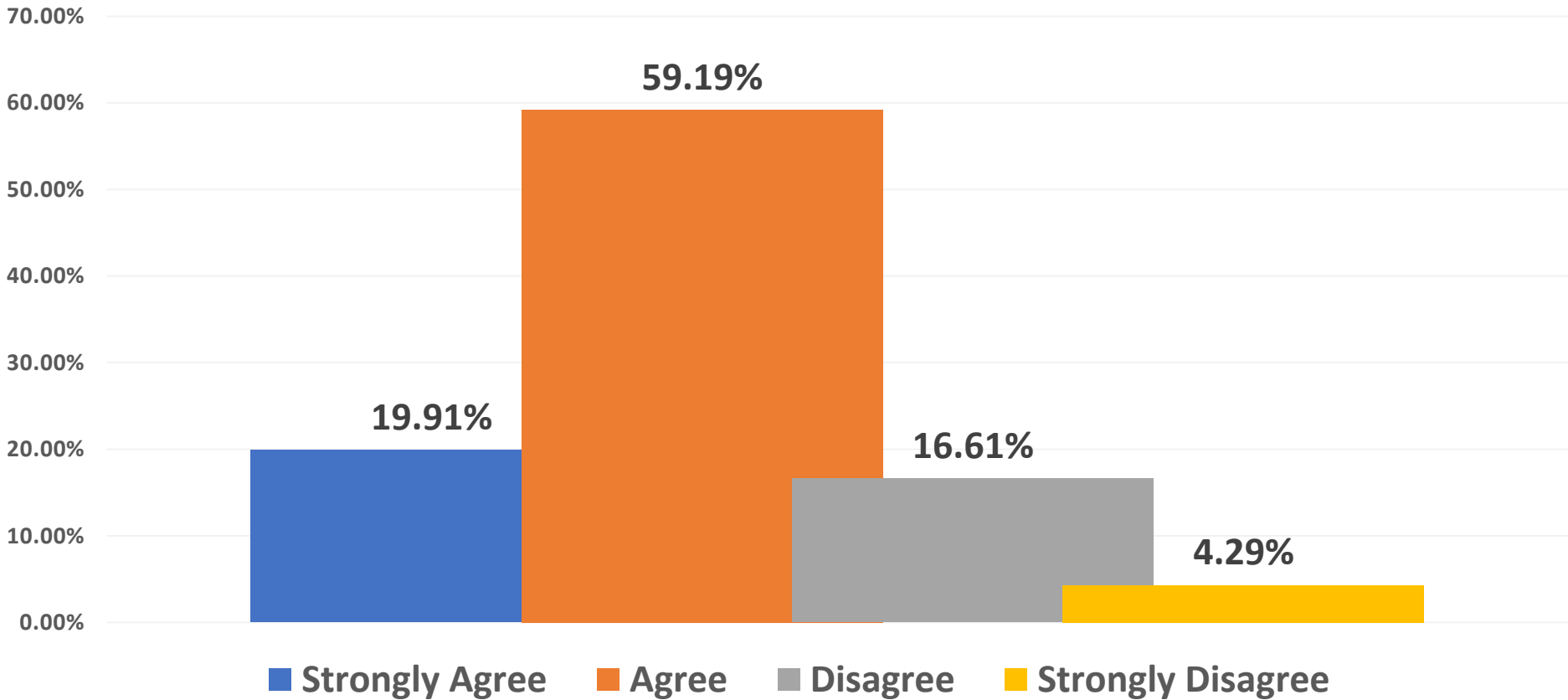
Years 7-11

Sixth Form



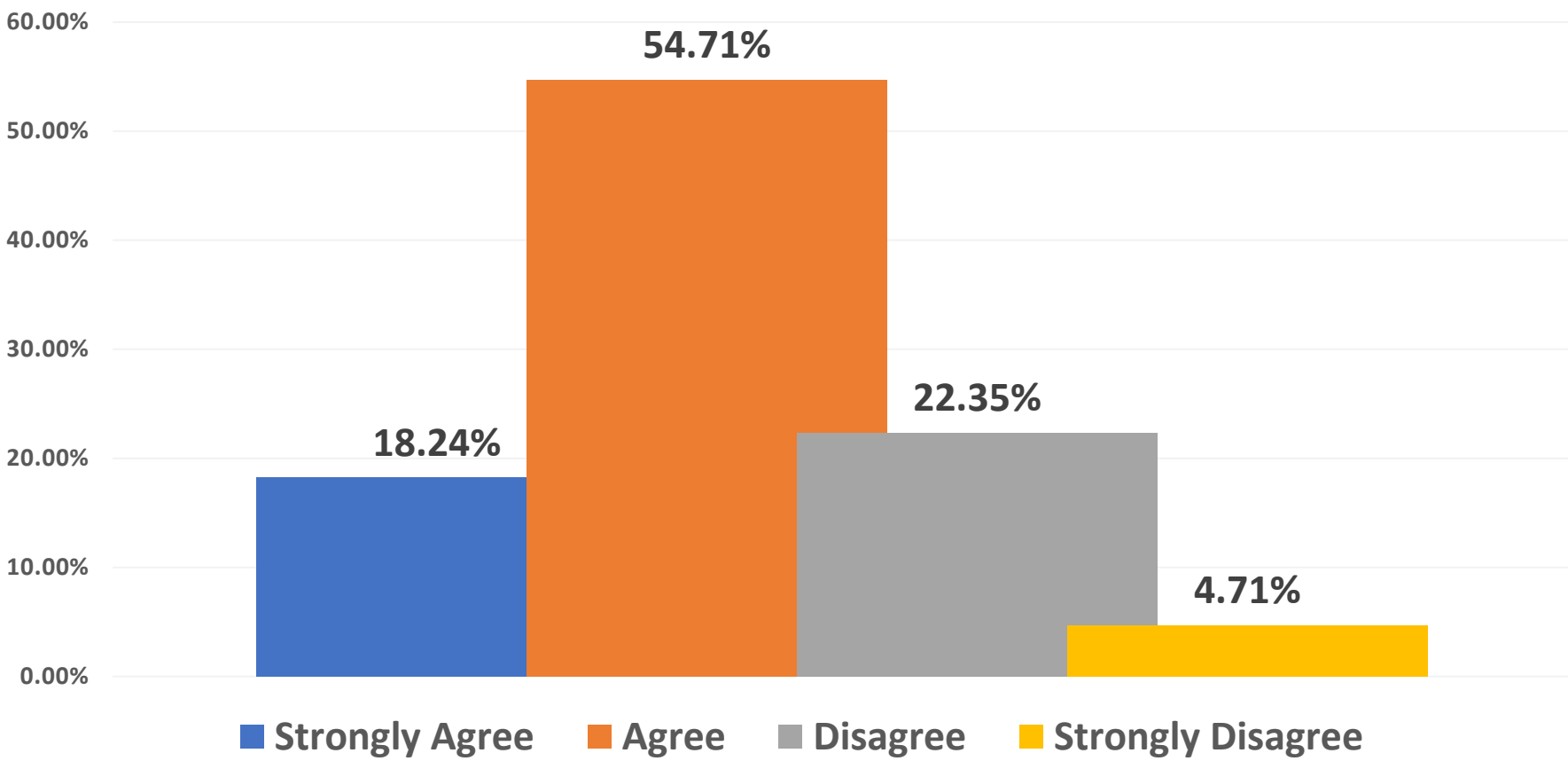
Q8 - I have opportunities to have a say (if I want to) in the way decisions are made at school by joining a committee, being a Form Rep or speaking to my Head of Year/Head of House

Years 7-11



Q8 - I have opportunities to have a say (if I want to) in the way decisions are made at school by joining a committee, being a Senior Student/House Ambassador or speaking to the Sixth Form Team

