



Admissions Procedures

The LA's secondary admission booklet published each autumn term sets out the criteria which will apply when there is over-subscription to a school. In the case of Year 7 at Hinchingbrooke, this is when there are more than 300 requests for admission into a year group. These criteria are all fully in accordance with the guidance given by the government in the 'School Admissions Code'.

Admissions Criteria (current)

Catchment area:

The catchment area includes the catchment areas of the following primary schools: Brampton, Buckden, Brington, Cromwell Academy, Godmanchester, Offord, Spaldwick and St. Anne's Godmanchester.

The catchment area also includes part of the catchment areas of the following schools:

Huntingdon Primary, Thongsley Fields and St Johns detailed as follows –

Huntingdon to the south and west of Ermine Street (except the Stukeley Meadows Estate), Cromwell Walk; Brookside and Nursery Road; Hinchingbrooke Park Housing Estate, and the following streets from the northern part of Huntingdon - Surrey Road, Richmond Close, Kingston Close, Kent Road, Dover Close, Deal Close, Maple Drive, Sycamore Drive, Sapley Square, Essex Road, Nene Road, Thames Road, Norfolk Road, Sapley Park, Medway Road, Foster Court, Lucas Court, Lavender Court, Garner Court, Armstrong Court, Beale Court, Gimber Court, Tomlinson Court, Godeby Court, Judson Court, St Barnabas Court, Selby Court, Cotton Court, Hazelwood Walk and Coneygear Road (even numbers 40-62).

Although the whole of St. John's catchment area is not located within Hinchingbrooke's area, the school itself is.

Current oversubscription criteria:

Children who have a statement of special educational needs that names the school will be admitted.

NB. Those children with a statement of special educational needs that does not name the school will be referred to Statutory Assessment and Resources (STAR) Team to determine an appropriate place.

Thereafter the following criteria will be applied:

1. Children in care, also looked after children (LAC), and children who were looked after but ceased to be so by reason of adoption, a resident order or special guardianship order;
2. Children who live in the catchment area, attend primary schools within the catchment area and who have a sibling at the school at the time of admission;
3. Children who live in the catchment area with a sibling at the school at the time of admission;
4. Children who live in the catchment area who attend the primary schools within it
5. Children who live in the catchment area;
6. Children who live outside the catchment area, who attend primary schools within it and who have a sibling at the school at the time of admission;

7. Children who live outside the catchment area who have a sibling at the school at the time of admission
8. Children who live outside the catchment area who attend the primary schools within the catchment area;
9. Children who live outside the catchment area, but nearest the school as measured by a straight line.

In cases of equal merit priority will go to children living nearest the school by shortest straight line distance. straight line.

Admissions Criteria (proposed from 2020 for the academic year 2020-2021 and subsequent years)

Oversubscription criteria:

Children who have a statement of special educational needs that names the school will be admitted.

NB. Those children with a statement of special educational needs that does not name the school will be referred to Statutory Assessment and Resources (STAR) Team to determine an appropriate place.

Thereafter the following criteria will be applied:

1. Children in care, also looked after children (LAC), and children who were looked after but ceased to be so by reason of adoption, a resident order or special guardianship order;
2. Children who appear to the Admissions Authority to have been in state care outside of England and ceased to be in state care as a result of being adopted;
3. Children of staff employed at a school in ACES Academies Trust;
4. Children who attend a primary school in ACES Academies Trust;
5. Children who live in the catchment area, attend primary schools within the catchment area and who have a sibling at the school at the time of admission;
6. Children who live in the catchment area with a sibling at the school at the time of admission;
7. Children who live in the catchment area who attend the primary schools within it
8. Children who live in the catchment area;
9. Children who live outside the catchment area, who attend primary schools within it and who have a sibling at the school at the time of admission;
10. Children who live outside the catchment area who have a sibling at the school at the time of admission
11. Children who live outside the catchment area who attend the primary schools within the catchment area;
12. Children who live outside the catchment area, but nearest the school as measured by a straight line.

In cases of equal merit priority will go to children living nearest the school by shortest straight line distance. straight line.