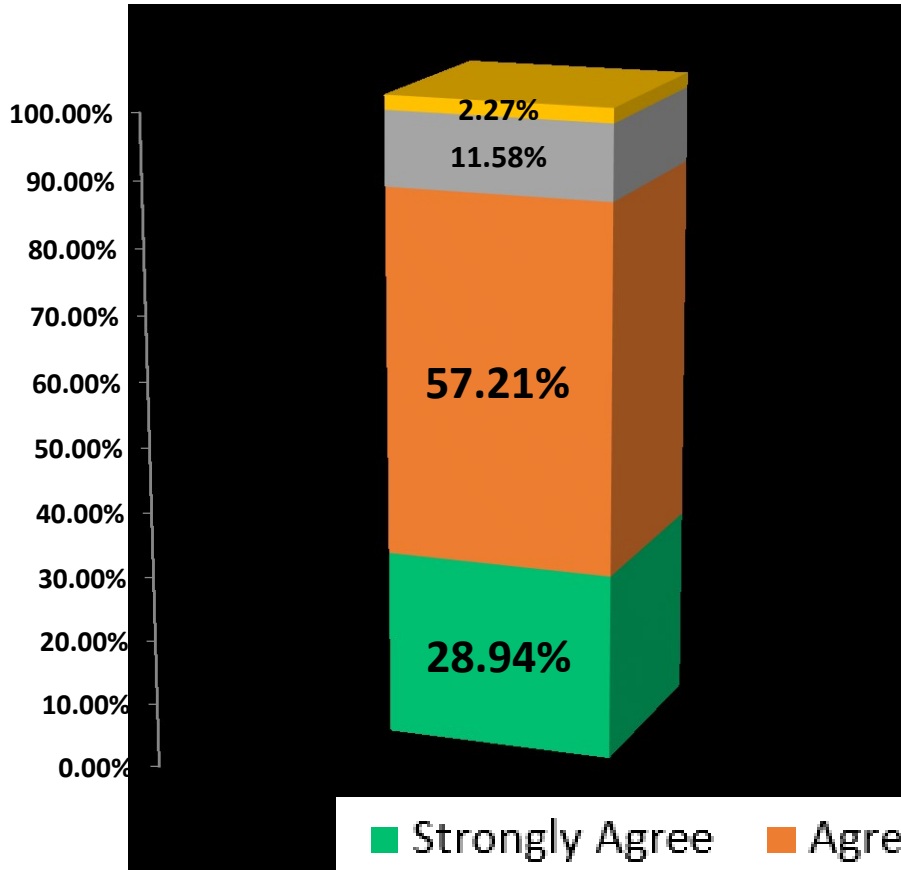
Sixth Form



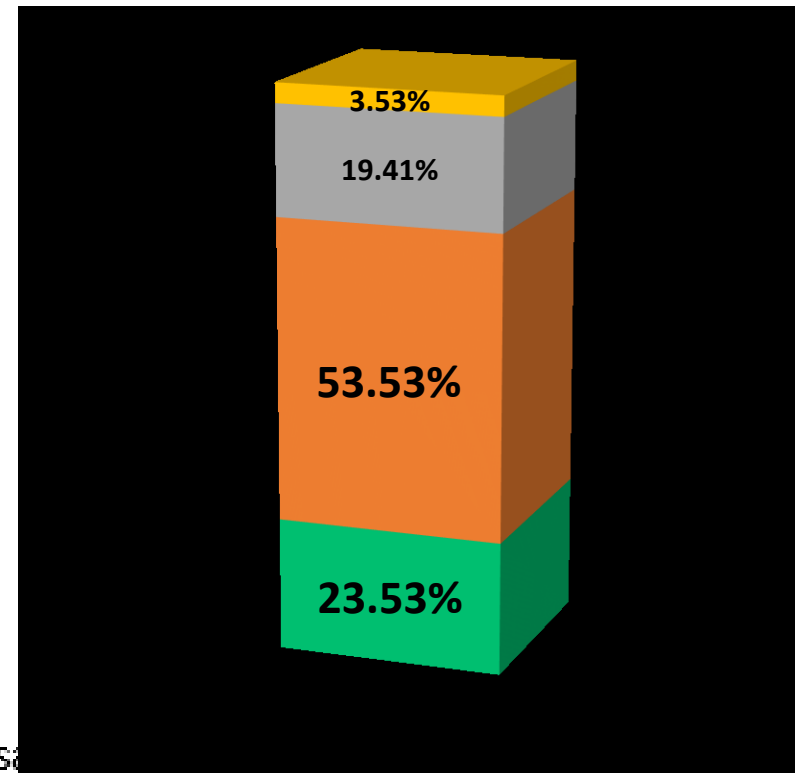
Q9 - (7-11) I am beginning to understand the opportunities available to me in the wider world after I leave school?

(SF) I understand the opportunities available to me after I leave the Sixth Form

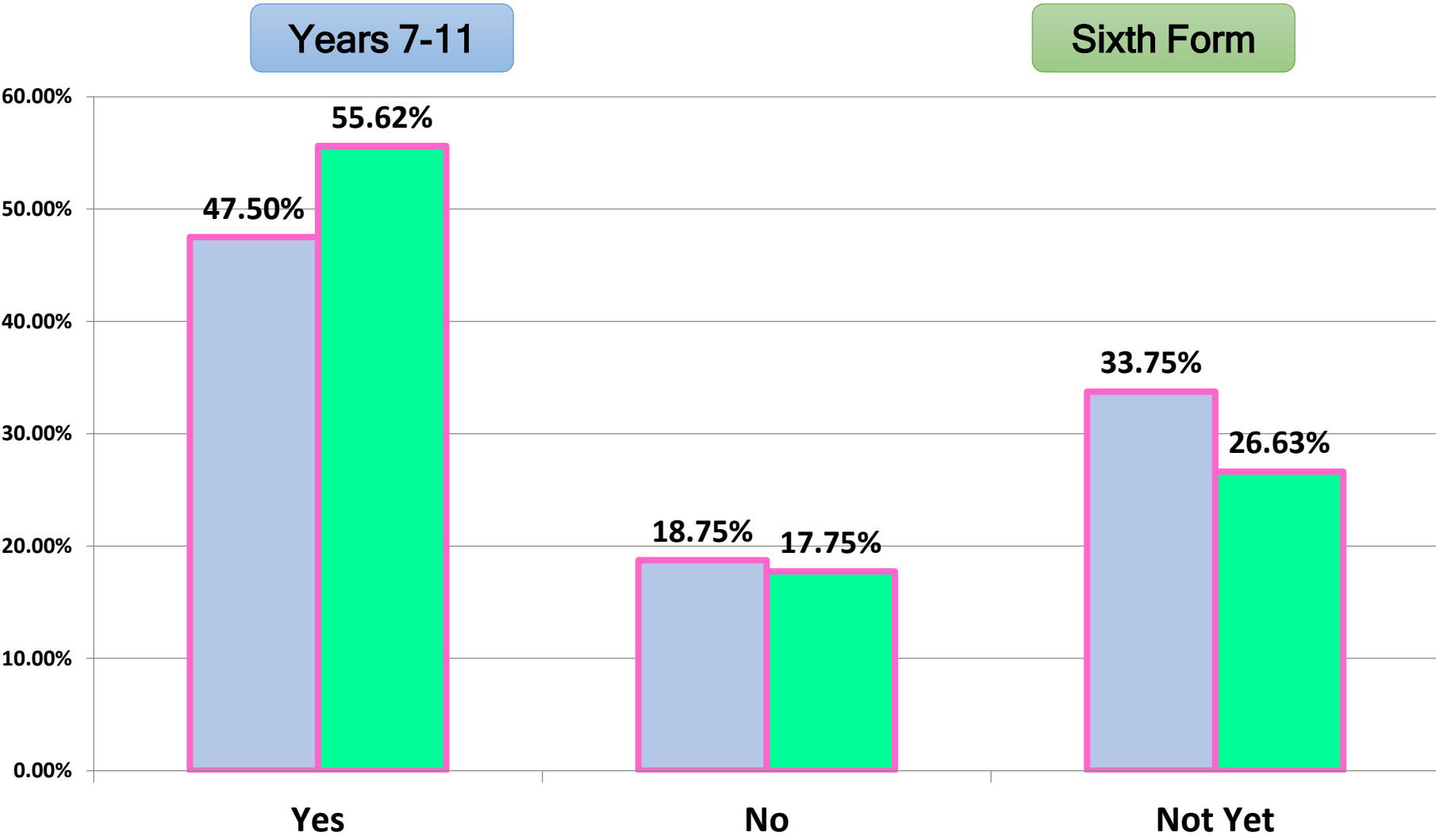
Years 7-11



Sixth Form

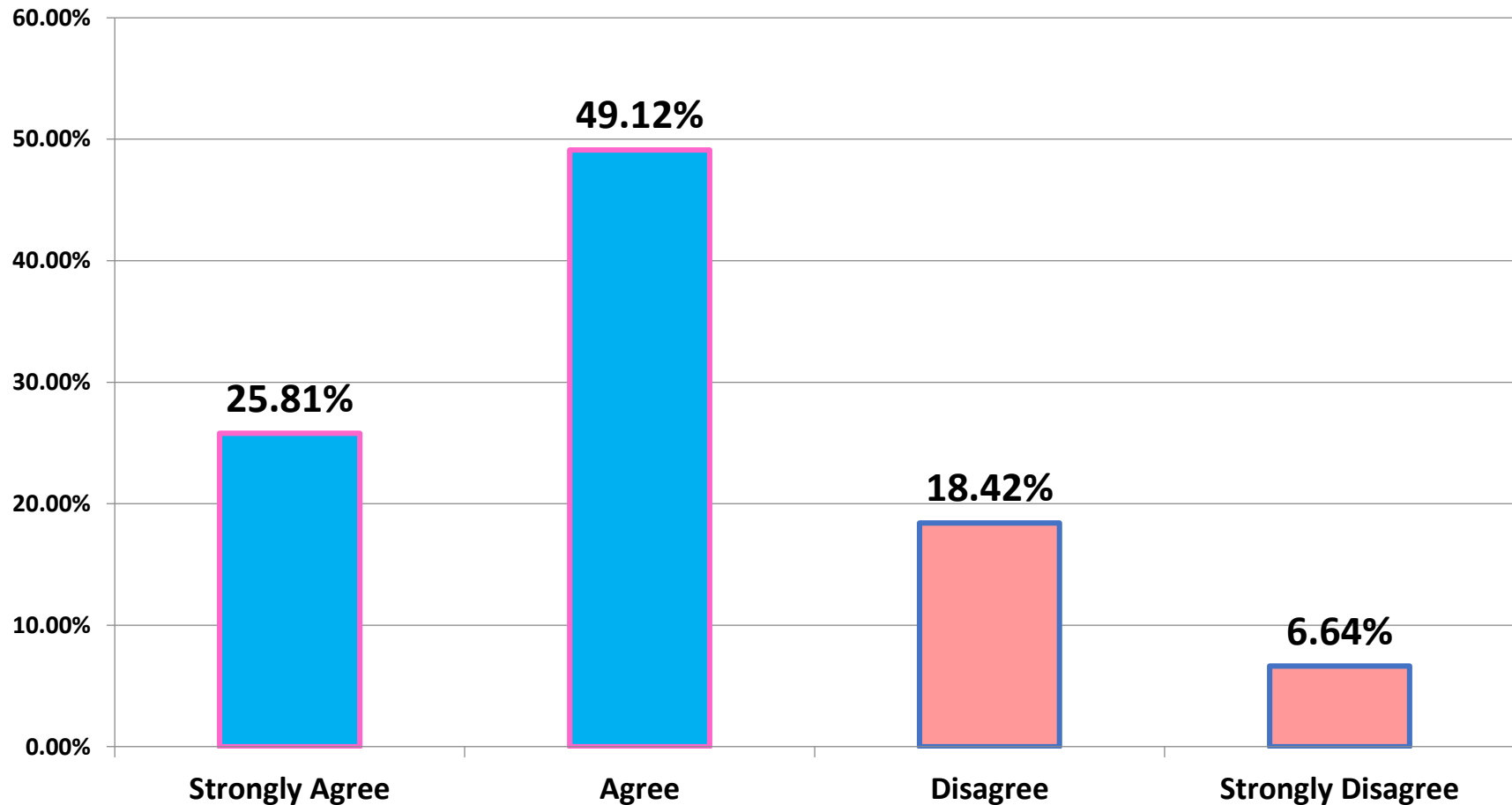


Q10 - Have you had the opportunity to consider careers and get some careers advice?



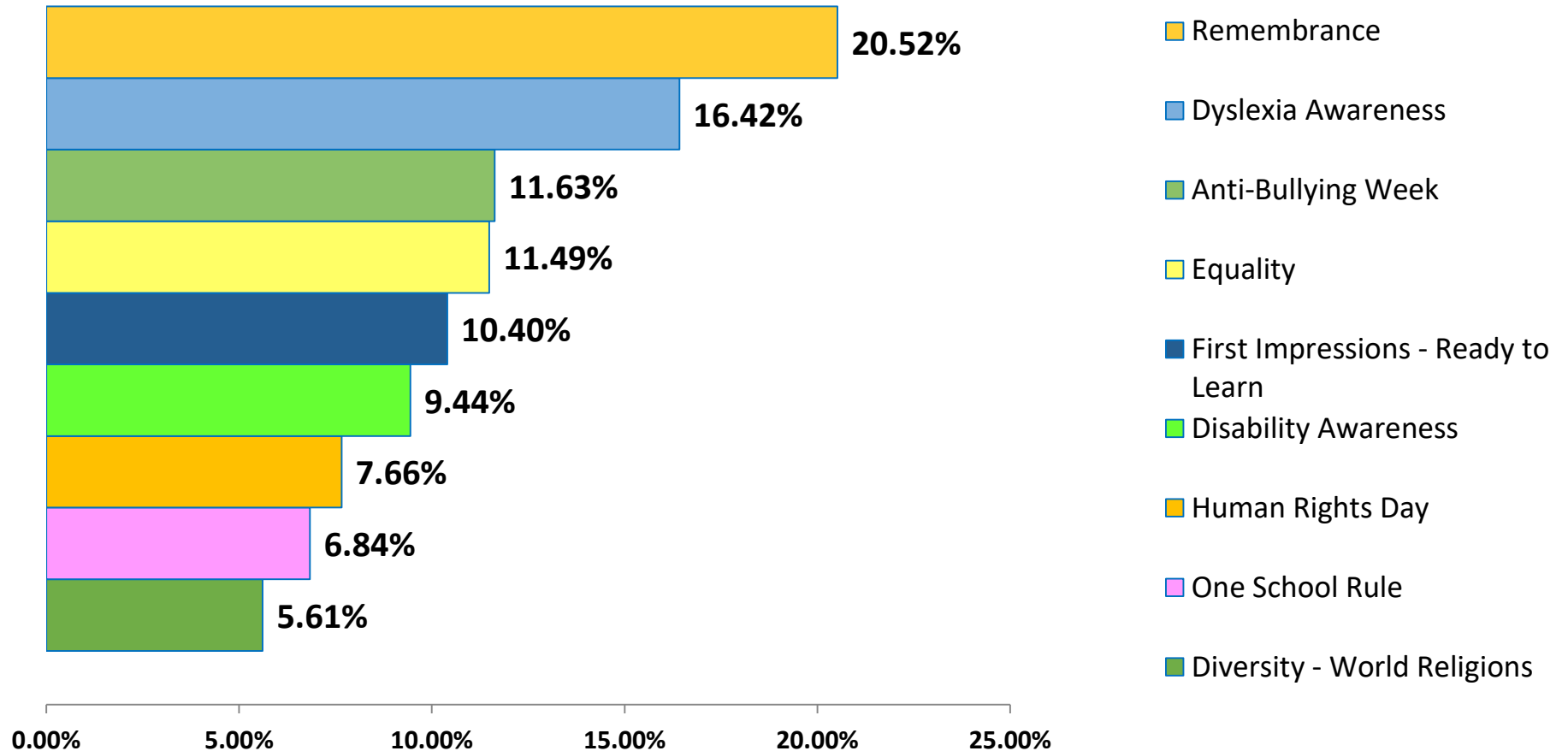
Q11 - We discuss the Fortnightly Focus in Tutor Time

Years 7-11



Q12 - Which Fortnightly Focus topic has had the most impact

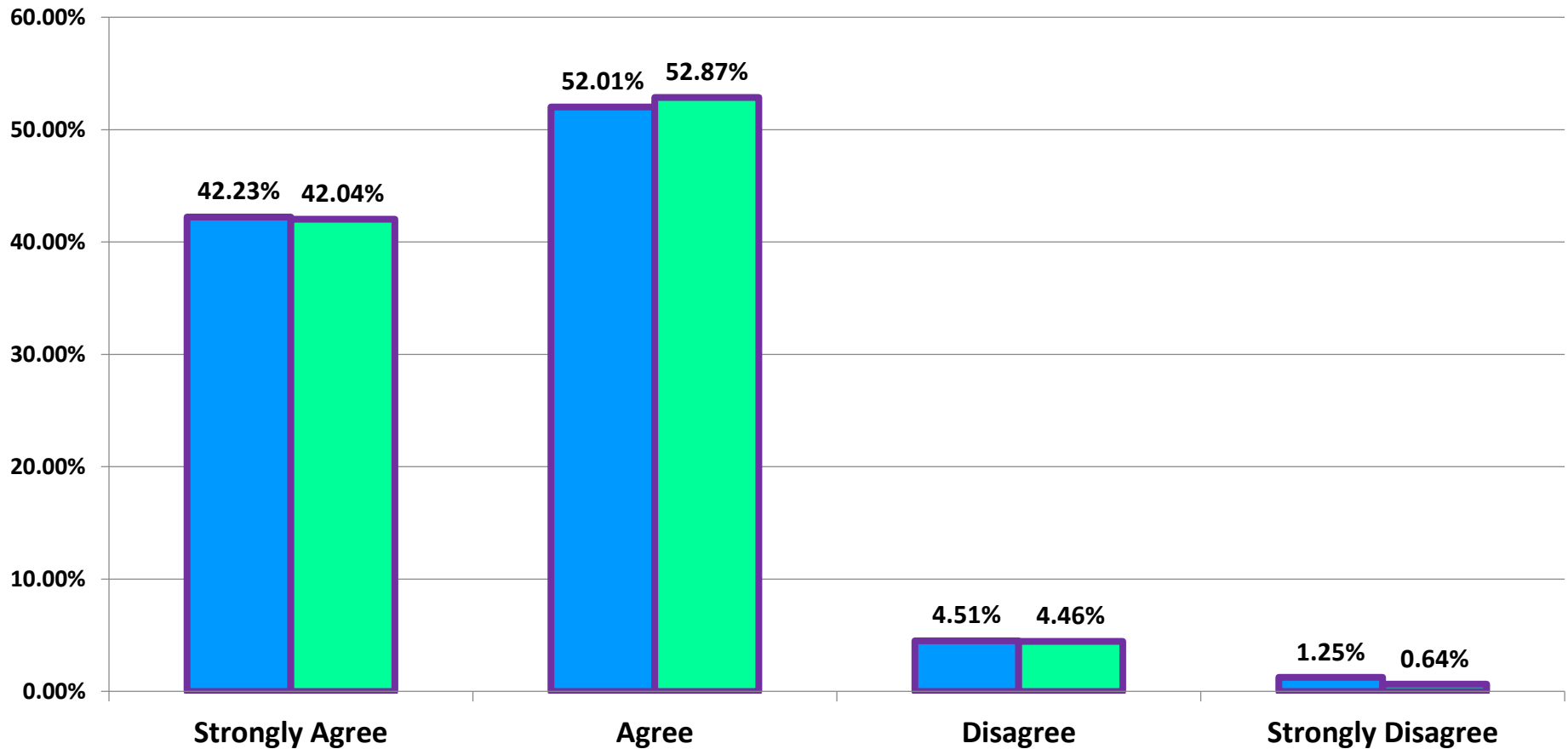
Years 7-11



Q13 - My school encourages me to respect people from other backgrounds and to treat everyone equally

Years 7-11

Sixth Form



Q14 - What does being a part of HBK.com mean to you?

Out of 627 students!

Years 7-11

Being proud and being myself

Being part of an amazing community where when we work together we can accomplish anything

To be part of the HBK.com is to know you're in a safe community. To be part of the HBK.com is to know that you will always be heard and that your opinion will always be taken into account

It means that I can feel more confident about myself and that I am accepted. I can go and talk to anyone about anything and lots of people will help me. Being part of HBK.com means that I am treated fairly and kindly. I have fun and I learn as well.

No	Category
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208	Being part of a community/team
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107	Feeling proud
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79	Miscellaneous
----	---------------

69	Nothing
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66	Respecting others
----	-------------------

63	Being a student/learning
----	--------------------------

24	Being Responsible, Empathetic, Proud
----	--------------------------------------

11	Feeling happy
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Q15 - I really like Hinchingsbrooke because...

Out of 658 students!

Years 7-11

No	Category
133	Good teaching/Good lessons
92	My friends
88	Opportunities
80	Miscellaneous
65	It is enjoyable/fun/safe/supportive
58	The school environment
51	Extra-curricular provision
36	The staff
32	The facilities
23	It helps me prepare for my future

People treat you kindly and accept you. You can share your opinions and feelings, and no-one will judge you. I am excited to go to school in the morning and I feel confident in myself and Hinchingsbrooke has made me a braver person.

It gives me the freedom to make my own academic and creative choices

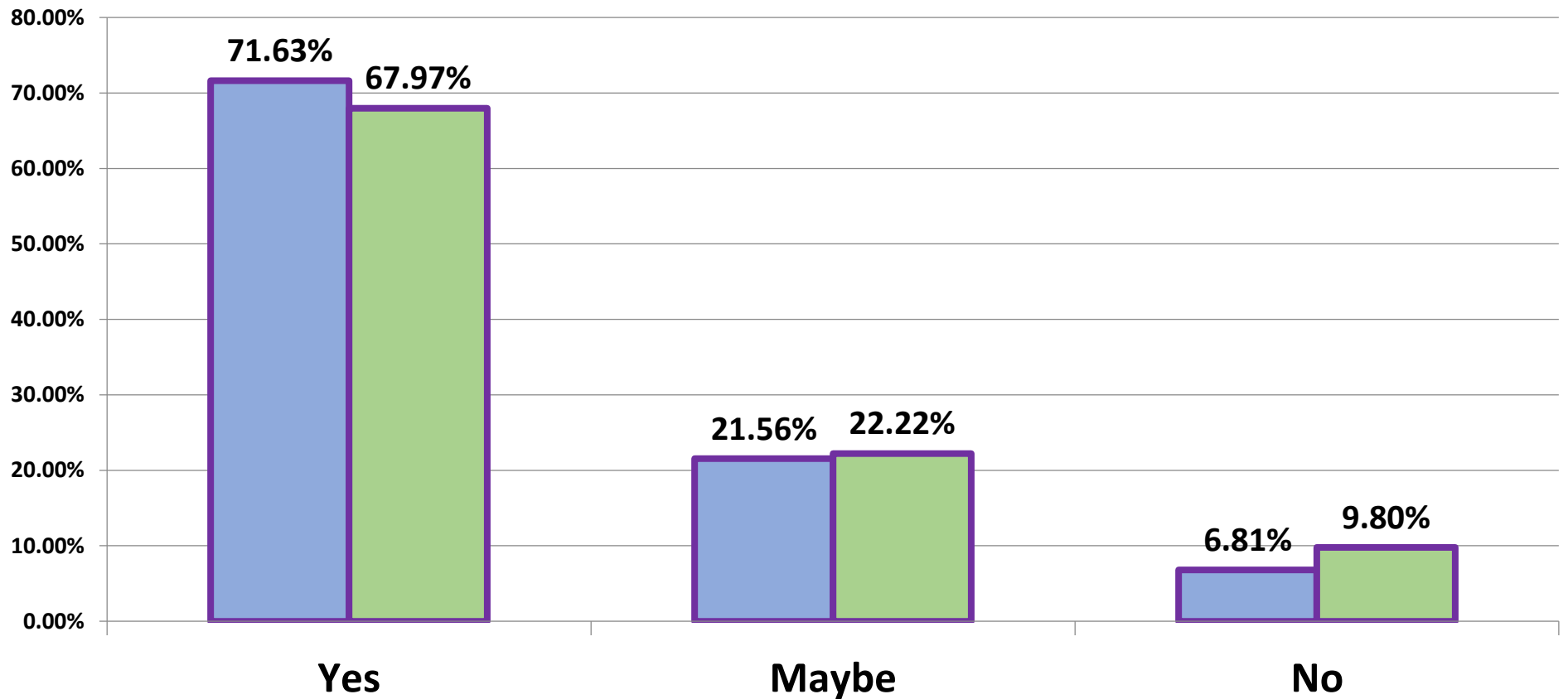
It helps me be the best I can be

It allows me to express how I feel about things and it makes me feel safe

Q16 - I would recommend this school to a friend moving to the area

Years 7-11

Sixth Form





Conclusion





Overall, the result of the survey are extremely positive, highlighting how many of the school's messages and initiatives are having an impact on students' attitudes and experiences. Where there are occasional negatives, these mainly reflect aspects that we are already aware of and working towards addressing. The success of HBK.com in establishing and promoting key values suggests that this further development will enable us to effectively address those areas, bringing about further improvement.